1. **Course:** SCIE 423, Fundamentals of Fuel Cells - Fall 2023
   Lecture 01 : MWF 14:00 - 14:50 in HNSC 124A

   **Instructor** | **Email** | **Phone** | **Office** | **Hours**
   --- | --- | --- | --- | ---
   Dr Azam Sayadi | azam.sayadi@ucalgary.ca | TBA | SA 144 | TBA

   Tutorials: Tuesday 9:00AM - 10:45AM MS 427
   First tutorial on September 12, 2023

   To account for any necessary transition to remote learning for the current semester, courses with in-person lectures, labs, or tutorials may be shifted to remote delivery for a certain period of time. In addition, adjustments may be made to the modality and format of assessments and deadlines, as well as to other course components and/or requirements, so that all coursework tasks are in line with the necessary and evolving health precautions for all involved (students and staff).

   **In Person Delivery Details:**
   All SCIE 423 students are expected to attend all Registrar-scheduled lectures and tutorials with their course textbook in hand or the electronic version of the textbook accessible.

   **Course Site:**
   D2L: SCIE 423 L01-(Fall 2023)-Fundamentals of Fuel Cells

   **Note:** Students must use their U of C account for all course correspondence.

   **Equity Diversity & Inclusion:**
   The University of Calgary is committed to creating an equitable, diverse and inclusive campus, and condemns harm and discrimination of any form. We value all persons regardless of their race, gender, ethnicity, age, LGBTQIA2S+ identity and expression, disability, religion, spirituality, and socioeconomic status. The Faculty of Science strives to extend these values in every aspect of our courses, research, and teachings to better promote academic excellence and foster belonging for all.

2. **Requisites:**
   See section 3.5.C in the Faculty of Science section of the online Calendar.

   **Prerequisite(s):**
   3 units from Science 317, Physics 449, Chemistry 371 or Engineering Energy and Environment 355.

3. **Grading:**
   The University policy on grading and related matters is described in F.1 and F.2 of the online University Calendar.

   In determining the overall grade in the course the following weights will be used:

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Weight</th>
<th>Due Date (duration for exams)</th>
<th>Modality for exams</th>
<th>Location for exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Presentation</td>
<td>20%</td>
<td>Ongoing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assignment 1</td>
<td>10%</td>
<td>Sep 30 2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test 1</td>
<td>20%</td>
<td>Oct 03 2023 at 09:00 am (75 Minutes)</td>
<td>in-person</td>
<td>In Tutorial</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>10%</td>
<td>Nov 06 2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test 2</td>
<td>20%</td>
<td>Nov 21 2023 at 09:00 am (75 Minutes)</td>
<td>in-person</td>
<td>In Tutorial</td>
</tr>
<tr>
<td>Registrar Scheduled Final Exam</td>
<td>20%</td>
<td>Will be available when the final exam schedule is released by the Registrar</td>
<td>in person</td>
<td>Will be available when the final exam schedule is released by the Registrar</td>
</tr>
</tbody>
</table>
Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum % Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90 %</td>
</tr>
<tr>
<td>A</td>
<td>85 %</td>
</tr>
<tr>
<td>A-</td>
<td>80 %</td>
</tr>
<tr>
<td>B+</td>
<td>76 %</td>
</tr>
<tr>
<td>B</td>
<td>72 %</td>
</tr>
<tr>
<td>B-</td>
<td>68 %</td>
</tr>
<tr>
<td>C+</td>
<td>64 %</td>
</tr>
<tr>
<td>C</td>
<td>60 %</td>
</tr>
<tr>
<td>C-</td>
<td>56 %</td>
</tr>
<tr>
<td>D+</td>
<td>53 %</td>
</tr>
<tr>
<td>D</td>
<td>50 %</td>
</tr>
</tbody>
</table>

This course will have a Registrar Scheduled Final exam that will be delivered on-line. The Final Examination Schedule will be published by the Registrar’s Office approximately one month after the start of the term. The final exam for this course will be designed to be completed within hours.

The University of Calgary offers a flexible grade option, Credit Granted (CG) to support student’s breadth of learning and student wellness. Faculty units may have additional requirements or restrictions for the use of the CG grade at the faculty, degree or program level. To see the full list of Faculty of Science courses where CG is not eligible, please visit the following website: https://science.ucalgary.ca/current-students/undergraduate/program-advising/flexible-grading-option-cg-grade

4. **Missed Components Of Term Work:**

In the event that a student legitimately fails to submit any online or in-person assessment on time (e.g. due to illness, domestic affliction, etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date, or possible exemption and reweighing of components. Absences not reported within 48 hours will not be accommodated. Students may be asked to provide supporting documentation (Section M.1) for an excused absence, See FAQ.

