



COURSE OUTLINE

1. **Course:** SCIE 317, Energy Transformations - Fall 2022

Lecture 01 : MWF 10:00 - 10:50 in TI STUDIOB

Instructor	Email	Phone	Office	Hours
Dr Jason Donev	jmdonev@ucalgary.ca	403 210-6343	SA 101A	Monday 10-11:30, Tuesday 13:00-14:30, Friday 14:00-15:30

To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

In Person Delivery Details:

This is a one term course on the heat engines that harness fuels and the electricity that is transmitted to users in the developed world. We will talk about where comes from to run our lives and how that energy is converted into useful forms for transmission, distribution and use. This will include a review of the necessary thermodynamics.

Re-Entry Protocol for Labs and Classrooms:

To limit the spread of COVID-19 on campus, the University of Calgary has implemented safety measures to ensure the campus is a safe and welcoming space for students, faculty and staff. The most current safety information for campus can be found [here](#).

Course Site:

D2L: SCIE 317 L01-(Fall 2020)-Energy Transformations

Note: Students must use their U of C account for all course correspondence.

This course has three in-person lectures per week and one mandatory in-person tutorial per week.

Equity Diversity & Inclusion:

The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

3 units from Physics 211, 221 or 227; and 3 units from Physics 223, 255, 259 or 355. Also known as: (formerly Science 507.17)

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Due Date (duration for exams)	Modality for exams	Location for exams
Term Project ¹	20%	Ongoing		
Homework and in-class work ²	30%	Ongoing		
Midterm 1	15%	Oct 12 2022 at 03:00 pm (2 Hours)	in-person	In the tutorial section
Midterm 2	15%	Nov 02 2022 at 03:00 pm (2 Hours)	in-person	In the tutorial section
Registrar Scheduled Final Exam ³	20%	Will be available when the final exam schedule is released by the Registrar	in person	Will be available when the final exam schedule is released by the Registrar

¹ This term project will be a group presentation (10% of total grade) and a group paper (10% of total grade) on a type of heat engine. More information is provided in section 13. Specific dates for the components will be provided in D2L. This project will be discussed in more detail in class.

² Students will work on problems in small groups during class, and some of that work will become homework. Other homework will also be assigned on a weekly basis. Students will also be answering in-class questions with student response systems. Approximately half of these points (15% of the total for the term) will come from in-class work and approximately half will be from the weekly homework assignments (15% of the total for the term).

³ This will be a normal written exam, calculator required.

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	87 %	84%	81%	78 %	75 %	72%	66%	63 %	60 %

This course will have a Registrar Scheduled Final exam that will be delivered in-person and on campus. [The Final Examination Schedule](#) will be published by the Registrar's Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within 2 hours.

The University of Calgary offers a [flexible grade option](#), Credit Granted (CG) to support student's breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: <https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade>

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, one possible arrangement is that the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course. This option is at the discretion of the coordinator and may not be a viable option based on the design of this course.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Recommended Textbook(s):

Knight, *Physics for Scientists and Engineers*. Pearson.

Access to an introductory (first year) physics textbook, like the text used for PHYS 211/221/223 is strongly recommended. Further resources will be given out online for students to read.

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

Non-programmable calculators will be allowed on all exams. **Midterm exams will be done synchronously during the Wednesday afternoon tutorial session.**

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

Proofread everything that you turn in to me. If you fall behind or have trouble, please come to me and we can figure out what can be done about it. The earlier in the course you approach me the more help I can be.

10. Human Studies Statement:

If you agree, your course work may be used for research purposes. Your responses will remain anonymous and confidential. Grouped data (no individual responses) may be used in academic presentations and publications. Participation in such research is voluntary and will not influence grades in this course. Students' signed consent forms will be withheld from instructors until after final grades are submitted. More information will be provided at the time student participation is requested.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. **Non-academic grounds are not relevant for grade reappraisals.** Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work [form](#) to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- SU Wellness Services:** For more information, see their [website](#) or call [403-210-9355](#).

- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (syva@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed [here](#).
- d. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional [Code of Conduct](#) and promote academic integrity in upholding the University of Calgary's reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student's own work; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

[Student Handbook on Academic Integrity](#)
[Student Academic Misconduct Policy](#) and [Procedure](#)
[Faculty of Science Academic Misconduct Process](#)
[Research Integrity Policy](#)

Additional information is available on the [Student Success Centre Academic Integrity page](#)

e. **Academic Accommodation Policy:**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf>.

