



UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF MATHEMATICS & STATISTICS
COURSE OUTLINE

1. **Course:** STAT 323, Introduction to Theoretical Statistics -- Winter 2018

Lecture 01: (MWF, 10:00-10:50 in ST145)

Instructor Name	Email	Phone	Office	Hours
Jim Stallard	jbstall@ucalgary.ca	403.220.3953	MS 582	TBA

Course Site:

D2L: STAT 323 L01-(Winter 2018)-Introduction to Theoretical Statistics

[Statistics 323 L01 Course Webpage](#)

Department of Mathematics & Statistics: MS 476, 403 220-5210,

Students must use their U of C account for all course correspondence.

2. **Prerequisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Statistics 321.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %
Top Hat Monocle	3% (Additional)
Assignments (3)	15%
Quizzes (2)	15% (January 30th; April 2nd; both in the lab)
Midterm Test	20% (March 6th, in your scheduled lab)
Final Exam	50%

Each of the above components will be given a letter grade using the official university grading system. The final grade will be calculated using the grade point equivalents weighted by the percentages given above and then converted to a final letter grade using the official university grade point equivalents.

A minimum mark of 50% is required on the final exam in order to earn a minimum grade of C- in this course.

4. **Missed Components of Term Work:**

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also [Section E.3](#) of the University Calendar

5. **Scheduled out-of-class activities:**

There are no out-of-class activities scheduled for this course.

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a conflict with the out-of-class-time-activity, please contact your course

coordinator/instructor no later than **14 days prior** to the date of the out-of-class activity so that alternative arrangements may be made.

6. **Course Materials:**

[*Mathematical Statistics with Applications*](#), 7th Edition, by Wackerly, Mendenhall, and Scheaffer. Thomson Press sold in the University Bookstore.

Statistical Software: [R](#)

7. **Examination Policy:**

Non-programmable/non-graphing calculators and R usage are allowed during quizzes, the midterm exam, and the final exam. Personal communication devices are not allowable substitutes for a calculator, and are prohibited from the quizzes, the midterm exam, and the final exam. All personal electronic devices are prohibited from the environment in which you will write your quizzes, midterm exam, and final exam. This is to include iWatches and fitness tracking watches or devices.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory and Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course

9. **Writing across the Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of those reports. See also Section [E.2](#) of the University Calendar.

10. **Human studies statement:**

Students will not participate as subjects or researchers in human studies.

11. **Reappraisal of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

1. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
2. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. **OTHER IMPORTANT INFORMATION FOR STUDENTS:**

- a. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- b. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- c. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accomodations-for-students-with-disabilities_0.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in

writing, to the Associate Head of the Department of Mathematics & Statistics, Jim Stallard by email jbstall@ucalgary.ca or phone 403-220-3953. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question: <http://www.ucalgary.ca/pubs/calendar/current/e-4.html>

- d. **Safewalk:** Campus Security will escort individuals day or night (www.ucalgary.ca/security/safewalk/). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- e. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see also www.ucalgary.ca/legalservices/foip.
- f. **Student Union Information:** [VP Academic](http://www.ucalgary.ca/vpacademic/), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.
- g. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](http://www.ucalgary.ca/usri/)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).

Department Approval:

Electronically Approved

Date: 2017-12-22 11:15

Course Outcomes

1. Identify a target population and its corresponding target parameter
2. Apply the method of moments and maximum likelihood estimation to derive a statistic to estimate a target parameter
3. Derive the probability distribution of a statistic and compute both its mean, its variance or standard deviation, and its bias.
4. Evaluate the large -sample merits of a statistic based on its (i) biased/unbiasedness and (ii) its consistency/lack of consistency, to determine its usefulness
5. Read, replicate, and create mathematical proofs of statistical theorems covered in the course
6. Recognize parameter estimation through the application of the pivotal quantity method to create a confidence interval for the unknown value of a population parameter. This is to include parametric estimation of the mean, proportion, variance, difference of two means, difference of two proportions, and ratio of variances.
7. Comprehend the scientific method of statistical hypothesis testing. This is to include the derivation of a statistical hypotheses, identification and subsequent application of a statistical test, to be encapsulated with the computation and interpretation of a P - value.
8. Conduct dual population comparisons through the application of both confidence intervals and hypothesis testing to compare (i) two population means and (ii) two population proportions. Such applications are expected to be done manually and with the assistance of R.
9. Model the existing synergy between two quantitative variables through the employment of least- squares estimation , resulting in the creation of a statistical model that predicts one variable based on the value of another
10. Conduct a statistical hypothesis on the appropriateness of the simple linear model with both the t -test and F- test. Awareness of the conditions of the linear model as well as diagnosis of their satisfaction. Confidence interval estimation of both the mean and an individual value of the response variable.