

# PHIL 313 BIOMEDICAL ETHICS

## SUMMER 2021

HI, MY NAME IS CALEB LEE, YOU CAN CALL ME CALEB. I FINISHED MY PHD HERE AT THE U OF C IN 2016. MY RESEARCH WAS ON HOW THE CONCEPT OF BELIEF IS RELATED TO THE STANDARDS OF GOOD BELIEVING. I HAVE BEEN TEACHING HERE SINCE 2012. I ALSO TEACH AT RED DEER COLLEGE. I AM ALSO A LAID OFF FLIGHT ATTENDANT.

**callee@ucalgary.ca**

**OFFICE HOURS: W – 10:00 – 11:00**

I WILL RUN THIS COURSE ASYNCHRONOUSLY: YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L.

I WILL HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, FOR YOU TO TALK TO ME IN PERSON.

FOR GENERAL QUESTIONS, PLEASE USE THE DISCUSSION BOARD. LET'S RESERVE EMAIL COMMUNICATION FOR CONCERNS SPECIFIC TO YOU.

THERE ARE NO PREREQUISITES FOR THIS CLASS.



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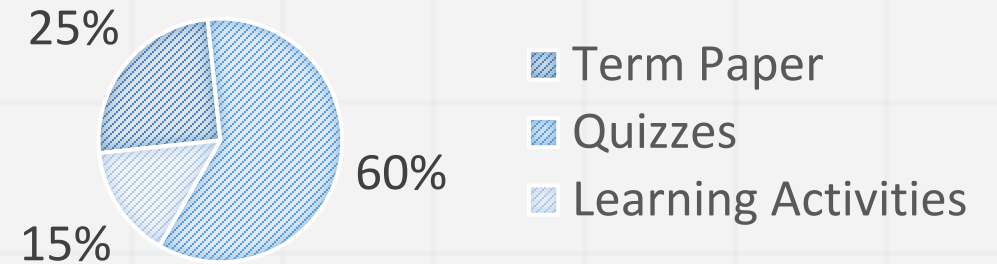
## SUMMER 2021

IN THIS COURSE YOU WILL...

**A.** LEARN SOME OF THE MORE IMPORTANT CONCEPTS, ISSUES AND ARGUMENTS IN BIOMEDICAL ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH MORAL GOODNESS IN THE CONTEXT OF MEDICINE AND BIOLOGY AND...

**B.** BECOME MORE FAMILIAR WITH THE TYPICAL PHILOSOPHICAL METHODS OF ARGUMENT AND CONCEPTUAL ANALYSIS BY...

### GRADE BREAK DOWN



- 1. READING PHILOSOPHICAL TEXTS,**
  - READINGS WILL BE POSTED ON D2L
- 2. DEMONSTRATING UNDERSTANDING OF THOSE TEXTS THROUGH 6 ONLINE QUIZZES,**
  - A COMBINATION OF MULTIPLE CHOICE AND WRITTEN ANSWERS
- 3. WRITING A TERM PAPER,**
  - INSTRUCTIONS WILL BE ON D2L
- 4. AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L THROUGH WEEKLY LEARNING ACTIVITIES.**



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A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
96	91	86	81	76	71	66	61	56	51	46	0

- **There is no registrar-scheduled final exam.**
- **You can fail any component of the course and still pass.**
- **Writing and the grading thereof is a factor in the evaluation of your work**
- **I use the Psychology Department Grading Scheme.**

	<b>START DATE</b>	<b>TOPIC</b>	<b>DUE AT 23:59</b>
<b>1</b>	<b>28 June</b>	<b>WHO TO VACCINATE FIRST?</b>	
<b>2</b>	<b>5 July</b>	<b>REFUSING TREATMENT</b>	<b>MAY 14, Q1, Week 1 LA's</b>
<b>3</b>	<b>12 July</b>	<b>PUBERTY BLOCKING THERAPY</b>	<b>May 21, Q2, Week 2 LA's</b>
<b>4</b>	<b>19 July</b>	<b>CONSENT AND LYING</b>	<b>May 28, Q3, Week 3 LA's</b>
<b>5</b>	<b>26 July</b>	<b>THE RIGHT TO DIE</b>	<b>Jun 4, Q4, Week 4 LA's</b>
<b>6</b>	<b>2 Aug</b>	<b>ABORTION</b>	<b>Jun 11, Q5, Week 5 LA's</b>
<b>7</b>	<b>9 Aug</b>	<b>MOP UP</b>	<b>Jun 18, Q6, Week 5 LA's. Term Paper</b>

## IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

### Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf](https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

### Student Support and Resources

Full details and information about the following resources can be found at [ucalgary.ca/current-students/student-services](https://ucalgary.ca/current-students/student-services)

Wellness and Mental Health Resources  
Student Success Centre  
Student Ombuds Office  
Student Union (SU) Information  
Graduate Students' Association (GSA) Information  
Emergency Evacuation/Assembly Points  
Safewalk

### Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [arts.ucalgary.ca/philosophy](https://arts.ucalgary.ca/philosophy). Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)) or David Dick (Honours Advisor [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)). If you have questions regarding registration, please email Courtenay Canivet (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca))

### Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/student-services/student-success](https://ucalgary.ca/student-services/student-success).

### Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

A computer with a supported operating system, as well as the latest security, and malware updates;  
A current and updated web browser;  
Webcam (built-in or external);  
Microphone and speaker (built-in or external), or headset with microphone;  
Current antivirus and/or firewall software enabled;  
Broadband internet connection.  
Most current laptops will have a built-in webcam, speaker and microphone.

### Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

### Media Recording

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](https://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### University Policies

The Instructor Intellectual Property Policy is available at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf](https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).