



UNIVERSITY OF  
CALGARY

FACULTY OF ARTS  
DEPARTMENT OF PHILOSOPHY

**PHIL 399.3 Lec. 01**  
**Topics in Philosophy: “Philosophy of Disability”**  
**Summer Term 2015**

**Course Outline**

<b>Instructor:</b>	Frank Jankunis	<b>Lectures:</b>	Mon. & Wed., 12:00 – 14:45
<b>Office:</b>	SS 1235		
<b>Email:</b>	<a href="mailto:fjjankun@ucalgary.ca">fjjankun@ucalgary.ca</a>		
<b>Office Hours:</b>	Mon. 15:00 – 16:00		

**Required Texts**

There is no required textbook. Course readings are drawn from diverse sources and will be posted or linked on the course’s D2L page. A reading schedule will also be posted to the course’s D2L page.

**Course Description**

This course introduces and examines a number of philosophical issues involving disability. The course divides roughly into three sections. One section will focus on the nature of disability; another will focus on moral and evaluative issues that arise in connection with disability; and the third will focus on issues involving the voice, perspective, and the political oppression of the disabled.

**Learning Objectives**

The main objective of this course is to achieve demonstrable understanding of the main lines of argument in the philosophy of disability. Subsidiary objectives include the development and improvement of skills and strategies to understand philosophical argumentation; the development and improvement of skills and strategies for criticizing philosophical argumentation; and the development and improvement of skills and strategies for formulating a defensible stance on a philosophical issue.

Students will be expected to participate in the meeting of these learning objectives by regularly attending and participating in class meetings, arriving to class meetings having read and considered the readings, and thoroughly completing all required assignments.

## Course Requirements

ASSIGNMENT	WIEGHTED VALUE	DUE DATE AND TIME
Weekly short papers (5)	25%	Each Monday, noon
Midterm	35%	July 22, in class
Final Paper	40%	Aug 17, noon
<b>Total</b>	<b>100%</b>	

All coursework save the midterm will be handed in via D2L.

No course component is such that it must be passed in order to pass the course.

There will NOT be a Registrar-scheduled final exam in this course.

Writing and the grading thereof is a factor in the evaluation of students' coursework.

### Weekly Short Papers

The main goal of a Weekly Short Paper (WSP) is to do two things: 1) summarize the main points of at least one of the upcoming week's readings (of your choice); and 2) raise a criticism of one of the main points of the reading(s) summarized. Each assignment must accomplish both of these tasks within 1 double-spaced page with regular margins, font, and font size. I will post an example to the course's D2L page.

A WSP needs to be submitted before the classes of the week with which it is concerned begin. For example, a WSP for the week of July 12, 2015 to July 18, 2015, should involve at least one of the readings scheduled for that week and is due before class on Monday, July 13, 2015.

A WSP may be submitted for every week of term save the first. There are thus 5 opportunities to submit a WSP. The best 4 WSP grades will be averaged to arrive at the WSP component of the final grade.

### Final Paper

The final paper will be a formal academic paper on a topic arising from the class. It will be 5-6 pages, exclusive of a Works Cited page but inclusive of footnotes and endnotes. I will distribute topics and more specific instructions ahead of time.

### Late Policy

WSPs cannot be accepted late. The midterm can be written at an alternate date and time in truly exceptional circumstances only. The final paper can be accepted late at a penalty of 5%/48 hour period (or portion thereof) from the due date and time; however, final papers will not be accepted after August 26, 2015, in any case. The final paper late penalty will be waived in truly exceptional circumstances only. Truly exceptional circumstances should be made known as soon as possible. Supporting documentation may be required to substantiate a claim of truly exceptional circumstances.

## Citation Style

All written work for this course should use the following citation style.

Whenever directly quoting someone, provide the year and page number of the source text immediately following the quote. For example:

“Climate change is causing the sixth mass extinction event on Earth” (Jankunis, 2009, p. 15).

Whenever you attribute a claim or idea to someone, provide the year and, if appropriate, the page number of the source text immediately following the attribution. For example:

Jankunis says climate change will likely lead to our descendants living worse lives than us (Jankunis, 2011, p. 15).

