



UNIVERSITY OF
CALGARY

FACULTY OF ARTS
DEPARTMENT OF PHILOSOPHY

PHIL 383 Lec 01
“Philosophy and Psychology”
Winter Term 2020

Course Outline

Lectures: MWF 10:00 – 10:50 ST 126 (Online Via D2L and email as of March 16, 2020)

Instructor: Ish Haji

Office: SS 1253

Email: ihaji@@ucalgary.ca

Office Hours (online): MWF 11:00 – 12:00

Course Description

Topics in philosophical psychology to be studied in this course include the nature of action; weakness of will; self-deception; ethical perception; responsibility for one’s dream thoughts; and the influence of mental impairments on blameworthiness.

Prerequisites

There are no prerequisites for this course.

Course Learning Outcomes

Students should be able to

1. Explain key concepts such as *being an akratic action*, and *being self-deceived in acquiring some belief*.
2. Critically analyze philosophical texts on action, self-deception, akrasia, and so forth.
3. Acquire in depth knowledge on key topics introduced in the course.
4. Write a convincing argument for or against fundamental issues to be discussed in the course.
5. Engage in constructive oral argumentation regarding relevant concepts, principles, or theories introduced in the course.

Required Texts (including electronic resources)

Students will be supplied with a list of papers or book chapters. Each of these is available online in journals or other venues to which our University Library subscribes. Handouts and lecture summaries will be posted on D2L.

Course Assessment

(1) There will be (i) two in-class exams, the first worth 15% of the total grade, and the second 30% of the total grade; (ii) one online exam worth 20% of the total grade; and (iii) one paper worth 35% of the total grade. *Please note the following. Given the transition to online instruction and assessment commencing Monday, March 16, you will take Exam 3 and submit your paper online.*

Tentative Assignment Dates:

Exam 1 (in class, closed-book) Friday, January 31.
Exam 2 (in class, closed-book) Friday, February 28.
Exam 3 (online) Monday, March 23.
Paper (due) Thursday, April 9.

****Please screenshot the D2L submitted field or sent email when submitting work electronically in case of systems issues.**

(2) You are expected to be an active participant in class discussions. Read the course material and have questions and comments ready.

(3) There will be no Registrar-scheduled final exam.

(4) There will be no provisions for “extra-credit.” A passing grade on any particular component of the course is not required for a pass in the course as a whole. The number grade on an exam you do not take will be 0.

(5) There will be no borderline adjustments to your final mean score for the course. For example, if your overall score (89%) is 1% short of an A (90%), your overall grade will *not* be changed from an A- to an A.

Conversion of Number Grades into Letter Grades:

A+ = 100-96; A = 95-90; A- = 89-85; B+ = 84-80; B = 79-75; B- = 74-71; C+ = 70-67; C = 66-62; C- = 61-59; D+ = 58-54; D = 53-50; F = 49-0.

Late or Missing Assignments:

You will not be able to take an exam at any time other than the time at which it is scheduled without official and adequate documentation (see Absence or Missed Course Assessments below).

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student’s responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on

possible forms of documentation, including statutory declarations, please see ucalgary.ca/pubs/calendar/current/m-1.html

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/Registrar/registration/course-outlines

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at arts.ucalgary.ca/advising for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit phil.ucalgary.ca. Further academic guidance is available by contacting David Dick (Undergraduate Program Director dgdick@ucalgary.ca) or Jeremy Fantl (Honours Advisor jfantl@ucalgary.ca). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator phildept@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/ssc.

Online Resources and Electronic Devices

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit ucalgary.service-now.com/it for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at ucalgary.ca/legalservices/foip. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (laws-lois.justice.gc.ca/eng/acts/C-42/index.html).