

Joanna Rankin, Ph.D.

EDUCATION

- Ph.D. York University** **2015**
Toronto, Ontario, Canada
Critical Disability Studies
Advisor: John Radford, York University, Toronto, ON
Committee: Marcia Rioux, York University, Toronto, ON ,
Beth Haller, Townsend University, Baltimore, ML
Thesis: *Chatter that matters: A new path to progressive understandings of disability through the online discussion of popular novels*
- M.Ed. University of Calgary** **2007**
Calgary, Alberta, Canada
Community Rehabilitation and Disability Studies
Advisor: E. Anne Hughson, University of Calgary, Calgary, AB
Committee: Dick Sobsey, University of Alberta, Edmonton, AB
Bruce Uditsky, Adjunct, University of Calgary, Calgary, AB
Major Research Paper: *Degrees of Inclusion: An Interpretation of Academic Privilege and the Inclusion of Students with Intellectual Disabilities in Canadian Universities*
- B.A. University of Victoria** **2001**
Victoria, BC, Canada
Sociology

RESEARCH EXPERIENCE

- Engaging the Right to Disrupt**, University of Calgary, Calgary, AB **Current**
SoTL Research Project conducted with Dr. E. Anne Hughson
In attempting to understand this issue central to teaching in Disability Studies, we recognize a gap between theory and practice in students' application of critical thinking. Using student assignments as a source of data, we seek to recognize more ways to enhance student learning in the application of the values which underpin Disability Studies as well as the confidence and competence to use critical questioning in interpreting the realities of community services.
- The Remarkable Lives Project**, University of Victoria, Victoria, BC **2014-2016**
Post-Doctoral Research conducted with Dr. Nigel Livingston
Funding from: Cowichan Valley FASD Association, MITACS, and Victoria Foundation
Through the construction of an interactive, online tool, the *Remarkable Lives Project* will provide a space to document, archive, collate and share the stories, journeys and experiences of

members of the disability community and their supporters offering critical information and insight with respect to individual and shared experiences, system navigation, and policy issues. Using textual and content analysis outcomes will include the website itself, along with system navigation tools, increase in RDSP uptake and policy recommendations.
Current focus: RDSP uptake, experiences with FASD

Chatter that Matters, York University, Toronto, ON 2009-2014

Doctoral Thesis Research

A rhetorical assessment of the online discussion surrounding widely read fiction and the described place of disability within this fiction as described by readers. Explores this type of discussion as a new “public sphere” with the potential to influence discussion surrounding diversity, meaning and power in the recognition of the complex role of disability in society.
Methodology: Content Analysis, Textual Analysis.

Disability Rights Promotion International, York University, Toronto, ON 2008-2012

Research Assistantship conducted under Dr. Marcia Rioux

A SHHRC and Department of Canadian Heritage funded project working towards the development of a monitoring system to address disability discrimination. Based on results created and implemented human rights training programs in the areas of economic, social and cultural rights for individuals and communities of people with disabilities.
Methodology: Content Analysis, Survey, Interview

RESEARCH INTERESTS

My research undertakes to understand the evolving place of disability in society, with a specific focus on social justice through public dialogue about disability. My focus is currently in the area of disability narrative and the ability to influence policy and practice through the sharing of stories. My research uses a critical disability studies framework.

POST-SECONDARY TEACHING EXPERIENCE

Instructor 2016-Present

Community Rehabilitation and Disability Studies, University of Calgary
Community Health Sciences, Cumming School of Medicine

Courses Taught:

CORE 549: Understanding Children with Autism
CORE 581: Professional Practice and Professional Ethics in Community Rehabilitation
CORE 597: Practicum in Community Rehabilitation Distance Learners
CORE 583: Community Development in Community Rehabilitation
CORE 473: Vocational Rehabilitation and Disability

Limited Term Faculty (0.5) 2015-2016

Faculty of Classroom and Community Supports, Douglas College
Department of Disability and Community Studies

Courses Taught:

DACS 5111: Disability in Context

DACS 5131: Introduction to Employment Supports
CCSD 2431: Adult Supports in the Community
CCSD 2100: Flexible Completion
CCSD 1240: Practicum I
CCSD 2340: Practicum II
CCSD 2340: Guided Study

Sessional Instructor **2014-2016**
Department of Disability Management and Return to Work, Pacific Coast University
for Workplace Health Sciences, Port Alberni, BC

Courses Taught:

DMCCJ: Workers Compensation and Return to Work (3 sections) **2015/2016**
DMCC O2: Disability and Diversity in the Workplace **2014**

Teaching Assistant **2007/2008**
Department of Health Policy and Management, York University

Courses:

HLST 1010: Foundations of Health Studies
HLST 1011: Foundations of Health Studies II: Health on the Front Lines

