



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 201 Lec 01
“Mind, Matter and God”
Fall Term 2020

COURSE OUTLINE

Instructor Name: Marc Ereshefsky

Email: ereshefs@ucalgary.ca

Office Hours: MW 11:15 am – 12:00 noon via Zoom (for Zoom link, see D2L under ‘Content’)

Teaching Assistant Name: Alican Basdemir

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Teaching Assistant Name: Soohyun Ahn

Email: soohyun.ahn@ucalgary.ca

COURSE DELIVERY INFORMATION

- Lectures and discussions will occur synchronously via Zoom MWF 1:00 – 1:50 pm. We will meet every Monday and Wednesday. We will meet most Fridays, but will not meet on Fridays when there is either a quiz or a paper is due.
- Tutorials will be held synchronously via Zoom. Please attend the tutorial section you are enrolled in.
- Zoom links will be posted on D2L under ‘Content’.

PREREQUISITE(S)

There are no prerequisites for this course.

COURSE INFORMATION

This class is a general introduction to philosophy. It will focus on three areas of philosophy: epistemology, philosophy of science, and philosophy of mind. Epistemology explores how we obtain knowledge. Philosophy of science asks what makes a theory scientific and the nature of scientific objectivity. Philosophy of mind attempts to provide an account of the mind.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Broad knowledge of diverse philosophical issues, problems, traditions, and views
- Ability to critically digest, interpret, and analyze complex sources
- Ability to engage in constructive, respectful, oral and written argumentation

REQUIRED TEXTBOOK AND READINGS MATERIALS

Most, but not all, of the readings for the class are in *The Broadview Introduction to Philosophy Volume 1: Knowledge and Reality*, edited by Andrew Bailey, 2019, Broadview Press. This book can be purchased as an ebook through the Broadview Press website or via the University of Calgary Bookstore website. You can also order hard copies of the book. You are required to purchase this text. When writing papers for this class, you will need to provide citations to the readings in the Broadview text. Also, during class discussion, page numbers to the Broadview text will be mentioned, and for studying purposes it will be helpful for you to have access to those pages.

Three of the readings for this class will not be in the textbook. Details of where to find those readings will be posted on D2L under ‘Content’.

COURSE ASSESSMENT AND EVALUATION

- Four quizzes and two papers are required for this course. More details about these will be given as the course progresses.
- Here is the schedule for when quizzes will be given and when papers will be due, as well as their point values.

September 25	Quiz 1	100 points
October 9	Quiz 2	100 points
October 23	Paper 1	250 points
November 6	Quiz 3	100 points
November 27	Quiz 4	100 points
December 11	Paper 2	350 points

- There is no registrar scheduled final exam
- Quizzes will be given through D2L
- Papers will be submitted to the dropbox on D2L.
- No single quiz or paper is required to pass the course
- No make-up quizzes will be given or late papers accepted without an appropriate excuse. Please talk to Marc as soon as you can if you have a problem meeting deadlines.
- Final grades will be awarded as follows.

960-1000 = A+	800-839 = B	680-699 = C-
900-959 = A	780-799 = B	640-679 = D+
880-899 = A-	740-779 = C+	600-639 = D
840-879 = B+	700-739 = C	below 600 = F

D2L AND EMAIL

Class information will be posted on D2L. You'll be sent class announcements through your UCalgary email account, please check that account.

TUTORIALS

A teaching assistant will lead tutorials. The teaching assistant will clarify course material and will highlight which course material is most important for quizzes and paper assignments. The teaching assistant will also answer your questions and offer help on preparing for quizzes and writing papers.

TOPICS AND READINGS

Introduction to Philosophy and Logic

What is Philosophy?
Introductory Tips on Reading and Writing Philosophy
An Introduction to Arguments

Epistemology

Rene Descartes, *Meditations on First Philosophy*
John Locke, *An Essay Concerning Human Understanding*
C.S. Pierce, "The Fixation of Belief"
Carl Popper, "Science: Conjectures and Refutations"
Kathleen Okruhlik, "Gender and Biological Sciences"

Philosophy of Mind

Gilbert Ryle, "Descartes's Myth"
John Searle, "Minds, Brains and Programs"

- Details concerning where to obtain readings will be posted on D2L under 'Content'.

CITATION AND BIBLIOGRAPHY INSTRUCTIONS

For your papers, please follow these instructions for citing sources and constructing your bibliography.

- Citations must be to the sources we are using for this class, namely, the Broadview text and versions of the papers mentioned on our reading list on D2L.
- You can cite other authors beyond our course readings, but that is not required.
- Whenever you quote someone, provide the source and page numbers from that source. Here's an example: Dr. Black writes, "all kittens are incredibly cute" (1993, p. 46). '(1993, p. 46)' refers to the article or book and page number where Dr. Black says that. Place detailed information about the article or book in your bibliography.
- Whenever you attribute a view or idea to a person, provide the source and page number where that claim is made. Here's an example: Dr. White likes kittens, but argues that puppies are far cuter (1994, p. 333).
- Use the following method for listing articles, books, and websites in your bibliography.

Smith, D. (1997) "A Theory of Cats," *Philosophy of Science* 44: 60-88.

Smith, D. (1998) *A New Theory of Cats*, Blackwell Publishers.

Smith, D. (1992) "A Theory of Great Cats," in J. Armstrong (ed.) *An Anthology on Theories of Great Cats*, Oxford University Press, 60-88.

Canto, P. (2006) "A Theoretical Discussion of Cats." <http://ohiou.edu/CatTheory>.

The first entry is for an article, the second for a book, the third for a chapter in an edited book, and the fourth for a website.

DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information

- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary

sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).