



**UNIVERSITY OF CALGARY**  
FACULTY OF ARTS  
Department of Philosophy

**PHIL 309**  
**From Hegel to Nietzsche**  
**Fall 2020**

**COURSE OUTLINE**

**Instructor Name:** Katrin Froese

**Email:** [froese@ucalgary.ca](mailto:froese@ucalgary.ca) Please use your ucalgary.ca account and specify the course number in the subject heading.

**COURSE DELIVERY INFORMATION**

Asynchronous: Lectures will be posted on d2l.

**PREREQUISITE(S)**

None

**COURSE INFORMATION**

This course will examine the works of Hegel, Kierkegaard and Nietzsche. Themes include epistemology (theories of knowledge), ontology (theories of being), social and political thought, ethics, and philosophy of religion.

**COURSE OBJECTIVES/LEARNING OUTCOMES**

Students should learn to read and interpret difficult and nuanced texts that are difficult to understand upon first reading. They should also learn to write coherent, clear and grammatically correct papers. Regular reading and keeping up with lectures is absolutely essential. This is very challenging material, so do not wait until the last minute to try to complete course assignments.

**REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS**

G.W.F. Hegel, *Phenomenology of Mind*, Dover publications, 2003  
Soren Kierkegaard, *Fear and Trembling*. Princeton University Press, 1983  
F.W. Nietzsche, *On the Genealogy of Morals*, Random House, 1989.

You may use different translations and editions of these texts if you wish, but page numbers referred to and wording may be slightly different.

**COURSE ASSESSMENT AND EVALUATION**

All assignments are to be handed in through dropbox and consist entirely of written work (no multiple choice).

**October 13 11:59 PM** Take Home Exam Due 35%.

Topics will be distributed on October 6. *This includes time to account for computer glitches.* Beyond this, computer issues and problems with internet access will not be an acceptable excuse.

**November 17 (11:59 PM)** Paper Due 50%.

There will be a deduction of 3% a day for late papers. I am firm on deadlines.

**December 2 11:59PM** Take Home Exam Due 15%.

Topics will be distributed on November 25. The due date includes time to account for computer glitches. Beyond this, computer glitches and problems with internet access will not be an acceptable excuse.

Take home exams: These are exams and must be submitted on the due dates. Extensions will not be provided. If a student has a legitimate reason for missing the exam, entirely different make-up exams will be sent out during the last week of classes. This is to ensure that all students have the same amount of time to write the exam. Students must inform the instructor of a missed exam within a 24 hour period of the due date.

A student may count the exam for which they receive the highest grade for 35% and that for which they receive the lowest grade for 15%.

### **GRADING SCALE**

95-100 = A+ 77-79 = B+ 68-69 = C+ 57-59 = D+  
85-94 = A 74-76 = B 65-67 = C 50-56 = D  
80-84 = A- 70-73 = B- 60-64 = C- < 50 = F

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](http://ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](http://ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](https://arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [phil.ucalgary.ca](https://phil.ucalgary.ca). Further academic guidance is available by contacting David Dick (Undergraduate Program Director [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)) or Jeremy Fantl (Honours Advisor [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/ssc](https://ucalgary.ca/ssc).

### **Required Technology**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit [ucalgary.service-now.com/it](https://ucalgary.service-now.com/it) for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

### **Media Recording**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](https://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf](http://ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at [ucalgary.ca/legalservices/foip](http://ucalgary.ca/legalservices/foip). The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf](http://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf)) and requirements of the copyright act ([laws-lois.justice.gc.ca/eng/acts/C-42/index.html](http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)).