



PHIL 259 Lecture 1
“Sex, Love and Death”
Winter Term 2019

Course Outline

Lectures: MWF 1300-13:50 AD 140

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Course Description

For the first half of this course we will focus on issues surrounding sex and love such as what is sex, sexual desire, norms of desire, the nature of love, identity and sex, identity and love. For the second half of the course we will look at issues surrounding death such as surviving death, whether death is a bad, the goodness or badness of immortality. If time permits we may also look at some issues surrounding suicide.

Prerequisites:

None

Course Learning Outcomes

- Broad knowledge of diverse views about sex, love and death
- Ability to critically understand and to articulate key concepts
- Ability to clearly and coherently articulate a view (yours or others) in writing
- Ability to engage in constructive, respectful, oral argumentation
- Ability to reflectively engage in your own learning process

More resources can be found at <http://www.ucalgary.ca/taylorinstitute/teaching-community/>.

Required/Recommended Texts (including electronic resources):

- Desire, Love and Identity, edited by Gary Foster, OUP 2017
- Philosophy and Death, edited by Samantha Brennan and Robert Stainton, Broadview Press, 2009

These may be supplemented occasionally with pieces posted on D2L

Course Assessment

Class Participation	5%
Tutorial Participation	5%
Reflection on learning	5%
Reading Quizzes	5%
Exam 1 (in 3 parts)	40%
Exam 2 (in 3 parts)	40%

Detailed explanation of requirements

Class Participation will be based on handing in written answers to in-class discussion questions. These must be handed in at the end of the class in order to be counted. There will be at least one a week, sometimes more depending on our discussions.

Tutorial Participation: You are expected to come to tutorial with questions about the issues we are discussing and to take part in class discussions

Reflection on learning: submission of a statement (not more than 200 words or so) of your goals and aspirations for this class (e.g. attend all classes, try to speak up at least once a week, do all the reading) and the submission of a reflection (about 200 words) at the end of the semester on how well you achieved these goals, why or why not.

Submission of goals: **January 18 on D2L**

Submission of reflection **April 12 on D2L**

Reading Quizzes: there will be a brief online quiz for each reading (on D2L). These will be due prior to the class for which the reading is assigned.

Exam 1 (in 3 parts)

- Multiple choice/TF quiz to be completed on D2L by March 4th
 - Quiz will be available from February 25)
- Short answer (100-200 word) test) to be completed on D2L by March 8th (this will be a timed exam)
 - Test will be available starting March 1
- Essay exam (2 essays of 400-500 words each) to be completed on D2L by March 11 (this will be a timed exam)
 - Test will be available starting March 1

Exam 2 (in 3 parts)

- Multiple choice/TF quiz to be completed on D2L by April 12
 - Quiz will be available from April 7
- Short answer (100-200 word) test) to be completed on D2L by April 15 (this will be a timed exam)
 - Test will be available starting April 8
- Essay exam (2 essays of 400-500 words each) to be completed on D2L by April 16 (this will be a timed exam)
 - Test will be available starting April 8

Academic Honesty

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. See the relevant section K.5 on 'Academic Misconduct' in the current University Calendar <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

Academic Accommodation

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their instructor.

D2L Help

Desire2Learn is UCalgary's online learning management system. Important information and communications about this course may be posted on D2L. Go to <https://ucalgary.service-now.com/it> for help.

General Academic Concerns and Program Planning

Have a question but not sure where to start? The Arts Students Centre is your information resource for everything in the Faculty of Arts. Drop in at SS102, call 403-220-3580, or email ascarts@ucalgary.ca. Advisors in the ASC can also provide assistance and advice in planning your program through to graduation. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/advising> for detailed information on common academic concerns

Advice on Philosophy Courses

You may find answers to your more specific questions about a philosophy degree on the Department of Philosophy's website <http://phil.ucalgary.ca>, or contact one of Philosophy's Undergraduate Advisors. David Dick – Undergraduate Program Director (dgdick@ucalgary.ca), Megan Delehanty – Honors Advisor (mdelehan@ucalgary.ca) or Allen Habib (anhabib@ucalgary.ca).

Registration Overload/Prerequisite Waivers

If you are seeking to register in a Philosophy course that is full or to get permission to waive the prerequisites for a course, email the Philosophy Department Undergraduate Program Administrator (UPA), Rebecca Lesser (rebecca.lesser@ucalgary.ca). Include the specific course information and your UCID number in your request.

Writing

All written assignments (including, although to a lesser extent, written exam responses) will be assessed at least partly on writing skills. Writing skills include not only surface correctness (grammar, punctuation, sentence structure, etc.) but also general clarity and organization. Research papers must be properly documented. Students are also encouraged to use Writing Support Services and other Student Success Centre Services, located on the 3rd floor of the Taylor Family Digital Library. Writing Support Services assist with a variety of assignments, from essays to lab reports. Students can book 30-minute one-on-one appointments online, sign up for 15-minute drop-in appointments, and register for a variety of writing workshops. For more information on this and other Student Success Centre services, please visit www.ucalgary.ca/ssc.

Protection of Privacy

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. The Department of Philosophy ensures the student's right to privacy by requiring all graded assignments be returned to the student directly from the instructor or teaching assistant.

Internet and Electronic Communication Devices

The instructor reserves the right to establish course policies regarding the use of devices such as laptops, tablets, and smartbooks. If allowed, these devices must be used exclusively for instructional purposes and must not cause disruption to the instructor or to fellow students. Cell phones and paging

devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy

Emergency Evacuation:

In case of an emergency evacuation during class, students must gather at the designated assembly point nearest to the classroom. The list of assembly points is found at

<http://www.ucalgary.ca/emergencyplan/assemblypoints> . Please check this website and note the nearest assembly point for this course.

Other Helpful Contacts

- Safewalk and Campus Security: 403-220-5333.
- Faculty of Arts Student Representatives: 403-220-6552, arts1@su.ucalgary.ca , arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Union: <https://www.su.ucalgary.ca/>; 403-220-6551.
- Student Ombudsman: <http://www.ucalgary.ca/provost/students/ombuds>
- Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>