



FACULTY OF ARTS
DEPARTMENT OF PHILOSOPHY

PHIL 249 Lec 02 – “Morality, Virtue and Society”

Winter Term 2012

Course Outline

Lectures: (ST 145 MWF 12:00-12:50)

Instructor: Dr. Ann Levey

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Office Hours: Wed 3-4; Thursday 12-1.

TA: Ray Aldred

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Office Hours: Friday 2-3

Course Description

This is an introductory survey course in ethical theory. We will look at issues such as the nature and status of morality, the meaning of life, moral character, and the rationality of morality as well as examine some of the central moral theories in the western tradition, utilitarianism, deontology and virtue ethics. We will also take up some questions in applied ethics including the morality of abortion, the treatment of animals and the moral status of the environment.

Required Texts

Gensler, Harry J. *Ethics: A Contemporary Introduction*, Second Edition. Routledge Press, 2011.

Gensler, Harry J, Earl W. Spurgin and James C. Swindal eds. *Ethics: Contemporary Readings*. Routledge Press, 2004. (Hereafter GSS)

Evaluation

There are 300 possible points.

1. 15 Ethicola assignments (with scores of 90% or better) 30 points (10%)

Ethicola is a set of computer exercises. An ethicola assignment can be done as many times as you please until you obtain a score high enough for credit; only scores of 90% or better will count as a completed assignment.

(Required 00, 01, 02, 03, 04, 05, 06, 07, 6z, 08, 09, 10, 11, 12, 14)

Students must download the ethicola program from the ethicola site. The exercises are automatically graded and students must email their ethicola grades by the due date (as indicated in the class schedule). All ethicola grades must be emailed to ethicola@gmail.com prior to class on the due dates. The email must be headed with the name Ethicola and the assignment number. For instance, the second ethicola assignment which covers the material in chapter 1 should be headed with “Ethicola 01”. Scores without the proper heading may not get processed properly.

The assignments are due as indicated on the class schedule. The first assignment is Ethicola 00 (due January 11). The ethicola assignments are to aid with understanding the reading prior to the class.

2. 10 Study Question assignments. 60 points (20%)

Each study question assignment will consist of three study questions which will be assigned in class. Students are to prepare answers and bring those to the tutorial for discussion. Students may then rewrite the study questions after the tutorial discussion.

The answers to the three questions are then due in Blackboard prior to class the due date. We will be using the blackboard test function which you can access under the heading "Study Questions" in the content area of Bb. Once your completed assignment has been graded you will be able to see a sample answer for each study question to aid you in understanding the material.

All study question assignments will be due on Fridays by midnight. (Access to the study questions will be cut off at midnight on the due date). Dates are indicated in the course schedule. Study question grades will be assigned as follows: You will receive 1 point per question for handing them in. Then one of the three questions will be selected for more detailed grading and the other three points will be awarded for that question with 0 points for unsatisfactory, 1 point for a satisfactory answer, 2 points for a good answer and 3 points for an excellent answer.

3. 2 in-class tests, February 10 and March 23. 60 points each (20% each)

The tests will be partly based on the study questions and ethicola questions.

4. Registrar Scheduled Final Exam 90 points (30%)

The final will be partly based on the study question and ethicola questions.

Grading Scale

295-300 = A+	250-264 = B+	205-219 = C+	160-174 = D+
280-294 = A	235-249 = B	190-204 = C	150 159= D
265-279 = A-	220-234 = B-	175-189 = C-	< 150 = F

Students on the borderline will only be bumped up if they have completed all assignments and if the final exam reflects the higher score.

Policy on Late Assignments

Late Assignments will not be accepted without appropriate medical documentation.

Class Schedule:

Below is the schedule of readings and assignments. All ethicola assignments are due before class on the due date and are to be emailed to ethicola@gmail.com. All Study Question assignments are due by midnight on the due date and are to be submitted via the "Study Question" section on Blackboard..

The Texts are: Gensler, *Ethics: A Contemporary Introduction* (referred to below as Gensler)

Gensler, Spurgin and Swindal, *Ethics: Contemporary Readings* (referred to below as GSS)

You are expected to have completed the readings prior to the class indicated. You are responsible for the content of all readings whether explicitly discussed in class or not.

Monday	Wednesday	Friday
<p>January 9</p> <p>Introduction</p>	<p>January 11</p> <p>Introduction Gensler pp 1-7</p> <p>Due: Ethicola 00</p>	<p>January 13</p> <p>Cultural Relativism -Gensler 1.1, 1.2 -GSS: Benedict pp 43-50</p> <p>Due: Ethicola 01</p>
<p>January 16</p> <p>Cultural Relativism -Gensler 1.3-1.7 -GSS: Gensler & Tokmemo pp 50-58</p>	<p>January 18</p> <p>Subjectivism -Gensler 2.1-2.2 -GSS: Hume pp 58-62</p> <p>Due: Ethicola 02</p>	<p>January 20</p> <p>Subjectivism -Gensler 2.3-2.6 -GSS: Nagel pp 63-68</p> <p>Due: SQ 1 (due by midnight)</p>
<p>January 23</p> <p>Supernaturalism -Gensler 3.1-3.8 (GSS: Lewis pp 67-76 optional)</p> <p>Due: Ethicola 03</p>	<p>January 25</p> <p>Intuitionism -Gensler 4.1-4.3 -GSS: Moore pp 85-89 Ross "what in ethics is self-evident" pp 94/95</p> <p>Due: Ethicola 04</p>	<p>January 27</p> <p>Intuitionism -Gensler 4.4-4.7</p> <p>Due: SQ 2 (due by midnight)</p>
<p>January 30</p> <p>Emotivism -Gensler 5.1-5.8 -GSS: Ayer pp 103-107</p> <p>Due: Ethicola 05</p>	<p>February 1</p> <p>Prescriptivism -Gensler 6.1-6.4 -GSS: Hare, pp 117-125</p> <p>Due: Ethicola 06</p>	<p>February 3</p> <p>Prescriptivism -Gensler 6.5-6.7 -GSS: Hare, pp 117-125</p> <p>Due: SQ 3 (due by midnight)</p>

