

**PHIL 397 Lec 01**

**Value Theory**

Winter 2020

Tuesday/Thursday 14:00-15:15, SH 157

**COURSE OUTLINE**

**Instructor Name:** Mark Migotti **Email:**

migotti@ucalgary.ca

**Office:** Social Science

**Office Hours:** By telephone: 587 893 8169

**Course Description**

The aim of this course is to introduce you to four influential approaches to ethics: Aristotle's, Kant's, Mill's and Nietzsche's.

**Syllabus**

Weeks 1-3: *Nicomachean Ethics* (NE)

Weeks 4-6: *Groundwork for the Metaphysics of Morals* (G)

Weeks 7-9: *Utilitarianism*

Week 10-12: *On the Genealogy of Morals*

Week 13: Wrap-up

Prerequisites: Admission to the BA or BA Honours in Philosophy or in Religious Studies and Applied Ethics and consent of the Department.

**Learning Outcomes**

- Knowledge of the ethical theories of Aristotle, Kant Mill, and Nietzsche
- Understanding of the core issues in ethics and practical philosophy generally.
- A grasp of how ethics and practical philosophy fit with value theory more generally.
- Ability to critically digest, interpret, and analyze complex sources.
- Ability to write a convincing argument that takes adequate account of alternative positions.
- An enhanced ability to think through philosophical issues.

**Books** (available at the University Bookstore)

Aristotle, *Nicomachean Ethics*, ed. trans. C. D. C. Reeve, Hackett Press, 2014 ISBN: 978-1624661174

Immanuel Kant, *Groundwork for the Metaphysics of Morals*, ed. Lara Denis, Broadview Press, 2005 ISBN 9781551115399

John Stuart Mill, *Utilitarianism*, ed. Colin Heydt Broadview Press, 2011 ISBN 978-155111-501-6

Friedrich Nietzsche, *On the Genealogy of Morals and Ecce Homo*, trans. Walter Kaufmann, Vintage reissue, 1989 ISBN 978-0679724629

### Course Assessment

60% four Food for Thought papers @ 15% each; one on each of the four texts. Due dates to be determined. Submit to D2L Dropbox

20% **Midterm test on NE and G, Thursday, February 27**

20% Term paper, due Tuesday, April 28. Submit to D2L Dropbox

**\*\*Please screenshot the D2L submitted field or sent email when submitting work electronically in case of systems issues.**

To calculate your grade as you go along, I will be using the following correspondences:

A+ 90-100	B+ 75-79	C+ 60-64	D+ 45-49
85-89	B 70-74	C 55-59	D 40-44
A- 80-84	B- 65-69	C- 50-54	F 0-39

**Late paper submission policy:** In general, a medical reason is required if you are to turn in work late without penalty. I will, though, entitle each student to two days of grace period to be used at your discretion throughout the semester. That way you do not need to request permission for those days. Late work beyond the two days will be penalized at the rate of 1% of the class participation grade for each day late.

**Rising trajectory policy:** In cases of notably superior performance on the term paper and final exam, I will reweight these components.

**IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION**

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at [ucalgary.ca/access/accommodations/policy](http://ucalgary.ca/access/accommodations/policy).

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [ucalgary.ca/policies/files/policies/procedure-for-accommodations-forstudents-with-disabilities.pdf](http://ucalgary.ca/policies/files/policies/procedure-for-accommodations-forstudents-with-disabilities.pdf). Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

### **Absence or Missed Course Assessments**

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see [ucalgary.ca/pubs/calendar/current/m-1.html](http://ucalgary.ca/pubs/calendar/current/m-1.html)

### **Student Support and Resources**

Full details and information about the following resources can be found at [ucalgary.ca/Registrar/registration/course-outlines](http://ucalgary.ca/Registrar/registration/course-outlines)

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

### **Academic Advising**

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit [phil.ucalgary.ca](http://phil.ucalgary.ca). Further academic guidance is available by contacting David Dick (Undergraduate Program Director [dgdick@ucalgary.ca](mailto:dgdick@ucalgary.ca)) or Jeremy Fantl (Honours Advisor [jfantl@ucalgary.ca](mailto:jfantl@ucalgary.ca)). If you have questions regarding registration, please email Rebecca Lesser (Undergraduate Program Administrator [phildept@ucalgary.ca](mailto:phildept@ucalgary.ca)).

### **Writing Assessment and Support**

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance (one-on-one appointments, drop-in support and writing workshops). For more information, and other services offered by the Student Success Centre, please visit [ucalgary.ca/ssc](http://ucalgary.ca/ssc).

### **Online Resources and Electronic Devices**

Important information and communication about this course may be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit [ucalgary.service-now.com/it](http://ucalgary.service-now.com/it) for how-to information and technical assistance.

The instructor reserves the right to establish specific course policies regarding the use of electronic devices. If permitted, the use of devices must be exclusively for instructional purposes, and without disruption to the instructor or fellow students. Devices should be set to silent mode during lectures. Audio or video recording of lectures is not permitted without the written permission of the instructor. Students violating this policy are subject to discipline under the University of Calgary's Non-Academic Misconduct policy.

### **Academic Misconduct/Honesty**

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at [ucalgary.ca/pubs/calendar/current/k.html](http://ucalgary.ca/pubs/calendar/current/k.html).

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

### **University Policies**

The Instructor Intellectual Property Policy is available at [ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf](http://ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf)

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at [ucalgary.ca/legalservices/foip](http://ucalgary.ca/legalservices/foip). The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright ([ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-bycopyright.pdf](http://ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-bycopyright.pdf)) and requirements of the copyright act ([laws-lois.justice.gc.ca/eng/acts/C-42/index.html](http://laws-lois.justice.gc.ca/eng/acts/C-42/index.html)).

