



## COURSE OUTLINE

### 1. **Course:** STAT 423, Statistical Analysis of Sample Survey - Winter 2023

Lecture 01 : MWF 09:00 - 09:50 in SB 144

Instructor	Email	Phone	Office	Hours
James Stallard	jbstall@ucalgary.ca	403 220-3953	MS 582	TBA

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

#### **In Person Delivery Details:**

Statistics 423 will meet following the MWF 09:00 - 09:50 schedule, in **SB 144**. In person-classes will not be recorded.

#### **Re-Entry Protocol for Labs and Classrooms:**

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

#### **Course Site:**

D2L: STAT 423 L01-(Winter 2021)-Statistical Analysis of Sample Survey

**Note:** Students must use their U of C account for all course correspondence.

#### **Equity Diversity & Inclusion:**

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

### 2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

#### **Prerequisite(s):**

3 units from Statistics 217, 323, 327, Data Science 305, Engineering 319, Digital Engineering 319, Psychology 300, 301, 312, or Sociology 311.

### 3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Assignments (8) <sup>1</sup>	25%	Ongoing		
Participation <sup>2</sup>	10%	Ongoing		
Top Hat (Additional Credit 3%) <sup>3</sup>	0%	Ongoing		
Term Group Project <sup>4</sup>	35%	Apr 05 2023		
Registrar Scheduled Final Exam	30%	Will be available when the final exam schedule is released by the Registrar	in person	Will be available when the final exam schedule is released by the Registrar

<sup>1</sup> Please see the assignment due dates below.

<sup>2</sup> Please see the Additional Course Information for specifics. You will be using Kritik (free to you) to carry out this course component.

<sup>3</sup> On a daily basis, I will be using Top Hat in class. Please register (free) for a Top Hat account if you do not already have one. To join the STAT\_423\_W23\_L01 class, the code is 245187.

<sup>4</sup> If you need a few extra days - that is - if challenges have arisen please talk to me as a group.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
<b>Minimum % Required</b>	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	52.5 %	50 %

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

**A passing grade (at least 50%) on the final exam is required in order to earn a minimum grade of C- in this course.**

**Completion of the term project is required in order to receive a passing grade in this course.**

#### Assignment Due Dates

<b>Assignment 1</b>	Monday, January 23 @ 4:00pm
<b>Assignment 2</b>	Monday, January 30 @ 4:00pm
<b>Assignment 3</b>	Monday, February 6 @ 4:00pm
<b>Assignment 4</b>	Monday, February 13 @ 4:00pm
<b>Assignment 5</b>	Monday, March 6 @ 4:00pm
<b>Assignment 6</b>	Monday, March 13 @ 4:00pm
<b>Assignment 7</b>	Monday, March 20 @ 4:00pm
<b>Assignment 8</b>	Monday, March 27 @ 4:00pm

A .pdf version of your assignment must be uploaded to <https://www.gradescope.ca/courses/8950> prior to the due date and time.

If you are a first time user of gradescope, please ensure that information entered is consistent with the information appearing in your Student Centre.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the

CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

#### 4. **Missed Components Of Term Work:**

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

#### 5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

#### 6. **Course Materials:**

Recommended Textbook(s):

Sharon Lohr, *Sampling: Design and Analysis (3rd Edition)*: Routledge (Taylor and Francis).

We will be extensively using R Studio in this course. Please see <https://rstudio.com/products/rstudio/download/>

**It is highly advised that you download R Studio to your laptop/main computer of usage prior to the first class on Monday, January 9th.**

I will place a "startup.Rmd" file in D2L, which you should attempt to run during the first week of classes to install, then add, the various packages/libraries that will be used in the course.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

#### 7. **Examination Policy:**

The format of the final exam will be **open class notes**. You will also have access to R/R Studio on your final exam.

Completed assignments or assignment solutions, in whole or in part, are prohibited from the final exam.

The **final exam** will be in person and will be scheduled by the Registrar sometime between April 15 and April 26, inclusive.

Students having two options within to complete the Final Exam. In D2L, students will be provided with both a 1. physical version of the Final Exam and 2. An R Markdown (.Rmd) file of the Final Exams. Students can submit their final exam on the physical version of the final exam or submit via the provided R Notebook through D2L by uploading the .Rmd file in the yet to be set up Dropbox folder prior to the upper limit of the two hour final exam window.

Students should also read the Calendar, [Section G](#), on Examinations.

#### 8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

## 9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

**Each of your submitted assignments to gradescope.ca must be in a .pdf format. Please keep in mind that this is a 400-level university course. As such, I do expect the quality of the writing in both the course assignments and the Project Report to reflect the level of the course.**

## 10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

## 11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. **Non-academic grounds are not relevant for grade reappraisals.** Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

## 12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](#).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email ([svsa@ucalgary.ca](mailto:svsa@ucalgary.ca)) or phone at [403-220-2208](#). The complete University of Calgary policy on sexual violence can be viewed [here](#).
- d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.
- e. **Student Union Information:** [SU contact](#), Email your SU Science Reps: [science1@su.ucalgary.ca](mailto:science1@su.ucalgary.ca), [science2@su.ucalgary.ca](mailto:science2@su.ucalgary.ca), [science3@su.ucalgary.ca](mailto:science3@su.ucalgary.ca),
- f. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate

degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Mark Bauer by email [bauerm@ucalgary.ca](mailto:bauerm@ucalgary.ca) preferably 10 business days before the due date of an assessment or scheduled absence.

- g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)  
[Student Academic Misconduct Policy](#) and [Procedure](#)  
[Faculty of Science Academic Misconduct Process](#)  
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

- h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.
- i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

#### Course Outcomes:

- Differentiate between 'good' and 'bad' survey questions and design appropriate questionnaires/surveys to quantify relevant response variables/outcomes.
- Describe the different scales of measurement for measuring relevant survey variables and how they are summarized visually (e.g., histogram, scatterplot)
- Appreciate the difference between 'non -scientific' and 'scientific' surveys and explain the limitations of inference from the former
- Select and administer either a simple random, a stratified random, cluster (single and multi -stage), and a systematic (1 -in-k) sampling designs for a given level of confidence and sampling tolerance.
- Distinguish among different sampling designs and the consequent design -based estimation of the population mean, population proportion, or population total.
- Incorporate the use of auxiliary variables in ratio and regression estimation of relevant parameters.
- Document various types of survey non -response and missing data, and the different ways of handling them (e.g., call- backs, imputation, weighting adjustments)
- Employment of a statistical package/software (e.g., R, SAS) for selecting a sample using a given sampling design and for carrying out estimation of relevant parameters based on the sample.
- Summarize in written and oral form the design, statistical analysis and conclusions of a survey

Electronically Approved - Jan 04 2023 14:14

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**Department Approval**