<p>February 6</p> <p>Consistency -Gensler, 7.1-7.4</p> <p>Due Ethicola 07</p>	<p>February 8</p> <p>Consistency -Gensler, 7.5-7.8</p>	<p>February 10 In-class test Chapters 1-6</p> <p>Due: Ethicola 06z</p>
<p>February 13</p> <p>Golden Rule -Gensler 8.1-8.2 -GSS: Hertzler, pp158-166</p> <p>Due: Ethicola 08</p>	<p>February 15</p> <p>The Golden Rule -Gensler, 8.4-8.7</p>	<p>February 17</p> <p>Moral Rationality -Gensler, 9.1-3 -GSS: Kant, pp 154-157</p> <p>Due: Ethicola 09 Due: SQ 4 (due by midnight)</p>
<p>February 20</p> <p>Reading Week No Class</p>	<p>February 22</p> <p>Reading Week No Class</p>	<p>February 24</p> <p>Reading Week No Class</p>
<p>February 27</p> <p>Consequentialism -Gensler, 10.1-10.4 -GSS: Mill, pp 197-206</p> <p>Due: Ethicola 10</p>	<p>February 29</p> <p>Consequentialism - Gensler, 10.1-10.4 -GSS: Mill, pp 197-206</p>	<p>March 2</p> <p>Consequentialism GSS: Smart, pp 202-209 Williams, pp 210-214</p> <p>Due: SQ 5 (due by midnight)</p>
<p>March 5</p> <p>Consequentialism Gensler, 10.5-10.8 GSS: Brandt pp 215-220</p>	<p>March 7</p> <p>Consequentialism Gensler, 10.5-10.8</p>	<p>March 9</p> <p>Non-Consequentialism -Gensler, 11.1-11.2 -GSS: Ross, pp 90-99</p> <p>Due: Ethicola 11 Due: SQ 6 (due by midnight)</p>
<p>March 12</p> <p>Non-Consequentialism -GSS: Kant, pp 154-157</p>	<p>March 14</p> <p>Non-Consequentialism Gensler, 11.4-11.5 GSS: Rawls, pp 229-234 Nozick, pp 235-239</p>	<p>March 16</p> <p>Non-Consequentialism Gensler, 11.6-11.8 GSS: Rawls, pp 229-234 Nozick, pp 235-239</p> <p>Due: SQ 7 (due by midnight)</p>
<p>March 19</p> <p>Virtue -Gensler, 12.1-12.2 -GSS: Aristotle, pp 240-248</p> <p>Due: Ethicola 12</p>	<p>March 21</p> <p>Virtue -Gensler, 12.1-12.2 -GSS: Aristotle, pp 240-248</p>	<p>March 23</p> <p>In-Class test Chapter 7-11</p> <p>Due: SQ 8 (due by midnight)</p>

March 26 Virtue -Gensler, 12.3-12.7 -GSS: MacIntyre, pp 249-256	March 30 Synthesis /Applied Ethics -Gensler, 14.1-14.5 Due: Ethicola 14	Applied Ethics:abortion -Gensler, 14.6-14.9 -GSS: Thomson, pp 267-274 Due: SQ 9 (due by midnight)
April 2 Applied Ethics: Animal Liberation -GSS: Singer, 284-292	April 4 Class Cancelled	April 6 Good Friday No classes
April 9 Applied Ethics: Animal Liberation -GSS: Singer, 284-292	April 11 Applied Ethics: Famine Relief -GSS: 293-301	April 13 Applied Ethics: Famine Relief -GSS: 293-301 Due: SQ 10 (due by midnight)

INTELLECTUAL HONESTY

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. As a result, cheating or plagiarism on any assignment or examination is regarded as **an extremely serious academic offence**, the penalty for which may be an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that plagiarism exists when:

- *the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test;*
- *parts of the work are taken from another source without reference to the original author;*
- *the whole work (e.g., an essay) is copied from another source; and/or*
- *a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.*

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement, but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, contact their office at 220-8237. Students who have not registered with

the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FACULTY OF ARTS PROGRAM ADVISING & STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts. Drop in at SS110, phone 403-220-3580 or email at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre at 403-220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Library Block.
- Email Contact Addresses for Students Union Representatives for the Faculty of Arts:
arts1@su.ucalgary.ca arts2@su.ucalgary.ca
arts3@su.ucalgary.ca arts4@su.ucalgary.ca