



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 311 Lec 01
Twentieth-Century Continental Philosophy
Winter 2021

COURSE OUTLINE

Instructor Name: Lorraine Markotic

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Office Hours: Thursday, 11:00-12:00, on Zoom accessed through D2L.

COURSE DELIVERY INFORMATION

Synchronous: Tuesday & Thursday 9:30-10:45, on Zoom accessed through D2L.

PREREQUISITE(S)

None

COURSE INFORMATION

In this course, we study the development of continental philosophy from the early twentieth century to the beginning of the twenty-first century. We examine the philosophical ideas of thinkers from a range of philosophical movements: phenomenology, the Frankfurt School, and post-structuralism. The material on the course explores questions concerning ontology (philosophies of being), epistemology (theories of knowledge), language, subjectivity, social and political thought, and ethics. Class participation is strongly encouraged. Students will be expected to attend class having read the material and to raise questions and engage in the discussions throughout the term.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Students will read difficult, complex books that initially will be difficult to understand.
 - Further, students will learn to determine whether the book or chapter is positioning itself against another view, either explicitly or implicitly, and be able to state what this view is.
 - Finally, students will acquire the ability to reread and analyze these books on their own and be able to articulate the major and minor arguments made to support the overall argument.
- Students will be able to ask probing and pertinent questions about any material that they do not understand, or ideas that confuse them, or viewpoints with which they disagree.
- Students will learn to write essays that contain clear, convincing, grammatically correct arguments.

REQUIRED TEXTS:

Heidegger, *Basic Writings*. Ed. David Farrell Krell. Harper.
Derrida, *On Cosmopolitanism and Forgiveness*. Routledge.
Horkheimer, *Eclipse of Reason*. Continuum/Bloomsbury.
Kristeva, *Strangers to Ourselves*. Columbia.
Badiou, *Ethics: An Essay on the Understanding of Evil*. Verso.

It is essential that students use the translations and the editions listed above. Please order the books early enough so that you have them on the first day of classes. **Failure to use the assigned editions and translations with correct pagination for your essay will result in an F.**

COURSE ASSESSMENT AND EVALUATION

Assessment Components and Grading Schemes

First essay (approx. 1000-1200 words): 30% – due **Friday, February 12th** by 4:00 p.m.

Second essay (approx. 1000-1200 words): 30% – **Monday, March 22nd** by 4:00 p.m.

Final Essay (approx. 1300-1500 words): 40% – due **Friday, April 16th** by 4:00 p.m.

Grades will be calculated as follows:

F = 0-50	C- = 62	B- = 72	A- = 82
D = 54	C = 65	B = 75	A = 85
D+ = 58	C+ = 68	B+ = 78	A+ = 90

Final Grades will be assigned according to the ranges

F = 0-50	C- = 60-62.9	B- = 70-72.9	A- = 80-82.9
D = 50-56.9	C = 63-66.9	B = 73-76.9	A = 83-86.9
D+ = 57-59.9	C+ = 67-69.9	B+ = 77-79.9	A+ = 87-100

Writing and the grading thereof is a factor in the evaluation of your work. For further explanation, see the University Calendar: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

There will be NO Registrar Scheduled Final Examination.

All essays must be submitted through D2L before the due date. Late and emailed papers will not be accepted.

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here:

<https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).