

# FACULTY OF ARTS DEPARTMENT OF PHILOSOPHY

PHIL 325 Lec 01
"Law and Morality"
Winter Term 2021

# Course Outline

Lectures: Mon/Wed/Fri 11:00-11:50 Web-based

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Office Hours: By appointment - via teleconference

#### **Course Description**

This is a survey course in the philosophy of law. It will cover issues in the foundations of legal authority, the nature of the law, the relationship between law and morality, theories of jurisprudence more generally, as well as particular legal issues with philosophical salience, e.g. euthanasia and Medical Assistance in Dying (MAID).

#### **Course Delivery**

The course will be delivered entirely on-line, via Zoom meetings during the calendar-scheduled class times. All student assignments will be take-home exams or term papers, uploaded to the dropbox on the D2L site.

# **Prerequisites:**

None

# **Course Learning Outcomes**

- Broad knowledge of diverse philosophical issues, problems, traditions, and views;
- Ability to critically digest, interpret, and analyze complex sources;
- Ability to write a convincing argument that takes adequate account of alternative positions;
- Ability to engage in constructive, respectful, oral and written argumentation.

#### **Recommended Texts:**

Susan Dimock, Classic Readings and Cases in the Philosophy of Law. (Pearson/Routledge)

This is a collection of pieces that has most of our readings. You can get a used copy for relatively cheap on Amazon, it doesn't matter which edition you get.

You will be able to access electronic versions of the texts from the library's website.

# **Course Assessment**

There will be 4 mark points – 2 papers and 2 exams.

# **Papers**

The papers will be standard research papers, at least 1200 words long (about 5 double spaced pages) with 2 references.

#### **Exams**

The exams will be take-home, and students will have 5 days, Monday through Friday of the week they're due, to complete them. They will consist of two short essays of about 500 words apiece. The final will not be cumulative.

# **Assignments and Dates**

The final grade will be determined on the basis of two papers, a mid-term exam, and a final (take-home) exam. Writing and the grading thereof is a factor in the evaluation of your work for this course. There will NOT be a Registrar-scheduled final exam. Papers are due before 4pm on the date indicated below in in the electronic drop-box on D2L.

Mid-term Exam Due Friday, February 12 <sup>th</sup>	20%
Paper 1 due Friday, February 26 <sup>th</sup> Paper 2 due Monday, April 9 <sup>th</sup>	35% 35%

#### **Late Policy**

Late work will be accepted on a case-by-case basis, although usually subject to some penalty.

# **Marking Scheme**

I will use letter grades, from D to A+, on all assignments. The final grade will be assessed by using the GPA equivalents, with the following distribution:

So, for example, a student who received a B on the first paper, an A- on the first exam, a B+ on the second paper and a B+ on the final would receive a final grade of B+  $((3.0 \times 0.35) = 1.05 + (3.7 \times 0.20) = 0.74 + (3.3 \times 0.35) = 1.15 + (3.3 \times 0.10) = 0.33) = 3.27$ , rounded up to 3.3 is a B+. GPA scores will be calculated to 1 decimal place.

# IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

#### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: <a href="mailto:ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf">ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf</a>. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

#### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

#### **Student Support and Resources**

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

#### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <a href="mailto:arts.ucalgary.ca/advising">arts.ucalgary.ca/advising</a> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit <a href="mailto:phil.ucalgary.ca">phil.ucalgary.ca</a>. Further academic guidance is available by contacting David Dick (Undergraduate Program Director <a href="mailto:dgdick@ucalgary.ca">dgdick@ucalgary.ca</a>) or Jeremy Fantl (Honours Advisor <a href="mailto:jfantl@ucalgary.ca">jfantl@ucalgary.ca</a>). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator <a href="mailto:philosophy.ca">philosophy.ca</a>).

# **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit <u>ucalgary.ca/ssc</u>.

#### **Required Technology**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

#### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <u>ucalgary.service-now.com/it</u> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <a href="https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/">https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/</a>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

# **Media Recording**

Please refer to the following statement on media recording of students: <a href="https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP FINAL.pdf">https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP FINAL.pdf</a>

#### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

# **University Policies**

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <u>ucalgary.ca/legalservices/foip</u>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<u>ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf</u>) and requirements of the copyright act (<u>laws-lois.justice.gc.ca/eng/acts/C-42/index.html</u>).