For every source you cite there must be an entry on your Works Cited page. The information that must appear in an entry and the formatting of that information varies with the sort of source. Use the following as a template:

Type of Source	Sample Entry
Journal Article	Jankunis, V. (2009) “Article’s Title,” <i>Journal’s Title</i> 1.12: 9-15.
Book	Jankunis, L. (2013) <i>Book’s Title</i> , Book Publisher’s Name.
Chapter in edited book	Jankunis, J. (2011) “Chapter’s Title,” in F. Jankunis (ed.) <i>Book’s Title</i> , Book Publisher’s Name, 9-15.
Webpage	Jankunis, M. (2015) “Website/Heading’s Title.” <a href="http://www.jankuniswebsite.ca">http://www.jankuniswebsite.ca</a> Accessed July 1, 2015.

## **Letter Grade Conversion Table**

All coursework will receive a numerical grade. These grades will determine your final percentage grade according to the weighting chart above. Your final percentage grade will be converted into a letter grade using the scale below.

A+ 95-100	B+ 77-79.9	C+ 67-69.9	D+ 55-59.9
A 85-94.9	B 74-76.9	C 64-66.9	D 50-54.9
A– 80-84.9	B– 70-73.9	C– 60-63.9 %	F 0-49.9

### **Academic Honesty**

Cheating or plagiarism on any assignment or examination is regarded as an extremely serious academic offence, the penalty for which may be an F on the assignment, an F in the course, academic probation, or requirement to withdraw from the University. See the relevant sections on ‘Academic Misconduct’ in the current University Calendar. Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about correct referencing, consult your instructor.

### **Academic Accommodation**

It is the student’s responsibility to request academic accommodation. If you are a student with a permanent disability or temporary impairment who may require academic accommodation, you must first register with the Student Accessibility Resource Office located in MacEwan Student Centre 452; phone 403-220-8237; email [access@ucalgary.ca](mailto:access@ucalgary.ca). Students who have

not registered with the Student Accessibility Office are not eligible for academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course. Go to <http://www.ucalgary.ca/access/> for further information.

### **D2L Help**

Desire2Learn is the University of Calgary's learning management system which has now replaced BlackBoard. Go to <http://www.elearn.ucalgary.ca/desire2learn/> for help in using Desire2Learn.

### **Student Advising and Information Resources**

- General Academic Concerns and Program Planning– Have a question but not sure where to start? The Faculty of Arts' Program Information Centre (PIC) is your information resource for everything in Arts. Drop in at SS110, call 403-220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). Advisors in the PIC Office can also provide assistance and advice in planning your program through to graduation. You can visit the Faculty of Arts website at <http://arts.ucalgary.ca/undersgraduate> for detailed information on common academic concerns.
- **Advice on Philosophy Courses** - You may find answers to your more specific questions about a philosophy degree on the Department of Philosophy's website <http://phil.ucalgary.ca> or contact one of Philosophy's current Undergraduate Advisors (see below)
- **Registration Overload/Prereq Waivers** – If you are seeking to register in a Philosophy course that is full or to get permission to waive the prereqs for a course, email the instructor of the course.

### **Protection of Privacy**

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act. The Department of Philosophy ensures the student's right to privacy by requiring all graded assignments be returned to the student directly from the instructor or teaching assistant.

### **Safewalk**

Call 403-220-5333 (24/7/365) for a Safewalk volunteer to accompany you safely to your destination on campus including parking lots, housing, and the LRT station or use a Campus Help Phone.

#### **PHILOSOPHY DEPARTMENT**

The Department of Philosophy is located on the 12<sup>th</sup> floor of the Social Sciences Building and on the web at [www.phil.ucalgary.ca](http://www.phil.ucalgary.ca)

#### **PHILOSOPHY UNDERGRADUATE PROGRAM ADVISORS FOR SUMMER 2015:**

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For assistance with registration issues in Philosophy courses, contact Merlette Schnell ([schnell@ucalgary.ca](mailto:schnell@ucalgary.ca))