

UNIVERSITY OF CALGARY
DEPARTMENT OF Physics and Astronomy
COURSE OUTLINE

1. Course: Physics 371, Introduction to Energy

Lecture Sections:

L01: MWF, 13:00-13:50, ST 145 Instructor, Jason Donev
Office EEEL 413A Tel. No. 403-210-6343, e-mail address jmdonev@ucalgary.ca,
Office Hours: Mon 14:00-15:30, Tues 12:00 – 13:00, Friday 11:00-12:00

Course website or /Desire 2 Learn (D2L) PHYS 371 L01 (Winter 2014) - Introduction to Energy
Physics and Astronomy Program Office: SB605, 403-220-5385, phas@ucalgary.ca

2. Prerequisites: Science 10 is strongly recommended for this course. **Students who do not meet these requirements will be deleted from the course.**

Please see: <http://www.ucalgary.ca/pubs/calendar/current/science.html#6259>

3. Grading: The University policy on grading and related matters is described sections F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Course Component	Weight	Grading Scale	
		A+	*
Clickers	2%	A	>90
Homework	23%	A-	88-90
Exams	40%	B+	86-88
Final	35%	B	78-86
		B-	76-78
		C+	74-76
		C	66-74
		C-	64-66
		D+	61-64
		D	50-61
		F	<50

* A grade of A+ is reserved for exceptional cases of outstanding performance

** There will be two midterm exams. There will be a final exam scheduled by the registrar.

*** Each piece of work submitted by the student will be given a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade. The conversion between course percentage and letter grade is given above.

4. Missed Components of Term Work: The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also [Section E.6](#) of the University Calendar

5. [if relevant] Scheduled out-of-class activities: Dates and times of approved class activities held outside of class hours.

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY. If you have a clash with this out-of-class-time-activity, please inform your instructor as soon as possible so that alternative arrangements may be made for you.

6. **TEXTBOOK:** The required text for this course is *Energy Environment and Climate 2nd* edition by Richard Wolfson, available online, or for purchase in the bookstore. Students will be responsible for handouts given in class as well as material posted on-line. Top Hat Monocle will be used for grades.
7. **Examination Policy:** [Statement regarding aids allowed on tests and examinations (e.g., calculator, open book, etc.).] Students should also read the Calendar, [Section G](#), on Examinations.
8. [if relevant] **Writing across the curriculum statement:** e.g. "In this course, the quality of the student's writing in laboratory reports will be a factor in the evaluation of those reports. See also [Section E.2](#) of the University Calendar.
9. [if relevant] **Human studies statement:** indicating whether students in the course may be expected to participate as subjects or researchers. See also [Section E.5](#) of the University Calendar.

10. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- (a) **Academic Misconduct:** (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#), Student Misconduct to inform yourself of definitions, processes and penalties
- (b) **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- (c) **Academic Accommodation Policy:** Students with documentable disabilities are referred to the following links: [Calendar entry on students with disabilities](#) and [Student Accessibility Services](#).
- (d) **Safewalk:** Campus Security will escort individuals day or night (<http://www.ucalgary.ca/security/safewalk/>). Call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- (e) **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information see also <http://www.ucalgary.ca/secretariat/privacy>.
- (f) **Student Union Information:** [VP Academic](#) Phone: 220-3911 Email: suvpaca@ucalgary.ca.
SU Faculty Rep. Phone: 220-3913 Email: sciencerep@su.ucalgary.ca
[Student Ombudsman](#)
- (i) **Internet and Electronic Device Information:** You can assume that in all classes that you attend, your cell phone should be turned off unless instructed otherwise. Also, communication with other individuals, via laptop computers, Blackberries or other devices connectable to the Internet is not allowed in class time unless specifically permitted by the instructor. If you violate this policy you may be asked to leave the classroom. Repeated abuse may result in a charge of misconduct.

