



UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF MATHEMATICS & STATISTICS
COURSE OUTLINE

1. **Course:** MATH 367, University Calculus III -- Winter 2018

Lecture 01: (MWF, 14:00-14:50 in ST141)

Instructor Name	Email	Phone	Office	Hours
B. Brenken	bbrenken@ucalgary.ca	403 220 3948	MS 440	TBA

Course Site:

D2L: MATH 367 L01-(Winter 2018)-University Calculus III

Department of Mathematics & Statistics: MS 476, 403 220-5210,

Students must use their U of C account for all course correspondence.

2. **Prerequisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

One of Mathematics 267 or 283 or 349 or Applied Mathematics 219; and Mathematics 211 or 213.
Credit for more than one of Mathematics 353, 331, 367, 377, 381 or Applied Mathematics 309 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Webwork assignments	18
Test	32
Final Exam	50

Each of the above components will be given a letter grade using the official university grading system. The final grade will be calculated using the grade point equivalents weighted by the percentages given above and then converted to a final letter grade using the official university grade point equivalents.

A passing grade on the Final Examination is essential for an overall grade of C- or better.

4. **Missed Components of Term Work:**

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also [Section E.3](#) of the University Calendar

5. **Scheduled out-of-class activities:**

The following out of class activities are scheduled for this course:

MATH 367 Midterm (90 minutes) scheduled for early Friday evening, March 9.

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-

ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

Required Textbook(s):

Robert Adams and Christopher Essex, Calculus A complete course, Pearson
Robert Adams and Christopher Essex, Calculus Several Variables, Pearson

Only **one** of the two listed texts is required, and **any** edition will do. Some online open source resources are also available, and will be listed on the course site.

7. Examination Policy:

No aids are allowed on tests or examinations

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory and Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course

9. Writing across the Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of those reports. See also Section [E.2](#) of the University Calendar.

10. Human studies statement:

Students will not participate as subjects or researchers in human studies.

11. Reappraisal of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- a. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- b. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- c. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accomodations-for-students-with-disabilities_0.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in

writing, to the Associate Head of the Department of Mathematics & Statistics, Jim Stallard by email jbstall@ucalgary.ca or phone 403-220-3953. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question: <http://www.ucalgary.ca/pubs/calendar/current/e-4.html>

- d. **Safewalk:** Campus Security will escort individuals day or night (www.ucalgary.ca/security/safewalk/). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- e. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see also www.ucalgary.ca/legalservices/foip.
- f. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.
- g. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).

Department Approval:

Electronically Approved

Date: 2017-12-22 11:14

Associate Dean's Approval for out of regular class-time activity:

Electronically Approved

Date: 2017-12-22 12:47

Course Outcomes

1. Work with both geometric and algebraic aspects of vector geometry and apply it in extending the analytic exploration of functions. This includes interpreting the gradient vector field of (scalar) functions and finding and using tangent and normal vector fields for curves and surfaces determined in diverse ways.
2. Describe, recognize, and use basic topological and geometric properties of sets, and know how they play a role in the properties and behaviour of functions.
3. Recognize how functions arise in diverse geometric and algebraic contexts and then apply analytic concepts. This involves the ability to apply appropriate approaches to locate extreme values of (scalar valued) functions, and to explicitly compute partial derivatives, Jacobian matrices and determinants of functions without a given explicit description
4. Describe, define, and be able to apply concepts and methods involving integration of functions. This culminates in the ability to move between and have facility with several types of notations involving integration of vector valued functions (vector fields) over oriented curves and surfaces, and to state, calculate and explore the interrelationships of types of integrals via: the fundamental theorem for line integrals, Green's theorem, Gauss's divergence theorem, and Stokes's Theorem.
5. Appreciate and recognize the use and application of these mathematical developments in diverse fields.