

PHIL 201 LEC 02

MIND MATTER AND GOD

THIS COURSE IS AN EXPLORATION OF SOME OF THE CENTRAL ISSUES IN EPISTEMOLOGY AND METAPHYSICS: THE PHILOSOPHY OF KNOWLEDGE AND THE PHILOSOPHY OF REALITY.

MY NAME IS CALEB LEE. YOU CAN CALL ME CALEB. I'M YOUR INSTRUCTOR. I RECEIVED A PHD HERE AT THE U OF C, IN 2016. MY RESEARCH WAS ON HOW THE CONCEPT OF BELIEF IS RELATED TO WHAT MAKES A BELIEF GOOD. I HAVE BEEN TEACHING HERE SINCE 2012. I ALSO TEACH AT RED DEER COLLEGE. AND I AM A LAID OFF FLIGHT ATTENDANT. HERE IS MY EMAIL,

CALLEE@UCALGARY.CA

LET'S USE EMAIL FOR PRIVATE COMMUNICATIONS AND USE THE DISCUSSION BOARD FOR GENERAL QUESTIONS. THAT WAY EVERYONE WILL BENEFIT FROM THEM.

IN THIS COURSE YOU WILL...

- **LEARN ABOUT SOME OF THE CENTRAL PHILOSOPHICAL ISSUES IN EPISTEMOLOGY AND METAPHYSICS**
- **CRITICALLY READ, INTERPRET AND CRITIQUE TEXTS FROM A PHILOSOPHICAL PERSPECTIVE**
- **WRITE STRONG ARGUMENTS THAT ADEQUATELY ACCOUNT FOR ALTERNATIVE POSITIONS**
- **ENGAGE IN CONSTRUCTIVE, RESPECTFUL, ORAL AND WRITTEN ARGUMENTATION**



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

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COURSE DELIVERY

I WILL RUN THIS COURSE ASYNCHRONOUSLY. YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L.

I WILL POST EVERYTHING SCHEDULED FOR THE WEEK BY FRIDAY. SO, YOU WILL ALWAYS HAVE AT LEAST 7 DAYS WITH THE MATERIAL TO COMPLETE THE ASSOCIATED ACTIVITIES, QUIZZES AND ASSIGNMENTS.

I WILL RESERVE ONE OF OUR SCHEDULED SESSIONS, WEDNESDAYS 11:00 – 11:50, TO BE SURE THAT STUDENTS CAN MEET ME THROUGH ZOOM DURING THIS TIME, IF THEY SO WISH. DURING THIS TIME, I CAN GO OVER ASSIGNMENTS AND QUIZZES OR ANSWER QUESTIONS ABOUT THE MATERIAL. WE CAN ALSO SET UP APPOINTMENTS, IF NECESSARY.

THERE ARE NO PREREQUISITES FOR THIS COURSE.

YOU DO NOT NEED TO BUY A TEXTBOOK FOR THIS COURSE. I WILL POST ALL REQUIRED READINGS ON D2L.

TUTORIALS

WE HAVE NOT YET BEEN ASSIGNED A TEACHING ASSISTANT. ONCE WE HAVE ONE, WE WILL FIGURE OUT HOW WE WILL RUN TUTORIALS.

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GRADE BREAK DOWN

1. WEEKLY LEARNING ACTIVITIES
 - 15% EQUALLY DISTRIBUTED
2. THREE ONLINE QUIZZES
 - WORTH 10% EACH, 30% OF FINAL GRADE
3. THREE SHORT WRITTEN ASSIGNMENTS
 - WORTH 10% EACH, 30% OF FINAL GRADE
4. TERM PAPER
 - WORTH 25%

DUE DATES ARE IN THE SCHEDULE

INSTRUCTIONS AND GRADING CRITERIA WILL
BE AVAILABLE ON D2L

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
96	91	86	81	76	71	66	61	56	51	46	0

ALL WORK MUST BE SUBMITTED THROUGH
D2L USING THE APPROPRIATE TOOL IN D2L. I
WILL NOT ACCEPT ASSIGNMENTS OR TERM
PAPERS BY EMAIL.

YOU DO NOT NEED TO PASS ANY SINGLE
COMPONENT OF THE COURSE TO PASS THE
COURSE.

WRITING AND THE GRADING THEREOF IS A
FACTOR IN THE EVALUATION OF YOUR WORK.

I WILL ACCEPT LATE WORK WITHOUT
PENALTY AND WITHOUT PROVIDING
FEEDBACK FOR ONE WEEK AFTER THE DUE
DATE BUT NOT AFTER THAT. I WILL GRADE
LATE WORK WHEN I AM ABLE.

THERE IS NO FINAL EXAM



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Tentative Schedule				
Week	Starts	Topic	Due at 23:59	
1	Jan 4	Philosophy		
2	Jan 11	Scepticism		
3	Jan 18	Knowledge		
4	Jan 25	God	A1	Jan 30
5	Feb 1	Free Will		
6	Feb 8	Science	Q1	Jan 12
7	Feb 15	Break		
8	Feb 22	Conspiracy	A2	Feb 26
9	Mar 1	Substance		
10	Mar 8	Personal Identity	Q2	Mar 12
11	Mar 15	Mind/Body		
12	Mar 22	AI	A3	Mar 26
13	Mar 29	Time	Q3	April 1
14	April 6	Mop up	Term Paper	Apr 9
15	April 12	No Final		



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IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director ddick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

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- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here:

<https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).