



COURSE OUTLINE

1. **Course:** MATH 375, Differential Equations for Engineers and Scientists - Fall 2021

Lecture 01: MWF 08:00 - 08:50 in ST 148

Instructor	Email	Phone	Office	Hours
Dr Mohammed Aiffa	aiffam@ucalgary.ca	403 220-6313	MS 432	TBA

Lecture 02: MWF 10:00 - 10:50 in ENG 60

Instructor	Email	Phone	Office	Hours
Dr Elena Braverman	maelena@ucalgary.ca		ONLINE	M 12:00-12:50 W 8:30-9:30 F 14:00-14:30

Lecture 03: MWF 14:00 - 14:50 in ENG 60

Instructor	Email	Phone	Office	Hours
Dr Ebrahim Ghaderpour	ebrahim.ghaderpour@ucalgary.ca	403 220-4510	MS 448	MWF 3-3:50pm

Lecture 04: MWF 14:00 - 14:50 in CHC 105

Instructor	Email	Phone	Office	Hours
	TBA	TBA	TBA	TBA

In Person Delivery Details:

The course's lectures will be delivered in-person and students are expected to attend those lectures.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

Course Site:

D2L: MATH 375 L01-(Fall 2021)-Differential Equations for Engineers and Scientists

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Mathematics 277 or both Mathematics 267 and 177.

Antirequisite(s):

Credit for Mathematics 375 and either 376 or Applied Mathematics 311 will not be allowed.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments - Webwork (6)	18	Sep. 26, Oct. 10, Oct. 24, Nov. 7, Nov. 28, Dec. 9
Midterm Examination	32	October 28 th , 2021
Final Examination	50	To be scheduled by the Registrar

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	76%	72 %	68 %	64%	59%	55 %	50 %

Bear in mind that a grade of **D** or lower will result if the student's score in the final exam is less than 45%. This is to ensure that those students who receive a **C-** or better have a reasonable chance to succeed in courses that require this course as a prerequisite.

This course will have a final exam that will be scheduled by the Registrar. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

If you miss the midterm and you are granted permission to write a makeup, keep in mind that unlike the midterm, the makeup will **not** be multiple choice.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm	On-Campus, room to be announced	Thursday, October 28, 2021 at 6:30 pm	1.5 Hours

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

Recommended Textbook(s):

William F. Trench, *Elementary Differential Equations with Boundary Value Problems*. Digital Commons at Trinity University.

Textbook: Our text is an open access text available at

<https://digitalcommons.trinity.edu/textbooks>

Assignments: We will be using the Webwork system for our on-line assignments. They can be accessed from the course's D2L site. All **six** assignments will count toward your overall grade. Do not wait until the last night to work on your assignment. Start early so you have enough time to seek help with the problems you might find challenging. If you understand the lectures and attend the Tutorials, you shouldn't have any difficulty doing the assignment problems.

Homework: will be posted on D2L in the form of worksheets. You are responsible for finding out what problems have been assigned. Even though the homework problems are not collected, you should do as many of the assigned problems as possible. Experience shows that students who do little or no homework, usually don't do well in the course. Help is available from the Teaching Assistant, during the tutorials and from the Instructor during the office hours.

Assignments and homework are critical components of the course to help prepare you for the exams as well as help you self-assess your progress in the course.

Announcements: course announcements and other relevant material, will be available at the course's D2L website. You are strongly advised to visit the site regularly to check for eventual new announcements and updates.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

Both midterm and final exams are closed book. The use of calculators and/or portable computing devices are not allowed.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the

grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Sexual-and-Gender-Based-Violence-Policy.pdf>)
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
[Student Academic Misconduct Policy](#) and [Procedure](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

e. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Mark Bauer by email bauerm@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by

placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.

- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](#) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](#) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Description:

In this course you will be introduced to ordinary and partial differential equations. You will learn how to solve first order differential equations, linear higher order constant coefficients differential equations, and systems of linear differential equations. You will learn about Laplace transform and its use in solving initial value problems with discontinuous right hand sides. Finally, you will be introduced to Fourier series and their use in solving the one dimensional heat equation, the one dimensional wave equation, and the two dimensional Laplace equation.

Course Outcomes:

- classify ordinary and partial differential equations, check whether a given function is a solution of a given equation or a given initial value problem, distinguish between general and particular solutions;
- apply the general theory of second and higher order linear ordinary differential equations to design the characteristic equation for equations with constant coefficients and Cauchy-Euler equations, construct the general solution, solve non-homogeneous equations using methods of undetermined coefficients or variation of parameters;
- solve certain types of first order ordinary differential equations (linear, separable, Bernoulli and exact equations), develop and solve equations arising in various fields of science and engineering;

Electronically Approved - Sep 08 2021 10:46

Department Approval

Electronically Approved - Sep 08 2021 19:20

Associate Dean's Approval