



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 345 Lec 01
Issues in Environmental Ethics
Fall 2022
Mon/Wed/Fri 1:00 – 1:50 PM
Math Sciences (MS) 319

COURSE OUTLINE

Instructor Name: Allen Habib
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Office: Social Science 1228
Office Hours: Mon/Wed/Fri 11:00-11:45 AM
Office Phone: 403-220-6461

COURSE INFORMATION

The goal of the course is to introduce students to the philosophical issues concerning the environment. Basic ethical theories and concepts, as well as specific issues such as animal rights, human and global ecology, production, consumption and pollution will be covered in detail.

PREREQUISITE(S)

There are no prerequisites for this course.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Introduce students to ethical issues in the environmental arena
- Familiarize students with central texts and topics in the area of environmental ethics
- Help students develop rhetorical and logical skills for argumentative writing

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

The assigned text for the course is Byron Williston's *Environmental Ethics for Canadians* (Oxford University Press, 2015). It is available in the bookstore and online.

COURSE ASSESSMENT AND EVALUATION

There will be three grades assigned in the course

- A mid-term exam, worth 30%
- A research term paper, worth 35%
- A choice between a second paper and a group presentation, worth 35%

There will NOT be a Registrar-scheduled final exam.

Important Dates:**Friday October 14th – Mid Term Exam****Monday October 17th – First Paper due/ Decision on second paper due****Wednesday November 30th – First day of presentations****Friday December 2nd – Second day of presentations****Monday December 5th – Third day of presentations****Friday December 7th – Second paper due****Mid-Term Exam:** The mid-term will be an in-class exam, comprised of both short and long answer questions.**Term Paper:** The term papers must be research papers on an issue pertinent to the class, 8-10 pages (2000-2500 words) long, with a bibliography. The first is due after the reading break. The second is due on the last day of classes. See below for the decision to do a second paper or presentation.**Group Presentations:** Students must decide by the first paper deadline whether they want to do a (3-4 person) group presentation. Those who choose to do a group presentation can submit either the first or second paper. I will ask for lists of groups during the first faye back from thanksgiving break.**Late Assignments:**

To pass this course, you must complete all assignments. Assignments are to be submitted at the beginning of class. Late work may be penalized, depending on the nature of the delay. Late assignments can be submitted by email but will not receive comments.

Writing:Writing and the grading thereof is a factor in the evaluation of your work for this course. For further explanation, see the University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>**Grades:**

Letter grades reflect the following standards, as outlined in the U of C calendar:

A: Excellent—superior performance, showing comprehensive understanding of subject matter.

B: Good — clearly above average performance with knowledge of subject matter generally complete.

C: Satisfactory — basic understanding of the subject matter.

D: Minimal pass — marginal performance; generally insufficient preparation for subsequent courses in the same subject.

F: Fail — unsatisfactory performance or failure to meet course requirements.

The quality of writing will be a component in grading.**Grading Scale:**

A+	97-100	A	93-96	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	60-66	F	59 and below

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;

- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).