

# PHIL 329 BUSINESS ETHICS

2021  
SPRING

HI, MY NAME IS CALEB LEE, YOU CAN CALL ME CALEB. I RECEIVED A PHD HERE AT THE U OF C IN 2016. MY RESEARCH WAS ON HOW THE CONCEPT OF BELIEF IS RELATED TO THE STANDARDS OF GOOD BELIEVING. I HAVE BEEN TEACHING HERE SINCE 2012. I ALSO TEACH AT RED DEER COLLEGE. I AM ALSO A LAID OFF FLIGHT ATTENDANT.

THERE ARE NO PREREQUISITES FOR THIS CLASS.

I WILL RUN THIS COURSE ASYNCHRONOUSLY: YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L.

I WILL HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, FOR YOU TO TALK TO ME IN REAL TIME.

SINCE THIS COURSE WILL BE RUN ENTIRELY ONLINE, IT WOULD BE GREAT FOR YOU TO ASK GENERAL QUESTIONS ABOUT MATERIAL AND ASSIGNMENTS IN THE DISCUSSION BOARDS. THAT WAY EVERYONE WILL BENEFIT FROM THEM.

LET'S RESERVE EMAIL COMMUNICATION FOR CONCERNS SPECIFIC TO YOU, SUCH AS GRADE CORRECTIONS, FEEDBACK, EMERGENCIES, ETC.

**[callee@ucalgary.ca](mailto:callee@ucalgary.ca)**

**OFFICE HOURS: W – 10:00 – 11:00**



UNIVERSITY OF CALGARY  
FACULTY OF ARTS  
Department of Philosophy

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## GRADE BREAKDOWN

- **TERM PAPER 25%**
- **QUIZZES 60%**
  - 20% EACH
- **LEARNING ACTIVITIES 15%**
  - DISTRIBUTED EQUALLY

### IN THIS COURSE YOU WILL...

**A** ■ LEARN SOME OF THE MORE IMPORTANT CONCEPTS, ISSUES AND ARGUMENTS IN BUSINESS ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH MORAL GOODNESS IN THE CONTEXT OF COMMERCE AND...

**B** ■ BECOME MORE FAMILIAR WITH THE TYPICAL PHILOSOPHICAL METHODS OF ARGUMENTATION, CONCEPT CONSTRUCTION AND ANALYSIS BY...

- 1. READING PHILOSOPHICAL TEXTS,**
  - Text info will be posted on D2L
- 2. DEMONSTRATING UNDERSTANDING OF THOSE TEXTS THROUGH 6 ONLINE QUIZZES,**
  - WORTH 20% EACH FOR A TOTAL OF 60% TOTAL
  - A COMBINATION OF MULTIPLE CHOICE AND WRITTEN ANSWERS
- 3. A TERM PAPER DUE LAST DAY OF CLASS,**
  - WORTH 25%
- 4. AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L.**
  - Worth 15%

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## Tentative Schedule

96 91 86 81 76 71 66 61 56 51 46 0

A+ A A- B+ B B- C+ C C- D+ D F

Psychology Department Grading Scheme

	START DATE	TOPIC	DUE AT 23:59
1	05 May	GREED	
2	10 May	PROPERTY	MAY 15, Q1
3	17 May	MARKETS	May 21, Q2
4	24 May	WAGES	May 28, Q3
5	31 May	CONSUMERS	Jun 4, Q4
6	7 Jun	DISCRIMINATION	Jun 11, Q5
7	14 Jun	MOP UP	Jun 18, Q6, Term Paper

No registrar-scheduled final exam. You can fail any component of the course and still pass. Writing and the grading thereof is a factor in the evaluation of your work.

## IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

### Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](https://ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](https://ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

### Student Support and Resources

Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](https://ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](https://arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [phil.ucalgary.ca](https://phil.ucalgary.ca). Further academic guidance is available by contacting David Dick (Undergraduate Program Director [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)) or Jeremy Fantl (Honours Advisor [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca)).

### Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/ssc](https://ucalgary.ca/ssc).

### Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

### Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit [ucalgary.service-now.com/it](https://ucalgary.service-now.com/it) for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](https://ucalgary.ca/policies/files/policies/university-of-calgarys-non-academic-misconduct-policy).

### Media Recording

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](https://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### University Policies

The Instructor Intellectual Property Policy is available at [ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf](https://ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at [ucalgary.ca/legalservices/foip](https://ucalgary.ca/legalservices/foip). The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf](https://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf)) and requirements of the copyright act ([laws-lois.justice.gc.ca/eng/acts/C-42/index.html](https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)).