Students needing an accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the [Request for Academic Accommodation Form](#) and sending it to Dr. Nicole Sandblom by email ntscdirector@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [SU contact](#), Email SU Science Rep: sciencerep1@su.ucalgary.ca, [Student Ombudsman](#)
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

13. Further details on how the course works

How we'll spend classroom time

I believe in active learning and everyone participating in discussion; this class will centre around dialogues about energy production and use. I'll distribute sheets of questions with checkpoints interspersed. You'll answer the questions in groups by reading the textbook, discussion with your classmates and researching on the internet. Students will discuss their answers in small groups online. Computer simulations will be provided to aid discussion. When you get to a checkpoint, call me into your discussion room to discuss your answers. Every member of the group is expected to have answers to all of the questions. If everyone seems to have sufficient understanding of the material, you get checked off, if not, your group goes back and fixes the problem and re-does the checkpoint. You will then turn your checkpoint sheets in to be assessed electronically. Test material will be based on material that we discuss in these checkpoints and the homework.

If you miss class for any reason, including illness, you must contact me promptly (within 48 hours of the missed class). Please be prompt as your group will be counting on you.

Bring:

The checkpoint questions and an electronic device for answering them. There are several ways to do this, please talk with me if you need help coming up with a good way to do this.

There will be writing requirements in this course. Grammar, punctuation, spelling and effective writing are necessary in this world, and therefore necessary in this class. Proofread everything that you turn in to me. If you fall behind or have trouble, please come to me and we can figure out what can be done about it. The earlier in the course you approach me the more help I can be.

Homework solutions and in-class work will be submitted electronically.

Assessments

1. Worksheets & homework

You will be given questions on sheets to do both in class and at home. Additional homework will be assigned and turned in throughout the term. Make sure to show up on time for class, or you will lose points on the checkpoints.

Assessment Criteria: Punctuality of assignments (if late they will be marked down 20%/day they are late unless discussed specifically with the instructor), clear demonstration of work done, neatness and readability, and the correct answer. A correct answer with no work, or indecipherable work will not receive full credit.

2. Midterm Exams

You will have two midterm exams, during the tutorial period.

Assessment Criteria: The exams will cover material from the checkpoints, the assignments and the book. You'll be marked on material comprehension and how well you can communicate the material on the exams. If you have special requirements for exams, please let me know as soon as possible.

3. Final Exam Date

This will be a comprehensive final exam, including questions the presentations on the projects.

Assessment Criteria: This exam will cover material from lecture, the assignments and the book and different projects. You'll be marked on material comprehension and how well you can communicate the material on the exams. For the final exam, you will also be asked to integrate the course material into a large picture of thermodynamics and electricity.

4. Project

In order to deepen your understanding of the material, each student will research and present on a particular heat engine. By understanding one engine in detail, you'll have a better understanding of other engines.

a) Presentations 10% of total grade

The presentation will be for the entire class, and you'll be expected to answer questions. You will present about a particular heat engine its advantages, disadvantages, uses and history.

Assessment Criteria: Knowledge of material, professionalism of presentation, how questions are handled.

b) Paper 10% of total grade

The final paper will be 10 - 12 pages (pictures, diagrams and tables excluded), IEEE format (a template will be

available on D2L). Your paper will be turned in for peer evaluation from other students. Proofread your work before turning it into for peer evaluation.

Assessment Criteria: Length, professionalism of presentation, depth and knowledge of subject matter.

c) Peer evaluation

Value: A Homework Assignment

Evaluating peer's work is important in technical fields. You must be able to read documents on subject matter that are related to, but not necessarily in your field of expertise. You will be given papers from other students to read through and comment on.

Assessment Criteria: Professionalism and thoughtfulness of comments.

Course Outcomes:

- Discuss technical and social issues related to electrical power generation, transmission and distribution.
- Communicate to peers the fundamental science behind how heat engines get energy from fuels to run power plants and power transportation.
- Discuss and evaluate the issues related to energy generation, use, and distribution.

Electronically Approved - Sep 01 2022 14:44

Department Approval