



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 395 Lec 01
“Mind and World”
Fall Term 2021
MW 14:00-15:15
TI Studio B

COURSE OUTLINE

Instructor Name: Ann Levey
Email: levey@ucalgary.ca
Office: SS 1248B
Office Hours: M 12-1 pm by zoom (see D2L for Zoom link)
Office Phone: (403) 220-5536

Teaching Assistant Name: Alexander Wentzell
Email: alexander.wentzell@ucalgary.ca
Office: TBD
Office Hours: TBD
Office Phone: TBD

COURSE INFORMATION

The aim of this course is to improve your skills in reading and in writing philosophy. We will begin by reading Descartes *Meditation on First Philosophy* along with some of the objections and replies. This should take about 5-6 weeks. We will then read Penelope Maddy, “What do Philosophers Do?”. These may be supplemented occasionally by articles posted on D2L.

PREREQUISITE(S)

Admission to the BA or BA Honours in Philosophy or in Religious Studies and Applied Ethics and consent of the Department.

COURSE OBJECTIVES/LEARNING OUTCOMES

- Improve writing skills
- Learn to rewrite
- Improve reading of both historical and contemporary texts
- Acquire the habit of using a dictionary when reading
- Learn some basics of library research
- Learn to evaluate the writing of peers and to self-evaluate
- Ability to write an argumentative research paper with a clear thesis

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

Rene Descartes, *Meditations on First Philosophy: with Selections from the Objections and Replies*, Michael Moriarty trans. Oxford University Press, 2008.

Required.

Available from the University of Calgary bookstore in either paperback or digital form.

Penelope Maddy, *What do Philosophers Do? Skepticism and the Practice of Philosophy*, Oxford University Press, 2017.

Required.

Available from the University of Calgary bookstore in either hardback or digital form.

COURSE ASSESSMENT AND EVALUATION

Assessment Components and Grading Schemes

Peer Review Writing: 33% of final grade

There will be three peer review writings assigned, each worth 11% of your final grade. The peer review writing consists of 4 components. Peer review assignments consist of writing a draft of a paper, writing peer reviews and workshopping the drafts in an assigned groups, rewriting the paper and completing a self-assessment of your own writing.

1. A short paper (500-800 words) (2 points)
2. Peer review of the papers in your group (each group will have five people so you review 4 papers) (4 points)
3. A rewritten paper (4 points)
4. A self-assessment of your own writing (1 point)

Peer review assignments are due on D2L on the following dates:

Peer review assignment one:

First draft plus assessment **due to your peer group on D2L Monday, Sept 20**. The reviews of your peers are **due to your assigned group members by Monday, September 27**. We will workshop these in class on Wednesday September 29. The final assignment (consisting of the original paper, the review of your peer, the review of yourself, your rewrite, and your assessment of your improvement) is **due on D2L by Monday, October 4**.

Peer review assignment two:

First draft plus assessment **due to your peer group on D2L Monday, October 18**. The reviews of your peer is **due to your assigned peer by Monday, October 25**. We will workshop these in class on Wednesday, October 27. The final assignment (consisting of the original paper, the review of your peer, the review of yourself, your rewrite, and your assessment of your improvement) is **due on D2L by Monday, November 1**.

Peer review assignment three:

First draft plus assessment **due to your peer group on D2L Monday, November 15**. The review of your peer is **due to your assigned peer by Monday, November 22**. We will workshop these in class on Wednesday, November 24. The final assignment (consisting of the original paper, the review of your peer, the review of yourself, your rewrite, and your assessment of your improvement) is **due on D2L by Monday, November 29**.

Glossary: 7% of final grade

A glossary is a list of at least 6 words that you encountered in the reading that are new to you or are being used in an unfamiliar or technical context or whose meaning you lack a precise grasp of etc. along with a definition for each of these words (taken from a philosophical dictionary). Glossaries are worth 1 point each and you must complete 7 (of which at least 3 must come from the Descartes readings) for full

marks. These are due on D2L by 8: 00 am on Mondays, starting Monday September 13. No glossary will be due the week of October 11 due to Thanksgiving.

Annotated Bibliography 15% of final grade

An annotated bibliography is a bibliography with an evaluative paragraph on each item. You should have a minimum of ten (good quality) items.

Due on D2L Wednesday, November 3

Term paper outline: 5% of final grade

One page with the thesis of your proposed research paper and a brief outline of the lines of argument that you plan to take

Due on D2L Wednesday, November 17.

Term paper of approximately 2,500 words in 2 drafts as detailed below (worth in total 40 % of your final grade)

Term paper first draft: 10% of final grade

Due on D2L Friday, November 26

Final draft of term paper: 30 % of final grade

Due on D2L Monday, December 13

Writing and the grading thereof is a factor in the evaluation of your work. For further explanation, see the University Calendar: <http://www.ucalgary.ca/pubs/calendar/current/e-2.html>

There will be no Registrar-scheduled final exam

Late assignment policy

Peer review assignments and glossaries will not normally be accepted late. Late peer review assignments also require permission from your assigned peers.

Other assignments may be late where reasons are provided in advance (when possible). In the absence of approval, glossaries and peer review assignments will not be accepted for credit and other assignments will be penalized at 5% per day.

Letter Grade Conversion Table

A+	98 –100 %	C+	70-74.9 %
A	94-97.9 %	C	65--69.9
A-	90-93.9 %	C-	60-64.9 %
B+	85-89.9 %	D+	55-59.9 %
B	80--84.9 %	D	50-54.9 %
B-	75-80.9 %	F	0- 49.9 %

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising>

for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca). If you have questions regarding registration, please email Courtenay Canivet (Undergraduate Program Administrator phildept@ucalgary.ca)

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).