



COURSE OUTLINE

1. **Course:** ASTR 209, Intro To Astr II - The Cosmos - Summer 2019

Lecture 01: MWF 12:00 - 13:50 in SB 103

Instructor	Email	Phone	Office	Hours
Mehrnoosh Tahani	mtahani@ucalgary.ca	403 220-3612	SB 538B	Wednesday 14:20 to 16:20 or by appointment

Course Site:

D2L: ASTR 209 L01-(Summer 2019)-Intro To Astr II - The Cosmos

Note: Students must use their U of C account for all course correspondence.

Required Course Website for Assignments: masteringastronomy.com: Course ID: **MATAHANI9461352**

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Component(s)	Weighting %	Date
Assignments (Approximately 5)	25	
Midterm test (100 minutes)	25	Wednesday July 24, during class
In class participation (TopHat)	2	Bonus Credit
Final Examination (180 minutes)	50	To be scheduled by the Registrar

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	50 %	45 %

Percentage grades will be given for all assignments and examinations. A weighted course percentage will be calculated for each student after the final exam is written.

This course has a registrar scheduled final exam.

The exams in ASTR 209 are cumulative.

Students are responsible for accurately and completely entering their personal information in the Mastering Astronomy system. Failure to do so may result in a delay of posting the course grade or a

zero grade for the assignments.

In class participation: We will use the TopHat system during class time for in class questions that will only be open to submit answers during the lecture in which they are presented. The grade for in class participation will be calculated on the participation rate as follows: Less than 35% of answers provided: 0% bonus credit. More than or equal to 35% but less than 80% of answers provided: 1% bonus credit. More than 80% of answers provided: 2% bonus credit. The in class participation credit does not depend on the submitted answers. The calculation of credit will commence on Wednesday, July 10, and continue until the last day of classes. In class questions asked before July 10 will be considered practice questions that do not count for the bonus credit.

4. Missed Components Of Term Work:

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

5. Scheduled Out-of-Class Activities:

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Required Textbook(s):

Chaisson & McMillan, "Astronomy Today", 7th or 8th ed, Volume II - Stars and Galaxies: Pearson/Addison Wesley.

Purchasing a copy of full (more expensive) edition of Astronomy Today is also fine but students should bear in mind that many chapters in the full edition will not be used. Purchasing copies of older editions of Astronomy Today is also fine, but students bear responsibility for any difference in material between the older edition and the current edition.

Online Course Components:

TopHat: ASTR 209 will make use of the TopHat system under a campus site license. This means that there will be no fee to students, but students are required to register at the TopHat website in order to obtain access to the course questions. Instructions for use of TopHat will be given in class. Students are responsible for accurately entering their complete information in the TopHat system and on the course D2L website. Failure to do so may result in a delay of your course grade, or loss of the bonus credit.

Homework Assignments: in Mastering Astronomy: Students who buy a new copy of the textbook through the Campus Bookstore may receive an enclosed access code to the MasteringAstronomy.com website. In ASTR 209 we will use Mastering Astronomy for assignments, and it is available as a study aid for those who choose to use it. Students can access MasteringAstronomy free of charge from computers in the Taylor Family Digital Library in order to complete their homework assignments, but this free version provides no links to the electronic textbook or the study aid material (unlike the version that comes bundled with the textbook).

Course Syllabus:

Part 1 - Fundamentals of Astronomy & Physics (Chapters 1 and 2: History, Parallax, Kepler's Laws, Newton's laws, Orbital Motion)

Part 2 - Light, the Electromagnetic Spectrum, & Telescopes (Chapters 3, 4, and 5: Wavelength vs Frequency, Black Body Radiation, Hydrogen Atom, Spectral Lines, Kirchhoff's Laws, Doppler Shift, Telescopes, Radio Astronomy, Interferometry)

Part 3 - Stars (Chapters 16.1, 16.6, and 17: the Sun, Proton-Proton Chain, Stellar Classification & the HR Diagram, Distance Determination Methods, Binary Stars)

Part 4 - The Interstellar Medium and Star Formation (Chapters 18 and 19: the Atomic & Molecular ISM, Reflection & Emission Nebulae, Star Formation, Planet Formation, Extrasolar Planets)

Part 5 - Stellar Evolution (Chapters 20 and 21: Post Main Sequence Evolution, Giant stars, Planetary Nebulae, White Dwarfs, Novae, Supernovae) (As much as time allows)

7. **Examination Policy:**

Examinations are closed book. Formulae sheets will be provided as part of the exam material. Calculators must not have wireless communication.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. Human Studies Statement:

Students will not participate as subjects or researchers in human studies.

See also [Section E.5](#) of the University Calendar.

11. Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head of the Department of Physics & Astronomy, Dr. David Feder by email phas.ahugrd@ucalgary.ca or phone 403-220-8127. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.

- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](#) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPPA). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](#) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](#) Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suvpaca@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.
- l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

Course Outcomes:

- Students will know how observations of radiation across the electromagnetic spectrum contribute to our knowledge of the cosmos.
- Students will learn to apply physical principles such as black body radiation, spectral analysis, the Doppler effect, parallax, and the force of gravity to objects in the cosmos.
- Students will demonstrate critical judgment about applicable media reports, scientific methods and theories.
- Students will be able to identify the building blocks of the cosmos and their interrelations.

Department Approval:

Electronically Approved

Date: 2019-06-11 12:15