If an excused absence is approved, options for how the missed assessment is dealt with is at the discretion of the coordinator or course instructor. Some options such as an exemption and pro-rating among the components of the course may not be a viable option based on the design of this course.

**Assignments:** If you will be late in submitting an assignment, ideally you should inform me well in advance and definitely within 48 hours. Failure to do so will result in the following percentages (in parentheses) being automatically removed from your graded assignment: within 0-24 hours (20%); within 24-48 hours (40%); within 48-72 hours (60%); >72 hours (100%).

**Tests:** Ideally you should inform me well in advance if you will not be able to attend a test. As detailed above, you must contact me within 48 hours, and if an excused absence is approved, the percentage weight of this test will be transferred to the final exam. Failure to notify me of an absence within 48 hours may result in the total loss of the percentage weight (20%) off the final grade.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.
6. **Course Materials:**

   **Required Textbook(s):**
   

   **Recommended Textbook(s):**
   
   Daniel C. Harris, *Quantitative Chemical Analysis*: W H Freeman & Co.
   
   
   Paul Flowers, Klaus Theopold, Richard Langley, Stephen F. Austin, *Chemistry 2e*: OpenStax.

   Please note the following:

   *Quantitative Chemical Analysis, 8th edition* is preferred, but many editions are available through the library.


   *Chemistry 2e* is an open source textbook available free of charge at: [https://openstax.org/details/books/chemistry-2e](https://openstax.org/details/books/chemistry-2e)


   In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

   - A computer with a supported operating system, as well as the latest security, and malware updates;
   - A current and updated web browser;
   - Webcam/Camera (built-in or external);
   - Microphone and speaker (built-in or external), or headset with microphone;
   - Current antivirus and/or firewall software enabled;
   - Stable internet connection.

   For more information please refer to the UofC ELearning online website.

7. **Examination Policy:**

   Allowed materials, and whether or not each item of work is an individual or group submission, will be identified for each item of course work, including the final exam.

   Students should also read the Calendar, **Section G**, on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

   There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

   For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section **E.2** of the University Calendar.

10. **Human Studies Statement:**

    Students will not participate as subjects or researchers in human studies.

    See also **Section E.5** of the University Calendar.

11. **Reappraisal Of Grades:**

    A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. **Non-academic grounds are not relevant for grade reappraisals.** Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See **Section I.3** of the University Calendar.

    a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course
Other Important Information For Students:

a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).

b. **SU Wellness Services:** For more information, see their website or call 403-210-9355.

c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208. The complete University of Calgary policy on sexual violence can be viewed here.

d. **Student Ombuds Office:** A safe place for all students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems.

e. **Student Union Information:** SU contact Email your SU Science Reps: science1@su.ucalgary.ca, science2@su.ucalgary.ca, science3@su.ucalgary.ca.

f. **Academic Accommodation Policy:**

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf.

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, by filling out the Request for Academic Accommodation Form and sending it to Dr. Nicole Sandblom by email ntscdirector@ucalgary.ca preferably 10 business days before the due date of an assessment or scheduled absence.

g. **Misconduct:** Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional Code of Conduct and promote academic integrity in upholding the University of Calgary’s reputation of excellence. Some examples of academic misconduct include but are not limited to: posting course material to online platforms or file sharing without the course instructor's consent; submitting or presenting work as if it were the student’s own work; submitting or presenting work in one course which has also been submitted in another course without the instructor’s permission; borrowing experimental values from others without the instructor’s approval; falsification/fabrication of experimental values in a report. Please read the following to inform yourself more on academic integrity:

- Student Handbook on Academic Integrity
- Student Academic Misconduct Policy and Procedure
- Faculty of Science Academic Misconduct Process
- Research Integrity Policy
h. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or non-academic misconduct, in addition to any other remedies available at law.

i. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.

j. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

**Course Outcomes:**

- Have a working knowledge on the different classes of fuel cells, including their kinetics and thermodynamics
- Explain the basic electrochemistry behind fuel cells
- Identify the various materials and functions of the different components of fuel cells
- Develop basic research skills by reading and summarizing a few scientific papers on fuel cells
- Gain oral presentation experience by giving 15 minute talk on a selected topic in fuel cells

Electronically Approved - Sep 01 2023 15:19

---

**Department Approval**