



**UNIVERSITY OF CALGARY**  
FACULTY OF ARTS  
Department of Philosophy

**PHIL 395 Lec 01**  
**Mind and World**  
**Fall Term 2022**  
**MW 3:30 – 4:45 pm**  
**ST 59**

**COURSE OUTLINE**

**Instructor:** Marc Ereshefsky

**Email:** ereshefs@ucalgary.ca

**Office Phone:** (403) 220-3162

**Office:** Social Sciences 1204

**Office Hours:** Wednesday 5 – 5:45 pm, Friday 2:10 – 2:50 pm, & by appointment. You can meet with Marc in person in his office. Or you can meet with Marc during office hours via Zoom. The Zoom link for office hours is in the Office Hours Zoom link information document in the Content Folder of D2L.

**Teaching Assistant:**

**Email:**

**Office:**

**Office Hours:**

**Office Phone:**

**COURSE INFORMATION**

The aim of this course is to improve your skills in reading, writing, analyzing, and discussing philosophy. To do that we will focus on a set of readings concerning natural kinds, social kinds, race, and gender. Students will write short written responses and two longer papers.

**PREREQUISITE(S)**

Admission to the BA or BA Honors programs in Philosophy or the Religious Studies and Applied Ethics program.

**COURSE OBJECTIVES/LEARNING OUTCOMES**

- Ability to critically digest, interpret, and analyze complex philosophical sources;
- Ability to identify and articulate questions for discussion and investigation;
- Ability to engage in constructive philosophical discussion;
- Ability to engage in constructive, respectful oral and written argumentation;
- Ability to write a convincing argument that takes adequate account of alternative positions;
- Improve writing skills and ability to write research papers;
- Develop a deep knowledge of a central area of philosophical inquiry (natural kinds and social categories).

**REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS**

You will read approximately 10 articles and chapters for this course. Links and references for those articles and chapters are posted on D2L in the Content Folder. Please use the sources provided for this course and no other versions of the articles and chapters. Page numbers will be given in class and page

numbers should be cited in your papers. We need to be using the same sources with the same page numbers so we can talk and write about the same pages of our sources.

## **COURSE ASSESSMENT AND EVALUATION**

### Written Preparations

- 8 written preparations are required. Each preparation should contain a one-sentence question from a reading we are discussing in class. In a different paragraph, provide 6 to 8 sentences explaining why you are raising the question and context of the question.
- Samples of written preparations can be found on D2L.
- The question may be remedial, seeking an account of an important claim or argument in the reading that you could not follow. Or the question could be more critical in nature, alluding to a weakness in the paper. Or the question could be probing, identifying an issue that is raised by the reading or a possible implication of the reading.
- Each written preparation must be handed in before we start discussing an article in class. Please submit written preparations to the appropriate D2L dropboxes. No preparations will be accepted after we start discussing an article. So, you must submit your written before the class session we discuss the reading that your written preparation is about.
- Written preparations need to be double-spaced.
- We may only read 9 articles in the class. So, you should start writing and submitting your written preparations right away.
- You can hand in more than 8 written preparations. For each additional preparation beyond 8, your lowest grade for a preparation will be replaced with a higher additional preparation grade.

### Papers

- Paper topics will be given two to three weeks before a paper is due. Topics will draw from class readings and discussion. Paper 1 will have a maximum word length of 2100 words (including footnotes but not references). Paper 2 will have a maximum word length of 3000 words (including footnotes but not references). Details of the paper assignments will be given in class, as well as rubrics and tips for writing these papers. Papers will be submitted to the appropriate D2L dropbox.

### Participation

- The success of our class depends on class discussion. Every student should participate in class discussion. This does not mean that you need to enter the discussion at every class meeting. Students should contribute to at least half of our class meetings. The more voices heard in class, the better the discussion. You may feel like you have nothing to contribute, but even pointing out that you are confused about something in the reading or discussion is a contribution.
- This class will succeed only if everyone feels like they belong and are free to ask questions and participate in discussions. This will require the mindfulness of each of us. So please be respectful, positive, and constructive in your participation in the course.

Here is a schedule for when papers and written preparations are due. Grade values are given for papers, written preparations, and class participation.

Written Preparations	Due before we discuss a reading	8 X 3 points
Paper 1	Saturday, October 22, midnight.	25 points
Paper 2	Saturday, December 10, midnight	40 points
Class Participation		5 points
Free Points		6 points

- There is no registrar scheduled exam
- No single paper or written preparation is required to pass the course. Your course grade will be determined on the assignments that you completed.
- No late papers will be accepted without an appropriate excuse. Please talk to Marc as soon as you can if you have a problem meeting a deadline.
- Final grades will be awarded as follows.

96-100 = A+	80-83 = B	68-69 = C-
90-95 = A	78-79 = B-	64-67 = D+
88-89 = A-	74-77 = C+	60-63 = D
84-87 = B+	70-73 = C	below 60 = F

## D2L AND EMAIL

Class information will be posted on D2L. You'll be sent class announcements through your U Calgary email account. Please check that account.

## CITATION AND BIBLIOGRAPHY INSTRUCTIONS

For your papers, please follow these instructions for citing sources and constructing your bibliography. Or you can use MLA or Chicago styles for citation.

- If you are citing one of our class readings, please cite the versions referred to on D2L.
- You can cite other authors beyond our course readings, but that is not required.
- Whenever you quote someone, provide the source and page numbers from that source. Here's an example: Dr. Black writes, "all kittens are incredibly cute" (1993, p. 46). '(1993, p. 46)' refers to the article or book and page number where Dr. Black says that. Place detailed information about the article or book in your bibliography.
- Whenever you attribute a view or idea to a person, provide the source and page number where that claim is made. Here's an example: Dr. White likes kittens, but argues that puppies are far cuter (1994, p. 333).
- Use the following method for listing articles, books, and websites in your bibliography.

Smith, D. (1997) "A Theory of Cats," *Philosophy of Science* 44: 60-88.

Smith, D. (1998) *A New Theory of Cats*, Blackwell Publishers.

Smith, D. (1992) "A Theory of Great Cats," in J. Armstrong (ed.) *An Anthology on Theories of Great Cats*, Oxford University Press, 60-88.

Canto, P. (2006) "A Theoretical Discussion of Cats." <http://ohiou.edu/CatTheory>.

The first entry is for an article, the second for a book, the third for a chapter in an edited book, and the fourth for a website.

## IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

### Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for

Students with Disabilities: [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf](https://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/current-students/student-services](https://ucalgary.ca/current-students/student-services)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [arts.ucalgary.ca/philosophy](https://arts.ucalgary.ca/philosophy). Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)) or David Dick (Honours Advisor [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/student-services/student-success](https://ucalgary.ca/student-services/student-success).

### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

### **Media Recording**

Please refer to the following statement on media recording of students: [https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](http://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf](http://ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).