



UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF MATHEMATICS & STATISTICS
COURSE OUTLINE

1. **Course:** STAT 205, Intro to Statistical Inquiry -- Summer 2018

Instructor Name	Email	Phone	Office	Hours
<i>L01:</i> (MWF 12:00 - 13:50 in SA 106)				
Claudia Mahler	claudia.mahler@ucalgary.ca	(403) 220-3936	MS 564	Mondays and Wednesdays 9:00 - 9:50

Course Site:

D2L: STAT 205 L01 - (Summer 2018) - Intro to Statistical Inquiry

Department of Mathematics & Statistics:

Office: MS 476
Phone: 403 220-5210
Email: math@ucalgary.ca

Note:

Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s): Mathematics 30-1 or Mathematics II (offered by Continuing Education) or registration in the Faculty of Nursing.

Antirequisite(s): Credit for Statistics 205 and any one of Statistics 211, 213, 217, 327, Political Science 399, Psychology 300, 301, 312, or Sociology 311 will not be allowed. Students may not register in, or have credit for, Statistics 205 if they have previous credit for one of Statistics 321 or Engineering 319 or are concurrently enrolled in Statistics 321 or Engineering 319.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Assignments (6 - 10)	10%
Midterm Exams (2)	35% (17.5% each)
Lab Exam	10%
Final Examination (to be scheduled by the Registrar)	45%

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	54 %	50 %

This course has a registrar scheduled final exam.

A passing mark on the final exam (at least a 50%) is required to earn a minimum grade of C- in this course.

4. Missed Components of Term Work:

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself/themself with these regulations. See also [Section E.3](#) of the University Calendar.

5. Scheduled out-of-class activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Recommended Textbook(s):

Robert Gould, Colleen Ryan, Jim Stallard, Michelle Boué, *Introductory Statistics: Exploring the World through Data*: Pearson Canada .

Online Course Components: MyStatLab is to be used for online assignments and an access key is bundled with the text in the bookstore.

Statistical Package: Minitab 18 will be required for this course and an access key is bundled with the text in the bookstore. Free access is available in the lab rooms. If you wish to purchase a copy, you can download a 30-day free trial from www.minitab.com. Minitab can also be rented for 6 months or 12 months. To do so, go to <http://onthehub.com/minitab>. For Mac users, an alternative to Minitab 18 is Minitab Express.

7. Examination Policy:

Non-programmable/non-graphing calculators and Minitab 18 are allowed on the midterm exams. You will be provided with a formula sheet. Non-programmable/non-graphing calculators are allowed in the final exam. You will be provided with a formula sheet and tables.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory and Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing across the Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human studies statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. **These are only examples.**

- c. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).

- d. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Mathematics & Statistics, Jim Stallard by email jbstall@ucalgary.ca or phone 403-220-3953. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- e. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.

- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suypaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suypaca@ucalgary.ca.

- h. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

- i. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

- j. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).

Course Outcomes

- Define a random variable; conceptualize its sample space, and calculate the likelihood of various events that random variable(s) could produce.
- Identify a targeted population and its corresponding target parameter. Display how various sampling methods can target a population, with minimal bias.
- Describe and analyze a random variable's properties through a visual and numeric examination of its distribution shape, measure of centre, and measure of spread
- Comprehend and display the Central Limit Theorem and its implications on statistical inference via confidence interval estimation and hypothesis testing. This is to include methodology for both qualitative and quantitative data types as well as for single and multiple population comparisons.
- Explain the correlation between bivariate data, again, for both qualitative and quantitative samples. Constructing the least-squares estimate when applicable.
- Demonstrate how to use critical thinking, formulae, and statistical software to provide solutions for both theoretical and practical applications of course material.