



COURSE OUTLINE

1. **Course:** MATH 375, Differential Equations for Engineers and Scientists - Fall 2020

Lecture 01: MWF 08:00 - 08:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Mohammed Aiffa	aiffam@ucalgary.ca	403 220-6313	MS 432	MWF 10:00-11:00

Lecture 02: MWF 10:00 - 10:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Kexue Zhang	kexue.zhang@ucalgary.ca	TBA	ZOOM	TBA

Lecture 03: MWF 14:00 - 14:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Alexander Brudnyi	abrudnyi@ucalgary.ca	403 220-6486	MS 536	TBA

Lecture 04: MWF 14:00 - 14:50 - Online

Instructor	Email	Phone	Office	Hours
Dr Wenyuan Liao	aware@ucalgary.ca	403 220-7200	MS 476	M/W 14:30-15:30

Coordinator(s)

Name	Email	Phone	Office	Hours
Dr Mohammed Aiffa	aiffam@ucalgary.ca	403 220-6313	MS 432	MWF 10:00-11:00

Course Description: In this course you will be introduced to ordinary and partial differential equations. You will learn how to solve first order differential equations, linear higher order constant coefficients differential equations, and systems of linear differential equations. You will learn about Laplace transform and its use in solving initial value problems with discontinuous right hand sides. Finally, you will be introduced to Fourier series and their use in solving the one dimensional heat equation, the one dimensional wave equation, and the two dimensional Laplace equation.

Online Delivery Details:

Some aspects of this course are being offered in real-time via scheduled meeting times. For those aspects you are required to be online at the same time.

The core content of this course will be delivered via pre-recorded video lectures. Students will watch the videos during their own time.

There will be live lecture sessions on MWF as well, where the content of the pre-recorded video lecture is reviewed/recapped and more examples will be completed. These live lectures are not mandatory, however you are strongly encouraged to attend them.

Course Site:

D2L: MATH 375 L01-(Fall 2020)-Differential Equations for Engineers and Scientists

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Mathematics 277 or both Mathematics 267 and 177.

Antirequisite(s):

Credit for Mathematics 375 and either 376 or Applied Mathematics 311 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments (Webwork) (6)	18	Sep 27; Oct 11, 25; Nov 8, 29; Dec 9
Quizzes (Webwork/D2L) (6)	18	Sep 18; Oct 2, 16, 30; Nov 23, Dec 4
Midterm (Webwork/D2L)	24	Fri, Oct 30 th (19:00-22:30) *
Final (Webwork/D2L)	40	To be scheduled by the Registrar. *

*Both midterm and final are designed to take 2 hours to write. You will have a window of 3 hours within which you can write each exam.

Additional time will be granted to SAS students. Other accommodations such as time conflict, etc ..., will be done on a case by case basis.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	96 %	91 %	86 %	81%	76%	71 %	66 %	62%	57%	52 %	49 %

This course has a registrar scheduled final exam.

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm	Web-Based	Friday, October 30, 2020 at 7:00 pm	1.5 Hours

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

Recommended Textbook(s):

William F. Trench, *Elementary Differential Equations With Boundary Value Problems*. Digital Commons at Trinity University.

Our text is an open access text available at <https://digitalcommons.trinity.edu/textbooks>

Assignments: We will be using the Webwork system for our on-line assignments. They can be accessed directly from the course's D2L site. Each student will have an account and will be able to do the assignments using any electronic device with internet access. All six assignments will count toward your overall grade. Do not wait until the last night to work on your assignment. Start early so you have enough time to seek help with the problems you might find challenging.

Homework: will be posted on D2L in the form of worksheets, one worksheet for each topic. You should do as many of those problems as possible.

Assignments and homework are critical components of the course to help prepare you for the exams as well as help you self-assess your progress in the course.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

Students are expected to complete all assignments, quizzes, midterm examination and final examination independently.

No aids are allowed on quizzes, midterm and final examinations. This includes but is not limited to calculators, course content material posted on D2L, online calculators (e.g., WolframAlpha, Symbolab, etc.).

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of excellence.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- Term Work:** The student should present their rationale as effectively and as fully as possible to the Course

coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar

- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (syva@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Mathematics & Statistics, Mark Bauer by email bauerm@ucalgary.ca or phone 403-220-4189. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes,

assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- classify ordinary and partial differential equations, check whether a given function is a solution of a given equation or a given initial value problem, distinguish between general and particular solutions;
- apply the general theory of second and higher order linear ordinary differential equations to design the characteristic equation for equations with constant coefficients and Cauchy-Euler equations, construct the general solution, solve non-homogeneous equations using methods of undetermined coefficients or variation of parameters;
- solve certain types of first order ordinary differential equations (linear, separable, Bernoulli and exact equations), develop and solve equations arising in various fields of science and engineering;

Electronically Approved - Sep 04 2020 11:21

Department Approval

Electronically Approved - Sep 08 2020 09:15

Associate Dean's Approval