



**UNIVERSITY OF CALGARY**  
FACULTY OF ARTS  
Department of Philosophy

**PHIL 259 Lec 01**  
**Sex, Love and Death**  
Winter 2022

Mondays, Wednesdays, and Fridays: 1pm-1:50pm in AD 140

**COURSE OUTLINE**

**Instructor Name:** Dan Kary

**Email:** dakary@ucalgary.ca

**Office:** SS 1252

**Office hours:** Mondays from 10am-11am and Fridays from 11am-12pm

**Teaching Assistant Name:** Liyan Zhou

**Email:** liyan.zhou@ucalgary.ca

**Office:** SS 1242

**Office hours:** TBA

**COURSE INFORMATION**

This course philosophically examines a portion of issues in the philosophies of sex, love, and death such as: What, exactly, qualifies as sex? What, if anything, makes certain kinds of sexual acts perverted? What does it mean to sexually objectify somebody and is it ever morally permissible to do so? What is the difference between sex and gender and how does that distinction inform how we morally ought to act? What are the different kinds of love and what features do they have? Is one kind of love better than another? Why do we love? Is the experience of love the same for everybody? What makes somebody a friend and are there different sorts of friendships? What, if anything, is it like to be dead? Can we survive the death of our bodies? Should we fear death?

**PREREQUISITE(S)**

None

**COURSE OBJECTIVES/LEARNING OUTCOMES**

- Broad knowledge and comprehension of a diverse set of philosophical issues, concepts, problems, traditions, and views in the philosophies of sex, love, and death.
- Ability to critically, fairly, clearly, thoughtfully, and charitably, state, explain, evaluate, and discuss basic arguments and ideas for various positions in the philosophies of sex, love, and death.
- Ability to construct and communicate ideas and arguments that are convincing, plausible, and productive in support of one's own positions relating to topics in the philosophies of sex, love, and death.

**REQUIRED READINGS**

All readings will be available on D2L.

**COURSE ASSESSMENT AND EVALUATION**

Participation

10%

The participation grade is based on regular, polite, civil, respectful, and thoughtful participation in class tutorials. A student can earn a maximum of one participation point per tutorial (up to a maximum of 10 points) so long as that participation makes a meaningful contribution and/or has the potential to generate further discussion.

#### Exams

Quiz One: Friday, January 21	15%
Test One: Wednesday, February 9	20%
Test Two: Monday, March 7	20%
Test Three: Friday, March 25	20%
Quiz Two: Monday, April 11	15%

There will be no registrar-scheduled final exam. Exams cannot be taken on days other than those indicated, unless communicated otherwise, without prior arrangement or an acceptable excuse.

#### Letter Grade Conversion Table

A letter grade will be assigned on the following number and letter grade scheme:

A+ 95-100	B+ 80-84.9	C+ 67-69.9	D+ 55-59.9
A 90-94.9	B 75-79.9	C 63-66.9	D 50-54.9
A- 85-89.9	B- 70-74.9	C- 60-62.9	F 0-49.9

### IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

#### Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

#### Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

#### Student Support and Resources

Full details and information about the following resources can be found at [ucalgary.ca/current-students/student-services](http://ucalgary.ca/current-students/student-services)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points

- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [arts.ucalgary.ca/philosophy](https://arts.ucalgary.ca/philosophy). Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director [ifantl@ucalgary.ca](mailto:ifantl@ucalgary.ca)) or David Dick (Honours Advisor [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/student-services/student-success](https://ucalgary.ca/student-services/student-success).

### **Required Technology**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

### **Media Recording**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary

sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](http://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).