



COURSE OUTLINE

1. **Course:** SCIE 529, Project Course in Sustainable Energy, Environment and Economy - Fall 2020

Lecture 01: M 15:00 - 17:45 - Online

Instructor	Email	Phone	Office	Hours
Brodie Yyelland	brodie.yyelland@ucalgary.ca	TBA	TBA	TBA

Online Delivery Details:

This course is being offered online in real-time via scheduled meeting times, you are required to be online at the same time.

This course will be delivered primarily in a synchronous format, utilizing both synchronous (during class time) and asynchronous (outside of class time) delivery and assessments. See below for specific information regarding each course component. For any synchronous assessment, time will be adjusted for SAS students if needed and accommodations for students will be done on a case-by-case basis.

Lectures

Course lectures will be delivered online during the regular scheduled course time. Students are encouraged, but not required, to participate in the lectures. All lectures will be recorded and available for students to view following the lecture period.

Assignments

All course assignments will be available online. Unless stated otherwise, assignments are to be completed individually and submitted electronically by the due date. All assignment due dates are subject to change.

Assignment 1 (Due Sept 21) 3.33%

Assignment 2 (Due Sept 28) 3.33%

Assignment 3 (Due Oct 5) 3.33%

Assignment 4 (Due Oct 12) 3.33%

Assignment 5 (Due Nov 2) 3.34%

Assignment 6 (Due Nov 9) 3.34%

Group Design Exercise (Due Nov 16) 10%

Exams

Examinations will be completed online in a synchronous format. Midterm exam will take place during the regular scheduled class time. Final exam will be scheduled by the registrar.

Midterm Exam (October 19th, 3:00 - 4:30pm, tentative) 10%

Final Exam (to be scheduled by registrar) 15%

Final Project

The final project in this course consists of mainly asynchronous components, with the exception of the Final Presentation which will be held during the scheduled course time. Student groups will be formed early in the semester and are expected to work together (virtually, NOT in person) to complete each required component. All final project dates are subject to change.

Preliminary Proposal (Due Oct 26) 3%

Peer Review (Due Dec 3) 2%

Final Presentation (Nov 30 & Dec 7) 15%

Final Paper (Due Dec 10) 25%

Course Site:

D2L: SCIE 529 L01-(Fall 2020)-Project Course in Sustainable Energy, Environment and Economy

Note: Students must use their U of C account for all course correspondence.

2. Requisites:

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

75 units (12.5 full-course equivalents) and admission to the Energy and the Environment Specialization, the Energy Management Concentration or the Energy Science Concentration.

3. Grading:

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar.

In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Homework Assignments	20	Various
Group Assignment	10	Tentatively November 16, 2020
Midterm Exam	10	Tentatively October 19, 2020 (synchronous)
Term Project	45	Various, Final Paper tentatively due Dec 10
Final Exam	15	To be scheduled by the registrar

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	87 %	84%	81%	78 %	75 %	72%	69%	66 %	60 %

This course has a registrar scheduled final exam.

4. Missed Components Of Term Work:

The university has suspended the requirement for students to provide evidence for absences. Please do not attend medical clinics for medical notes or Commissioners for Oaths for statutory declarations.

In the event that a student legitimately fails to submit any online assessment on time (e.g. due to illness etc...), please contact the course coordinator, or the course instructor if this course does not have a coordinator to arrange for a re-adjustment of a submission date. Absences not reported within 48 hours will not be accommodated. If an excused absence is approved, then the percentage weight of the legitimately missed assignment could also be pro-rated among the components of the course.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. Course Materials:

Required Textbook(s):

Olindo Isabella, Klaus Jäger, et al., *Solar Energy: The Physics and Engineering of Photovoltaic Conversion, Technologies and Systems*: UIT Cambridge Ltd. (Note: it is acceptable to utilize the free version of this text available on the Amazon kindle app).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection.

For more information please refer to the UofC [ELearning](#) online website.

7. Examination Policy:

No aids are allowed on tests or examinations.

Students should also read the Calendar, [Section G](#), on Examinations.

8. Approved Mandatory And Optional Course Supplemental Fees:

There are no mandatory or optional course supplemental fees for this course.

9. Writing Across The Curriculum Statement:

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also [Section E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **ten business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall submit the Reappraisal of Graded Term work form to the department in which the course is offered within 2 business days of receiving the decision from the instructor. The Department will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected. See sections [I.1](#) and [I.2](#) of the University Calendar
- Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).

- b. **SU Wellness Center:** For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (syva@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208). The complete University of Calgary policy on sexual violence can be viewed at (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>)
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).
- Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Program Director of the Natural Sciences Program, Dr. Edwin Cey by email ntscdirector@ucalgary.ca or phone [403 220-8393](tel:403-220-8393). Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- f. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- g. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- h. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- i. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Critically analyze current research and developments in the area of sustainable energy
- Advocate a solution related to the area of sustainable energy by researching all aspects of the topic to form and defending a stance on how the industry could best move forward on issues related to the topic
- Communicate ideas and concepts effectively in both written and oral presentations to both peers and the general public.
- Collaborate with peers to complete a project and presentation on their topic in sustainable energy
- Provide effective feedback to peers.

Department Approval