



UNIVERSITY OF CALGARY
FACULTY OF ARTS
Department of Philosophy

PHIL 699A and B and 700A and B
Masters Research Professional Development Seminar
Doctoral Research Professional Development Seminar
Fall Term 2022–Winter Term 2023
Day, Time and Location: TBA

COURSE OUTLINE

Instructor Name: C. Kenneth Waters

Email: ckwaters@ucalgary.ca Please insert 'Phil 699' or 'Phil 700' at the beginning of the subject heading of all email messages concerning this course. Messages beginning with 'Phil 699' or 'Phil 700' in subject headings will be returned within two class days (generally Monday – Friday).

Office: SS 1212

Zoom Office Hours (Link to be provided): TBA

COURSE INFORMATION

In the Fall semester, we will investigate different professional streams for philosophy graduates including paths directly to non-academic careers, to professional schools, to PhD programs, and to academic jobs. We will learn about different fields and degree programs that philosophy graduate students can pursue, application processes, application dossiers, networking and interviewing, and presenting one's credentials and graduate work. In the Winter semester, students will develop application dossiers and online presences for their chosen paths and develop skills relevant for having successful careers in their chosen areas.

PREREQUISITE(S)

Consent of the department.

COURSE OBJECTIVES/LEARNING OUTCOMES

At the end of the Fall semester, students will have learned

- about different professional streams for individuals with graduate degrees in philosophy including paths directly to non-academic careers, to professional schools, to PhD programs, and to academic jobs
- how to identify and develop various components of an application dossier relevant to different career paths
- the importance of networking; how to navigate conferences, job fairs, and create an online presence relevant to different career paths

At the end of the Winter semester, students will have

- developed components of application dossiers for career paths of their choice
- learned how to present their own graduate school experience and research for different professional paths

REQUIRED/RECOMMENDED TEXTBOOKS, READINGS AND MATERIALS

None

COURSE ASSESSMENT AND EVALUATION

First semester:

- Written reports on results of investigations into two possible professional streams from graduate school in philosophy [50%]
- Oral presentation of results of investigating two possible professional streams from graduate school in philosophy [10%]
- First draft of cv, resume, or LinkedIn profiles [15%]
- Participation (assessment: activity during discussion of student reports; asking relevant questions during/after guests' presentations) [25%]
- There is no final exam in the course.

Second semester:

- Written preparation of application dossier components [50%]
- Oral presentation and/or practice interview [25%]
- Participation (assessment: activity during discussion of students' application dossier components, oral presentations, or practice interviews; asking relevant questions during/after guests' presentations) [25%]
- There is no final exam in the course.

IMPORTANT DEPARTMENTAL, FACULTY AND UNIVERSITY INFORMATION

Academic Accommodations

It is the student's responsibility to request academic accommodations according to the University policies and procedures. The student accommodation policy can be found at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf.

Students needing an Accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Accommodation-for-Students-with-Disabilities-Procedure.pdf. Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to their instructor.

Absence or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test.

Student Support and Resources

Full details and information about the following resources can be found at ucalgary.ca/current-students/student-services

- Wellness and Mental Health Resources
- Student Success Centre
- Student Ombuds Office
- Student Union (SU) Information
- Graduate Students' Association (GSA) Information
- Emergency Evacuation/Assembly Points
- Safewalk

Academic Advising

If you are a student in the Faculty of Arts, you can speak to an academic advisor in the Arts Students' Centre about course planning, course selection, registration, program progression and more. Visit the Faculty of Arts website at <https://arts.ucalgary.ca/current-students/undergraduate/academic-advising> for contact details and information regarding common academic concerns.

For questions specific to the philosophy program, please visit arts.ucalgary.ca/philosophy. Further academic guidance is available by contacting Jeremy Fantl (Undergraduate Program Director jfantl@ucalgary.ca) or David Dick (Honours Advisor dgdick@ucalgary.ca).

Writing Assessment and Support

The assessment of all written assignments—and, to a lesser extent, written exam responses—is based in part on writing skills. This includes correctness (grammar, punctuation, sentence structure, etc.), as well as general clarity and organization. Research papers must include a thorough and accurate citation of sources. Students are also encouraged to use Writing Support Services for assistance. For more information, and other services offered by the Student Success Centre, please visit ucalgary.ca/student-services/student-success.

Required Technology

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote, and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Responsible Use of D2L

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here: <https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

Media Recording

Please refer to the following statement on media recording of students: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Academic Misconduct/Honesty

Cheating or plagiarism on any assignment or examination is as an extremely serious academic offense, the penalty for which will be an F on the assignment or an F in the course, and possibly a disciplinary sanction such as probation, suspension, or expulsion. For information on academic misconduct and its consequences, please see the University of Calgary Calendar at ucalgary.ca/pubs/calendar/current/k.html.

Intellectual honesty requires that your work include adequate referencing to sources. Plagiarism occurs when you do not acknowledge or correctly reference your sources. If you have questions about referencing, please consult your instructor.

University Policies

The Instructor Intellectual Property Policy is available at ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Intellectual-Property-Policy.pdf

The University of Calgary is under the jurisdiction of the provincial Freedom of Information and Protection of Privacy (FOIP) Act, as outlined at <https://www.ucalgary.ca/legal-services/access-information-privacy>. The instructor (or TA) must return graded assignments *directly* to the student UNLESS written permission to do otherwise has been provided.

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Acceptable-Use-of-Material-Protected-by-Copyright-Policy.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>).