



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PROUDLY PRESENTS

PHILOSOPHY 259
W 13:00 – 13:50

OFFICE HOURS
F - 11:00
callee@ucalgary.ca

TA OFFICE HOURS
TBD

*EXPLORE THE METAPHYSICS,
EPISTEMOLOGY, AND ETHICS OF
SEX, LOVE, AND DEATH!*

*BE AMAZED AS YOU LEARN ABOUT
IMPORTANT PHILOSOPHICAL ISSUES,
ARGUMENTS AND METHODS!*

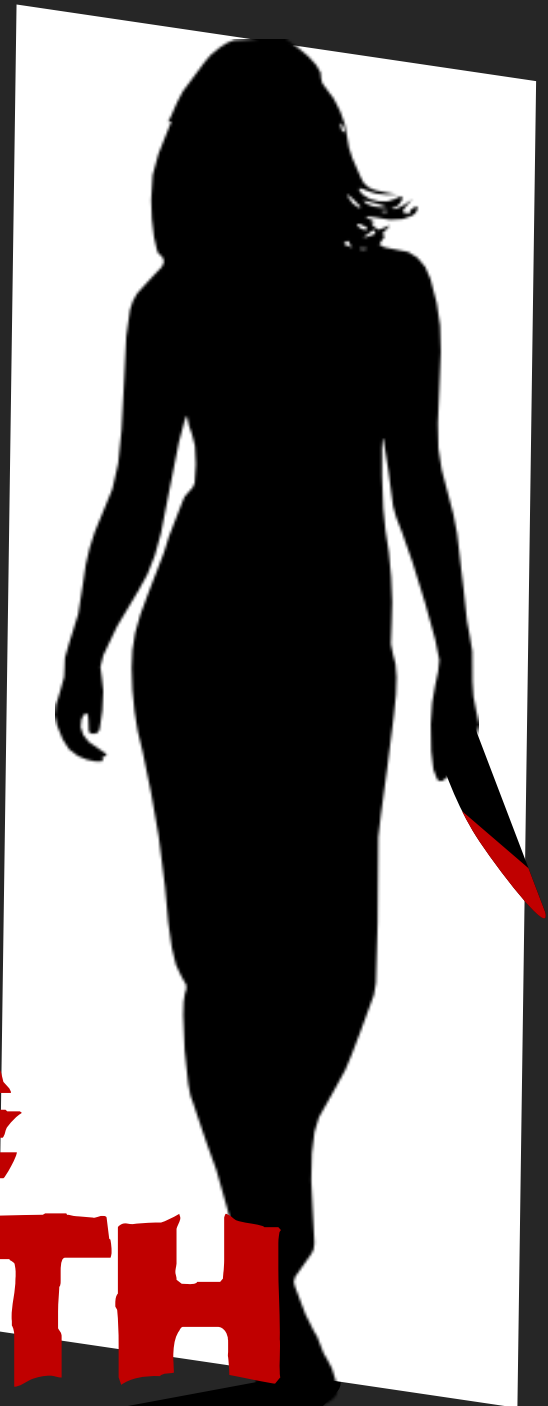
*GET READY TO ENGAGE IN
CONSTRUCTIVE, RESPECTFUL, AND
CHARITABLE ORAL AND WRITTEN
ARGUMENTS!*

*CRITICALLY ASSESS, ANALYZE, AND
INTERPRET PHILOSOPHICAL TEXTS...
IF YOU DARE!*

TALES OF SEX LOVE AND DEATH

DIRECTED BY CALEB LEE

HI, MY NAME IS CALEB LEE, YOU CAN CALL ME CALEB. I RECEIVED A PHD HERE AT THE U OF C, IN 2016. MY RESEARCH WAS ON HOW THE IDEA OF BELIEF IS RELATED TO THE STANDARDS OF GOOD BELIEF. I HAVE BEEN TEACHING HERE REGULARLY SINCE 2012. I ALSO TEACH AT RED DEER COLLEGE AND AM A LAYED OFF FLIGHT ATTENDANT FOR WESTJET.





