

# PHIL 347 CONTEMPORARY MORAL PROBLEMS

2020  
Summer

HI, MY NAME IS CALEB LEE, YOU CAN CALL ME CALEB. I RECEIVED A PHD HERE AT THE U OF C IN 2016. MY RESEARCH WAS ON HOW THE CONCEPT OF BELIEF IS RELATED TO THE STANDARDS OF GOOD BELIEVING. I HAVE BEEN TEACHING HERE REGULARLY SINCE 2012. I ALSO TEACH AT SAIT AND WORK PART TIME AS A FLIGHT ATTENDANT FOR WESTJET (AT LEAST FOR NOW).

THERE ARE NO PREREQUISITES FOR THIS CLASS.

I WILL RUN THIS COURSE ASYNCHRONOUSLY:

YOU WILL BE ABLE TO COMPLETE EVERY ASPECT OF IT IN YOUR OWN TIME ONLINE.

EACH WEEK, I WILL POST MATERIAL INCLUDING TEXTS, VIDEOS, QUIZZES AND ASSIGNMENTS FOR YOU TO COMPLETE ON D2L. I WILL POST EVERYTHING SCHEDULED FOR THE WEEK BY FRIDAY. SO YOU WILL ALWAYS HAVE AT LEAST 7 DAYS WITH THE MATERIAL TO COMPLETE THE ASSOCIATED QUIZZES AND ASSIGNMENTS.

I WILL HOLD VIRTUAL OFFICE HOURS THROUGH ZOOM, M-9:30 - 10:30 OR WE CAN SET UP AN APPOINTMENT.

BECAUSE THIS COURSE WILL BE RUN ENTIRELY ONLINE, IT WOULD BE GREAT FOR YOU TO ASK GENERAL QUESTIONS ABOUT MATERIAL AND ASSIGNMENTS IN THE DISCUSSION BOARDS. THAT WAY EVERYONE WILL BENEFIT FROM THEM.

LET'S RESERVE EMAIL COMMUNICATION FOR CONCERNS SPECIFIC TO YOU, LIKE GRADE CORRECTIONS, QUESTIONS ABOUT FEEDBACK, EMERGENCIES ETC. I WILL RESPOND TO EMAIL AS I AM ABLE. MY PRIORITY WILL BE THE DISCUSSION BOARD.

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TA: Rachel Taylor-Fergusson  
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**IN THIS COURSE YOU WILL...**

**A.** LEARN ABOUT SOME ISSUES, CONCEPTS, AND ARGUMENTS IN APPLIED ETHICS, THE AREA OF PHILOSOPHY CONCERNED WITH THE REAL WORLD MORAL PROBLEMS WE FACE, AND...

**B.** BECOME MORE FAMILIAR WITH THE PHILOSOPHICAL METHODS OF ARGUMENTATION, CONCEPT CONSTRUCTION AND ANALYSIS BY...

- 1. READING PHILOSOPHICAL TEXTS,**
  - 1. I will email or post all of our readings**
- 2. DEMONSTRATING UNDERSTANDING OF THOSE TEXTS THROUGH 6 ONLINE QUIZZES,**
  - WORTH 6% EACH FOR A TOTAL OF 36% TOTAL
  - YOU WILL HAVE A WEEK TO COMPLETE EACH QUIZ, BUT THEY CAN'T BE LATE AS I HAVE TO RELEASE THE ANSWERS
- 3. WRITING CRITICAL ASSESSMENTS OF PHILOSOPHICAL POSITIONS IN 4 SHORT WRITTEN ASSIGNMENTS,**
  - WORTH 8% EACH FOR A TOTAL OF 32%
  - I WILL ACCEPT LATE ASSIGNMENTS WITHOUT PENALTY (OR COMMENTS) FOR A WEEK AFTER THEIR DUE DATE BUT NOT AFTER THAT
  - SUBMIT TO D2L, AND TAKE A SCREEN SHOT
- 4. WRITING A TERM PAPER**
  - WORTH 22%
  - SUBMIT TO D2L, AND TAKE A SCREEN SHOT
- 5. AND BY ENGAGING IN RESPECTFUL, CHARITABLE DISCUSSION ON D2L.**
  - WORTH 10%
  - 2 SUBSTANTIVE THREAD OPENERS THAT RAISE A QUESTION, DESCRIBE A CASE, EXPLORE AN IDEA ETC.
  - 8 SUBSTANTIVE REPOSSES TO YOUR PEERS
  - POSTS WILL BE COUNTED

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## Tentative Schedule

96 91 86 81 76 71 66 61 56 51 46 0

A+ A A- B+ B B- C+ C C- D+ D F

### Psychology Department Grading Scheme

There will be no final exam. You can fail any component of the course and still pass.

Writing and the grading thereof is a factor in the evaluation of your work.

WEEK	START	TOPIC	DUE 23:59
1	JUNE 29	MORAL THEORY	
2	JULY 6	BLACK LIVES MATTER: EQUALITY	JULY 10 Q1
3	JULY 13	BLACK LIVES MATTER: SPEECH	JULY 17 Q2, A1
4	JULY 20	SEXUAL CONSENT	JULY 24 Q3, A2
5	JULY 27	MEDICAL RESOURCE ALLOCATION	JULY 31 Q4, A3
6	AUG 4	ANIMALS IN CAPTIVITY	Aug 7 Q5, A4
7	AUG 10	LEGACY ETHICS	AUG 14 Q6, TERM PAPER

## **IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION**

The following information is MANDATORY. You may choose to include additional policies, to be reviewed by the Department Head during the approval process.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](https://ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf](https://ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see [ucalgary.ca/pubs/calendar/current/m-1.html](https://ucalgary.ca/pubs/calendar/current/m-1.html)

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](https://ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](https://arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [phil.ucalgary.ca](https://phil.ucalgary.ca). Further academic guidance is available by contacting David Dick (Undergraduate Program Director [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)) or Jeremy Fantl (Honours Advisor [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/ssc](http://ucalgary.ca/ssc).

### **Online Resources and Electronic Devices**

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit [ucalgary.service-now.com/it](http://ucalgary.service-now.com/it) for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](http://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf](http://ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at [ucalgary.ca/legalservices/foip](http://ucalgary.ca/legalservices/foip). The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf](http://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf)) and requirements of the copyright act ([laws-lois.justice.gc.ca/eng/acts/C-42/index.html](http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)).