



COURSE OUTLINE

1. **Course:** STAT 213, Introduction to Statistics I - Winter 2024

Coordinator(s)

Name	Email	Phone	Office	Hours
Dr. Bingrui Sun	cindy.bsun@ucalgary.ca	403 220-7456	MS 430	MW 10:30-11:20am

Section(s)

Lecture 01 : MWF 09:00 - 09:50 in ENA 201

Instructor	Email	Phone	Office	Hours
Dr. Jason Parker	jason.parker2@ucalgary.ca	N/A	ICT 627	TR 10:30-11:20am

Lecture 02 : MWF 15:00 - 15:50 in MFH 164

Instructor	Email	Phone	Office	Hours
Dr. Bingrui Sun	cindy.bsun@ucalgary.ca	403 220-7456	MS 430	MW 10:30-11:20am

Lecture 03 : TR 11:00 - 12:15 in ST 143

Instructor	Email	Phone	Office	Hours
Dr. Placida Dassanayake	placida.dassanayake@ucalgary.ca	403 220-5784	MS 576	TR 9:15 AM - 10:15 AM

Lecture 04 : MWF 14:00 - 14:50 in MFH 164

Instructor	Email	Phone	Office	Hours
Dr. Bingrui Sun	cindy.bsun@ucalgary.ca	403 220-7456	MS 430	MW 10:30-11:20am

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

In Person Delivery Details:

All lectures and tutorials are in-person.

Course Site:

D2L: STAT 213 - (Winter 2024) - Introduction to Statistics I

WeBWork: STAT 213

L01 has its own D2L and WeBWork shells. L02 and L04 share the same D2L and WeBWork shells. L03 has its own D2L and WeBWork shells.

Note: Students must use their U of C account for all course correspondence.

Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

Mathematics 30-1, 212 or Mathematics 2 (offered by Continuing Education).

Antirequisite(s):

Credit for Statistics 213 and either Statistics 205 or 327 will not be allowed. Not available to students who have previous credit for one of Statistics 321, Engineering 319 or Digital Engineering 319 or are concurrently enrolled in Statistics 321 or Engineering

3. Grading:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Lab Quizzes (Best 6 of 8)	10%	Ongoing		
Assignments (Best 6 of 7)	30%	Ongoing		
Lab Exercises (Best 6 of 8)	10%	Ongoing		
Flex ¹	10%	Ongoing		
Term Exam 1 ²	13.33%	Feb 14 2024		
Term Exam 2 ³	13.33%	Mar 20 2024		
Registrar Scheduled Final Exam ⁴	13.34%	Will be available when the final exam schedule is released by the Registrar	online	Will be available when the final exam schedule is released by the Registrar

¹ 2/3 of this "flex" 10% will come from your highest-scoring term exam (consider the final exam as term exam 3); 1/3 of this "flex" 10% will come from your second highest-scoring term exam (consider the final exam as term exam 3).

² Online exam - 75 minutes with the 50% buffer time included

³ Online exam - 75 minutes with the 50% buffer time included

⁴ Online exam (Term Exam 3) - 75 minutes with the 50% buffer time included

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	54 %	50 %

A grade of D (50%) or above is considered "passing." A grade of C- (55%) or above is needed to use this course as a prerequisite for other courses.

Requests for grade rounding or alterations to grade component weighting will not be considered. Also note that all letter grade cutoffs are fixed and will not be adjusted on an individual basis (e.g., 90.00% is a cutoff for an A, not 89.99%).

This course will have a Registrar Scheduled Final exam that will be delivered on-line. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 0.833 hours.

Per section [G.5](#) of the online Academic Calendar, timed final exams administered using an on-line platform, such as D2L, will be available on the platform. Due to the scheduling of the final exams, the additional time will be added to **the end** of the registrar scheduled **synchronous** exam to support students. This way, your exam schedule accurately reflects the **start time** of the exam for any **synchronous** exams. E.g. If a **synchronous** exam is designed for 2 hours and the final exam is scheduled from 9-11am in your student centre, the additional time will be added to the **end** time of the **synchronous** exam. This means that if the exam has a 1 hour buffer time, a synchronous exam would start at 9 am and finish at 12pm.

- o the latest you should start an asynchronous exam would be 8 am in order to be able to submit the exam at 11am and have the full 3 hours.

Course components that are missing or late will be given a score of 0%.

Any requests to have alternate grade weighting or assessments will be denied.

The University of Calgary offers a [flexible grade option](#). Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

4. Missed Components Of Term Work:

In the event that a student legitimately fails to submit any online or in-person assessment on time (e.g. due to illness, domestic

affliction, etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date, or possible exemption and reweighing of components. Absences not reported within 48 hours will not be accommodated. Students may be asked to provide supporting documentation ([Section M.1](#)) for an excused absence, See [FAQ](#).