GUEST LECTURING

Department of Public Health and Social Policy, University of Victoria **2016**
Accommodating Technologies

Department of Critical Disability Studies, York University **2012**
PhD. Seminar: Critical Theory

Department of Critical Disability Studies, York University **2009**
Geographies of Disability

Community Rehabilitation and Disability Studies, University of Calgary **2008**
New Psychologies of Disability

COMMUNITY TEACHING EXPERIENCE

Disability Rights Promotion International, Toronto, ON **2010**
Community Human Rights Training: Economic, Social, and Cultural Rights in ICESCR related to disability

Training for Health, and Employment Opportunities, Vancouver BC **2005-2007**
Community Training included ongoing instruction of both employment and life skills workshops

PROFESSIONAL AND ACADEMIC ACTIVITIES

- Vocational Rehabilitation Consultant** **2012-2015**
WorkSafe BC, Victoria, BC
- Contract, Editing Assistant** **2009-2010**
Rioux, M.H., Basser, L., & Jones, M. eds. (2010) *Human Rights and Disability Law*. Brill, Netherlands.
- Contract, Editing Assistant** **2009**
Raphael, D., Bryant, T., & Rioux, M. eds. (2010) *Staying Alive: Critical Perspectives on Health, Illness and Health Care*, 2nd ed. Canadian Scholars Press, Toronto, ON.
- Journal Editor** **2008-2009**
Critical Disability Discourse, York University
Available at <http://pi.library.yorku.ca/ojs/index.php/cdd>
- Community Training Organizer** **2009**
Disability Rights Promotion International, York Institute for Health Research
- Conference Organizer** **2008/2009**
Disability Rights Promotion International, York Institute for Health Research
- Admissions Committee Member** **2008**
Department of Critical Disability Studies, York University
- Student Orientation Presenter** **2008**
Department of Critical Disability Studies, York University

PUBLICATIONS

Peer Reviewed Publications

Rankin, J. C. (2016). Novel Conversations: The Online Discussion of Disability from three Popular Works of Fiction. *Canadian Journal of Disability Studies*. (Revise and Resubmit)

Rankin, J.C. (2015). Doctoral Theses: Chatter that matters: a new path to progressive understandings of disability through the online discussion of popular novels. *Disability and Society*. 30(2), 323-325.

Rankin, J. C., Rioux, M. H., & Brown, I. (2011). Disabilities: Overview. In *Oxford Bibliographies Online*. Available from <http://www.oxfordbibliographiesonline.com/display/id/obo-9780195389678-0134>

Written Works Available Online

Rankin, J.C. (2009). The role of literature in the context of disability. Available from <http://www.disability-archive.leeds.ac.uk/>

Rankin, J.C. (2009). Disability, citizenship and identity. Available from <http://www.disability-archive.leeds.ac.uk/>

Rankin, J.C. (2009). Critical disability theory: Critical theory. Available from <http://www.disability-archive.leeds.ac.uk/>

Training Manuals

Rioux, M., Rankin, J., Dinca-Panaitescu, M. & Samson, R. (2008). *A Guide to Economic, Social, and Cultural Rights in ICESCR related to disability*. Disability Rights Promotion International-Canada, Toronto.

Conference Presentations

Engaging the right to disrupt : Developing critical thinking in the undergraduate classroom
Canadian Disability Studies Association 2017 Annual Conference: Congress of the Humanities and Social Sciences 2017. May 27-June 2, 2017, Toronto, Ontario.
(Forthcoming)

Engaging the right to disrupt : Developing critical thinking in the undergraduate classroom
EuroSoTL 2017. June 8-9, 2017, Lund, Sweden. (Forthcoming)

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Calling for a new breast cancer identity through acts of bodily resistance. Canadian Disability Studies Association 2016 Annual Conference: Congress of the Humanities and Social Sciences 2016. May 28-30, 2016, Calgary Alberta.

Chatter that matters: A new path to progressive understandings of disability through the online discussion of popular novels. *36th Annual Southwest Popular/American Culture Association conference*. February 12, 2015, Albuquerque, New Mexico.

Disability in the novels of Oprah's book club. Poster presentation. *5th Annual Critical Disability Studies Student Conference*. York University, Toronto, Ontario. May 9, 2009.

Presentations of disability in the novels of Oprah's book club. Poster presentation. *Pacific Rim Conference on Disabilities: Working toward a brighter future*. Honolulu, Hawaii. May 5, 2009.

Degrees of Inclusion: Learning from the Alberta Model of Inclusive Post-Secondary Education. *Ontario Association of Developmental Disabilities: Extreme Makeover: A transforming sector*. Barrie, Ontario. April 2, 2009.