



callee@ucalgary.ca

OFFICE HOURS: W – 12:00 – 1:00

HI, MY NAME IS **CALEB LEE**, YOU CAN CALL ME **CALEB**. I EARNED A PHD HERE AT THE U OF C IN 2016. MY RESEARCH WAS ON HOW THE CONCEPT OF BELIEF IS RELATED TO THE STANDARDS OF GOOD BELIEVING. I HAVE BEEN TEACHING HERE SINCE 2012. I ALSO TEACH AT RED DEER COLLEGE. I AM ALSO A LAID OFF FLIGHT ATTENDANT.

THIS IS AN ONLINE COURSE.

I WILL RUN THIS COURSE ASYNCHRONOUSLY : YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L IN YOUR OWN TIME.

I HAVE RESERVED ONE BLOCK OF OUR REGISTRAR SCHEDULED CLASS TIME, WED 11:00, WHERE I WILL GO OVER QUIZZES, ANSWER QUESTIONS TALK ABOUT THE TERM PAPER ETC.

I WILL ALSO HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, FOR YOU TO TALK TO ME IN PERSON AFTER OUR SCHEDULED CLASS TIME.

THERE ARE NO PREREQUISITES FOR THIS CLASS.

PHIL 345: ENVIRONMENTAL ETHICS



		Due	@23:59
Week	1		Sept 11
Week	2	Q1	Sep 17
Week	3		Sep 25
Week	4	Q2	Oct 2
Week	5		Oct 9
Week	6	Q3	Oct 16
Week	7		Oct 23
Week	8	Q4	Oct 30
Week	9		Nov 6
Week	10	Q5	Nov 13
Week	11		Nov 20
Week	12		Nov 27
Week	13	Q6	Dec 4
Week	14	Term Paper	Dec 11



In this course you will...

LEARN ABOUT SOME OF THE MORE IMPORTANT CONCEPTS, ISSUES AND ARGUMENTS IN ENVIRONMENTAL ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH OUR MORAL OBLIGATIONS TO THE NATURAL WORLD AND...

BECOME MORE FAMILIAR WITH THE TYPICAL PHILOSOPHICAL METHODS OF ARGUMENT AND CONCEPTUAL ANALYSIS BY...

READING PHILOSOPHICAL TEXTS AND LISTENING TO LECTURES

- **OUR TEXTBOOK IS: ENVIRONMENTAL ETHICS: THEORY AND PRACTICE, RONALD SANDLER, OXFORD UNIVERSITY PRESS**

DEMONSTRATING UNDERSTANDING OF THOSE TEXTS AND LECTURES BY...

By posing insightful questions in the weekly questions discussion board and voting up your fellow classmates' questions

- **1% for each question up to a max 5%**
- **Max one question per week**
- **5% total for voting equally distributed**

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	F
96	91	86	81	76	71	66	61	56	51	46	0



TAKING 6 ONLINE QUIZZES,

- **BIWEEKLY STARTING AT WEEK 2**
- **A COMBINATION OF MULTIPLE CHOICE AND WRITTEN ANSWERS**
- **WORTH 10% EACH FOR A TOTAL OF 60% OF YOUR FINAL GRADE.**

WRITING A TERM PAPER,

- **INSTRUCTIONS WILL BE ON D2L**
- **DUE LAST DAY OF CLASSES**
- **WORTH 20% OF YOUR FINAL GRADE**

AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L THROUGH WEEKLY LEARNING ACTIVITY.

- **WORTH 10% OF YOUR FINAL GRADE DISTRIBUTED EQUALLY**

I WILL ACCEPT LATE WORK WITHOUT PENALTY FOR ONE WEEK AFTER THE DUE DATE BUT NOT AFTER THAT.

THERE IS NO REGISTRAR-SCHEDULED FINAL EXAM.

YOU CAN FAIL ANY COMPONENT OF THE COURSE AND STILL PASS.

WRITING AND THE GRADING THEREOF IS A FACTOR IN THE EVALUATION OF YOUR WORK

- **I USE THE PSYCHOLOGY DEPARTMENT GRADING SCHEME.**

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

The following information is MANDATORY. You may choose to include additional policies, to be reviewed by the Department Head during the approval process.

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca). If you have questions regarding registration, please email Courtenay Canivet (Undergraduate Program Administrator phildept@ucalgary.ca)

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and

other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here:

<https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).