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GRADING

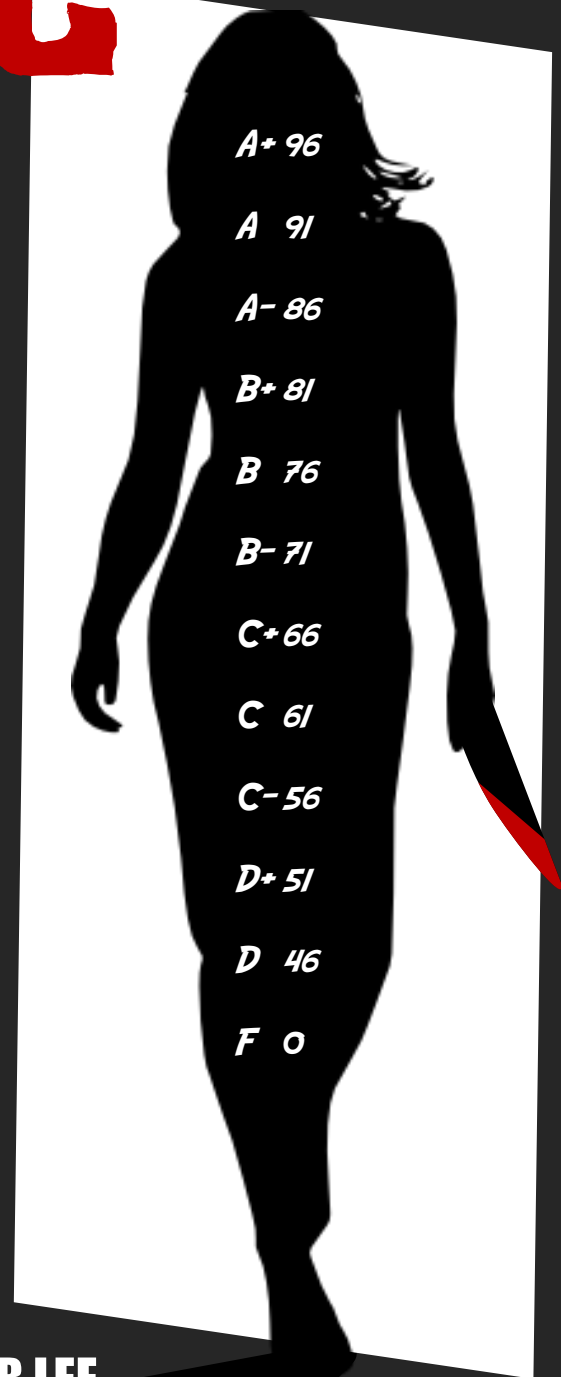
I USE THE PSYCHOLOGY DEPARTMENT GRADING SCHEME.

WEEKLY LEARNING ACTIVITIES! WORTH A TOTAL OF 15%. EQUALLY DISTRIBUTED. PASS/FAIL. DUE EACH WEEK.

QUIZZES! THERE WILL BE THREE ONLINE QUIZZES WORTH 10% EACH. THEY WILL ALL BE ONLINE TAKEHOME QUIZZES. (30%)

ASSIGNMENTS! THERE WILL BE THREE SHORT ASSIGNMENTS EACH WORTH 10%. INSTRUCTIONS WILL BE IN THE ASSOCIATED DROP BOXES IN D2L. (30%)

TERM PAPER! THERE WILL BE TERM PAPER DUE ON THE LAST DAY OF CLASS WORTH 25%. INSTRUCTIONS WILL BE IN THE ASSOCIATED DROP BOX.



DIRECTED BY CALEB LEE

SUBMIT ALL ASSIGNMENTS TO THE APPROPRIATE DROP BOX IN D2L. I WILL NOT GIVE YOU A ZERO WITHOUT COMMENTS. YOU DO NOT NEED TO PASS ANY SINGLE COMPONENT OF THE COURSE TO PASS THE COURSE. I WILL ACCEPT LATE WORK (EXCLUDING QUIZZES, AND LEARNING ACTIVITIES) WITHOUT PENALTY—OR FEEDBACK—FOR ONE WEEK AFTER THE DUE DATE BUT NOT AFTER THAT. LATE WORK WILL BE GRADED WHEN I AM ABLE.



TENTATIVE

SHOW TIMES

I WILL RUN THIS COURSE ASYNCHRONOUSLY: YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE. EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L. I WILL POST EVERYTHING SCHEDULED FOR THE WEEK BY FRIDAY. SO YOU WILL ALWAYS HAVE AT LEAST 7 DAYS WITH THE MATERIAL TO COMPLETE THE ASSOCIATED, ACTIVITIES, QUIZZES AND ASSIGNMENTS. I HAVE RESERVED ONE BLOCK OF OUR REGISTRAR SCHEDULED CLASS TIME, WED 13:00, WHERE I WILL GO OVER QUIZZES, ANSWER QUESTIONS TALK ABOUT THE TERM PAPER ETC. I WILL HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, W-12 - 13:00 OR WE CAN SET UP AN APPOINTMENT. BECAUSE THIS COURSE WILL BE RUN ENTIRELY ONLINE, IT WOULD BE GREAT FOR YOU TO ASK GENERAL QUESTIONS ABOUT MATERIAL AND ASSIGNMENTS ON THE DISCUSSION BOARD. LET'S RESERVE EMAIL FOR CONCERNS SPECIFIC TO YOU, LIKE GRADE CORRECTIONS, QUESTIONS ABOUT FEEDBACK, MISSING ASSIGNMENTS ETC. I WILL RESPOND TO EMAIL AS I AM ABLE.

		DUE @ 23:59
WEEK 1		SEPT 11
WEEK 2	A1	SEP 17
WEEK 3		SEP 25
WEEK 4	Q1	OCT 2
WEEK 5		OCT 9
WEEK 6	A2	OCT 16
WEEK 7		OCT 23
WEEK 8	Q2	OCT 30
WEEK 9		NOV 6
WEEK 10	A3	NOV 13
WEEK 11		NOV 20
WEEK 12		NOV 27
WEEK 13	Q3	DEC 4
WEEK 14	TERM PAPER	DEC 11

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

The following information is MANDATORY. You may choose to include additional policies, to be reviewed by the Department Head during the approval process.

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca). If you have questions regarding registration, please email Courtenay Canivet (Undergraduate Program Administrator phildept@ucalgary.ca)

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and

other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).