

# MATH 205 L01 W 2004

## MIDTERM 50 Minutes

NAME: \_\_\_\_\_ ID: \_\_\_\_\_

1. Each of the following numbers is composite. For each one, find a factor (you do not have to factor the number completely). [10]
  - (a) 6,111,003
  - (b) 6,111,005
  - (c) 7,121,829
  - (d)  $2^{35} - 1$
  - (e)  $2^{25} + 1$  [Hint : remember Euler]
  
2. For each of the following answer True or False. [20]
  - (a) The difference of two natural numbers is always an integer. \_\_\_\_\_
  - (b) The difference of two integers is always a natural number. \_\_\_\_\_
  - (c) In the modular system  $\mathbb{Z}/n$ , subtraction is always possible. \_\_\_\_\_
  - (d) In the modular system  $\mathbb{Z}/n$ , division is always possible. \_\_\_\_\_
  - (e) The Fundamental Theorem of Arithmetic states that for any two natural numbers  $m, n$ , there exist integers  $q \geq 0, 0 \leq r < m$  such that  $n = qm + r$ . \_\_\_\_\_
  - (f) All numbers  $2^p - 1$ , where  $p$  is prime, are themselves prime. \_\_\_\_\_
  - (g) All numbers  $2^{2^n} + 1, n \geq 0$ , are prime. \_\_\_\_\_
  - (h) The first known proof that there are infinitely many prime numbers is due to Euclid. \_\_\_\_\_
  - (i) The Mayan number system uses only three symbols. \_\_\_\_\_
  - (j) Canada has three mathematics institutes. \_\_\_\_\_

3. Consider the sequence  $F_0 = 0, F_1 = 1, F_2 = 1, F_3 = 2, F_4 = 3, F_5 = 5, \dots$  . [20]

(a) Write out the next 7 terms of this sequence.

$$F_6 = \underline{\hspace{2cm}}, F_7 = \underline{\hspace{2cm}}, F_8 = \underline{\hspace{2cm}}, F_9 = \underline{\hspace{2cm}}, \\ F_{10} = \underline{\hspace{2cm}}, F_{11} = \underline{\hspace{2cm}}, F_{12} = \underline{\hspace{2cm}}.$$

(b) This famous sequence is named the                      sequence.

(c) Using inductive reasoning and the values  $F_0, \dots, F_{12}$  as above, make a plausible statement about when  $F_n$  is even, i.e. for which values of  $n$  will  $F_n$  be even.

(d) Prove your statement in (c), using deductive reasoning.

4. (a) Find  $\gcd(42, 303)$  by factoring the two numbers.

[20]

(b) Find  $\gcd(4403, 2686)$  by any method you wish.

5. In  $\mathbb{Z}/31$ , (a) Find  $7^2 + 8^2$ .

[20]

(b) Find  $4^{-1}$ .

(c) Solve the equation  $4x + 7 = 2$ .

6. Carry out the Mayan addition:

[10]

$$\begin{array}{r}
 \begin{array}{c} \bullet \bullet \\ \hline \hline \end{array} + \begin{array}{c} \bullet \bullet \bullet \\ \hline \hline \end{array} = \dots \\
 \begin{array}{c} \bullet \bullet \bullet \\ \hline \hline \end{array} + \begin{array}{c} \bullet \bullet \bullet \bullet \\ \hline \hline \end{array} = \dots \\
 \begin{array}{c} \bullet \bullet \bullet \\ \hline \hline \end{array} + \begin{array}{c} \bullet \\ \hline \hline \end{array} = \dots
 \end{array}$$