If an excused absence is approved, options for how the missed assessment is dealt with is at the discretion of the coordinator or course instructor. Some options such as an exemption and pro-rating among the components of the course may not be a viable option based on the design of this course.

Note that missing a due date as a result of not being aware of when the component is due (including confusion over time zones), other course conflicts, or work schedule conflicts is not considered a valid justification for additional arrangements.

5. Scheduled Out-of-Class Activities:

The following out of class activities are scheduled for this course.

Activity	Location	Date and Time	Duration
Midterm - 1	Online Exam with 24 hours window	Wednesday, February 14, 2024 at 9:00 am	75 Minutes
Midterm - 2	Online Exam with 24 hours window	Wednesday, March 20, 2024 at 9:00 am	75 Minutes

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. Course Materials:

There is no textbook associated with this course. Students should instead plan on utilizing the materials (note packets, lecture videos, R code, etc.) on D2L.

WeBWork: WeBWork will be used for online assignments, lab exercises, lab quizzes, and term exams. There is no cost to use WeBWork.

R Software: students will make use of R statistical software throughout the course. R is free and can be downloaded at <https://www.r-project.org/>.

Any material posted to the D2L website is under copyright protection. **Students are not permitted to redistribute any of the material they find there to anyone who is not registered in the Winter 2024 STAT 213 course.** This includes (but is not limited to) posting material/questions to Chegg, StuDocu, Course Hero, etc.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- o A computer with a supported operating system, as well as the latest security, and malware updates;
- o A current and updated web browser;
- o Webcam/Camera (built-in or external);
- o Microphone and speaker (built-in or external), or headset with microphone;
- o Current antivirus and/or firewall software enabled;
- o Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

Exams and quizzes will be written via WeBWork. Students are expected to complete all quizzes and exams individually.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](#).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](#). The complete University of Calgary policy on sexual violence can be viewed [here](#).
- d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.
- e. **Student Union Information:** [SU contact](#), Email your SU Science Reps: science1@su.ucalgary.ca, science2@su.ucalgary.ca, science3@su.ucalgary.ca.
- f. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Jerrod Smith by email jerrod.smith@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
[Student Academic Misconduct Policy](#) and [Procedure](#)
[Faculty of Science Academic Misconduct Process](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

- h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.
- i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

Course Outcomes:

- o Identify the population of interest, or the target population. Differentiate between the population and the sample; differentiate between a parameter and a statistic.
- o Make the distinction between a quantitative and qualitative variable. Explain the three different properties of any population variable: the distribution shape, the center of the distribution, and the spread of the distribution. Construct various graphical techniques to make conclusions of the shape of the underlying distribution, the different measures of center and dispersion. Compare the concepts of percentiles and quartiles, and what they mean with regards to the population of interest.
- o Compute the probabilities of simple and compound events. Give examples of the concepts of mutually exclusive events, independent events, and conditional events. Illustrate how an event can be transformed into a real number through the use of random variables; show that a random variable has a distribution, with a measure of center and a measure of dispersion.
- o Compute the expected value, the variance and the standard deviation of a generic discrete and continuous random variable. Compute the expected total and its standard deviation of a linear function of certain random variables.
- o Illustrate that certain random events can be described by probability models. Differentiate between the probability models (the Binomial, Poisson, Uniform /Exponential, Hypergeometric and Normal distributions) and apply each to find probabilities. Find a percentile under the Normal distribution. A knowledge of each distribution -shape, measure of center, and measure of dispersion -is also expected.
- o Describe the Central Limit and apply to both the sample mean and sample proportion to determine how likely they are to fall within a given range of values
- o Take a bivariate data set and (i) determine the strength of a linear relationship between the two variables of interest based on a scatter plot and the correlation coefficient, (ii) build a simple linear regression line and interpret the meaning of the slope and intercept parameter estimates, (iii) outline and check assumptions behind the simple linear model, and (iv) find the coefficient of determination and explain its meaning.
- o Construct and interpret the confidence interval for a population mean and a population proportion. Confidence interval estimation of the population mean will emphasize the use of the Student's T -distribution.
- o Compute the required sample size for a given confidence level and tolerable amount of sampling error when the statistical investigation involves estimation of either a population mean or a population proportion.
- o Execute statistical hypothesis testing for a population mean and a population proportion. This includes (i) set up the statistical null and alternative hypotheses (ii) identify the appropriate version of the test statistic and compute the value of this test statistic, (iii) state the rejection region, calculate the P -value, (iv) tell whether the data supports the null hypothesis or not, and (vi) interpret the meaning of the P -value in the context of the data. That is, describe the event that the P -value finds the probability of

Electronically Approved - Jan 02 2024 14:24

Department Approval

Electronically Approved - Jan 03 2024 09:41

Associate Dean's Approval