

**Philosophy 275 Lecture 01
Introductory Logic
Fall 2008**

Course Outline

**Lectures: MWF 14:00
Location: MFH 160**

**Instructor: Dr. Megan Delehanty
Office: SS 1240
Phone: 220-2828
Email: mdelehan@ucalgary.ca
Office Hours: W 15:00-16:00 or by appointment**

**Teaching Assistant: Ka Wo Chan
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Course Description

This course is an introduction to techniques for evaluating arguments. Arguments are crucial to philosophy, but we also encounter them all the time in everyday life. Should gay marriage be legalized? What should be done about global warming? Does the scientific data at hand prove that X (X = the climate is changing, Vioxx is safe, etc.)? Who - you or I - should pay for the movie tonight? Answering each of these questions involves an argument. Some arguments are good, others are really bad. This course will help you to identify and make good arguments and avoid those embarrassing bad ones. We will examine primarily arguments in ordinary language as they occur in areas of everyday life, but we will also learn some elementary symbolic logic.

The class lectures are designed to explain the conceptual aspects of the material. We will go through many problems and exercises in lectures. Nevertheless, it is crucial that you go through many more problems on your own. Some problems will be assigned as part of the homework assignments, but it is the student's responsibility to go through additional problems on his/her own. There are many problems in the text and some of these will be assigned as suggested (non-graded) homework each class. You are encouraged to do as many of the problems in the book as you can, however, particularly if you are finding the material in a given section to be difficult. The role of tutorials is to address questions or difficulties with the exercises. Any questions of a conceptual nature will be taken up in lectures, but we will not address in lectures questions regarding the problem sets.

Course Text

Bonevac, D. (1999). *Simple Logic*. New York: Oxford University Press.

Course Requirements

30% Five assignments (6% each)
70% Five in-class exams (Exams 1-4, 15% each; Exam #5, 10%)

Grading Scale

95-100 = A+	78-80 = B+	68-70 = C+	58-60 = D+
85-94 = A	75-77 = B	65-67 = C	50-57 = D
81-84 = A-	71-74 = B-	61-64 = C-	< 50 = F

Policy on Late Assignments

No late assignments or make-up exams are permitted unless a medical note is provided and/or permission is granted by the instructor *prior* to the set date.

It is the student's responsibility to keep up with the lectures, assignments, and due dates for assignments. Assignments will be announced and their due dates announced in class. This information, *and the assignments themselves*, will also be posted on Blackboard.

Schedule

Week 1	M Sept 8 W Sept 10 F Sept 12	Introduction Chapter 1 – Reasoning Chapter 1 (cont'd)
Week 2	M Sept 15 W Sept 17 F Sept 19	Chapter 1 (cont'd) Chapter 3 – Informal Fallacies Chapter 3 (cont'd)
Week 3	M Sept 22 W Sept 24 F Sept 26	Chapter 3 (cont'd) Chapter 3 (cont'd) <i>Exam #1</i>
Week 4	M Sept 29 W Oct 1 F Oct 3	Chapter 6– Propositional Logic Chapter 6 (cont'd) Chapter 6 (cont'd)
Week 5	M Oct 6 W Oct 8 F Oct 10	Chapter 6 (cont'd) Chapter 6 (cont'd) Chapter 6 (cont'd)
Week 6	M Oct 13 W Oct 15 F Oct 17	NO CLASS (Thanksgiving) <i>Exam #2</i> Chapter 8 - Proof
Week 7	M Oct 20 W Oct 22 F Oct 24	Chapter 8 (cont'd) Chapter 8 (cont'd) Chapter 8 (cont'd)
Week 8	M Oct 27 W Oct 29 F Oct 31	Chapter 8 (cont'd) Chapter 8 (cont'd) <i>Exam #3</i>
Week 9	M Nov 3 W Nov 5 F Nov 7	Chapter 4 – Categorical Propositions Chapter 4 (cont'd) NO CLASS (Instructor away)
Week 10	M Nov 10 W Nov 12 F Nov 14	NO CLASS (Remembrance Day) Chapter 4 (cont'd) Chapter 9 - Predicate Logic

Week 11	M Nov 17 W Nov 19 F Nov 21	Chapter 9 (cont'd) Chapter 9 (cont'd) Exam #4
Week 12	M Nov 24 W Nov 26 F Nov 28	Chapter 10 – Generalizations and Analogies Chapter 10 (cont'd) Chapter 11 – Causes
Week 13	M Dec 1 W Dec 3 F Dec 5	Chapter 11 (cont'd) Chapter 11 (cont'd) Exam #5

INTELLECTUAL HONESTY

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. As a result, cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offence, the penalty for which may be an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that plagiarism exists when:

- *the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);*
- *parts of the work are taken from another source without reference to the original author;*
- *the whole work (e.g., an essay) is copied from another source; and/or*
- *a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.*

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Plagiarism is an extremely serious offence. Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement, but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

STUDENTS' UNION REPRESENTATIVE

The Humanities Representative is Daniel Pagan, MSC 251, humanitiesrep@su.ucalgary.ca or 220-3913.