The following signature lines should be added to the course outline as appropriate

Department Approval _____ Date _____

Associate Dean's Approval for
out of regular class-time activity: _____ Date: _____

Associate Dean's Approval for
Alternate final examination arrangements: _____ Date: _____

Introduction to Energy Syllabus Physics 371 Winter 2013

Professor's Name: Dr. Jason Donev
Office: EEEL 413A, 403-210-6343
Email: HUjason.donev@ucalgary.ca
Office Hours: Mon 14:00-15:30, Tues 12:00 – 13:00, Friday 11:00-12:00

Course Description

Energy is key for our quality of life, but misconceptions about energy abound. This course is an exciting overview of energy issues relevant in the modern world. This course will discuss why we use fossil fuels, what the consequences are and what options are available, and the issues associated with those options. These will include nuclear, solar and wind power.

Course Outcomes

At the end of this course students should be able to discuss:

- What is energy? How is it used?
- What is electricity?
- How is electricity produced?
- How is electricity distributed?
- What are the sources of energy that our society uses, and how are they used?

At the end of the course, students should be able to:

- Analyze how our quality of life depends on energy consumption.
- Appraise the fundamental limitations and drawbacks of relying on sources of energy.
- Effectively analyze, evaluate and discuss energy choices.

Attendance and Classroom Behavior

If you want to do well in this course, show up, read the text, and do the homework. This is a large lecture course, courteous behaviour is expected. If you fall behind or have trouble, I expect you to come to me and then we can figure out what can be done about it. The earlier in the course you approach me the more help I can be. Bring a calculator to class.

The course is only loosely based on the texts. The required material will be presented in class, and you will be responsible for all information presented in class. You will also be responsible for reading the textbook and other materials handed out in class and online. Additionally, you will occasionally have to go outside of the classroom materials to find more information.

Student Response Systems – I will be using the Top Hat Monocle clicker system to ask questions about what you've read and the material that we cover in the lecture. Half of your points will be determined by if you answer and half will be based on if you get the answer correct.

Homework – I've done my best to create problems that I believe you'll be able to solve, in a relatively timely fashion. If I am wrong, and experience has shown that I will be from time to time, it's easier for me to issue retractions a couple of days before it's due rather than the day of. Homework will be done on a weekly basis and due on Wednesdays at midnight, unless stated otherwise.

Exams – There will be two mid-term exams during the semester and one comprehensive, final exam scheduled by the registrar. Material will come from class lectures, readings, homework, and student projects. The exams will be taken in the evenings Wednesday February 5th (covers chapter 1-4) and Wednesday March 19th (chapter 5-7) These exams will ask you to discuss energy issues and choices that the course has talked about. The midterm exams will start at 6:00 PM and go until 7:30PM.

Topic outline

The following is a general guideline of what topics we'll be covering:

- 1-8 A Changing Planet (Chapter 1: 1.3, 1.5-1.6)
- 1-13 High-Energy Society (Chapter 2)
- 1-20 Energy: A Closer Look (Chapter 3)
- 1-27 Energy and Heat (Chapter 4: 4.1-4.3, 4.7-from 'Heat Engines' on)
- 2-3 Midterm 1 (2-5 from 6-7:30 PM), Fossil Fuel Energy (Chapter 5: 5.1-5.3, 5.5-5.6)
- 2-10 Fossil Fuel Energy (Chapter 5: 5.1-5.3, 5.5-5.6)
- 2-17 Reading break
- 2-24 Environmental Impacts of Fossil Fuels (Chapter 6: 6.1-6.3)
- 3-3 Nuclear Energy (Chapter 7)
- 3-10 Nuclear Energy (continued)
- 3-17 Midterm 2 (3-20 from 6-7:30 PM) and Direct From the Sun: (Chapter 9: 9.1-9.3, 9.5, 9.7)
- 3-24 Direct From the Sun: Solar Energy (Chapter 9: 9.1-9.3, 9.5, 9.7)
- 3-31 Indirect From the Sun: Water, Wind, Biomass (Chapter 10: 10.1-10.2)
- 4-7 Keeping Warm: The Science of Climate (Chapter 12: 12.1, 12.3 – up to 'Infrared Up and Down', 12.5), Forcing the Climate (Chapter 13: 13.1, 13.3), Is Earth Warming (Chapter 14: 14.1, 14.2)
- 4-14 Last day of class