



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**INTERNATIONAL RELATIONS 501 SEMINAR 01
ADVANCED SEMINAR IN INTERNATIONAL RELATIONS
Fall 2021**

COURSE SYLLABUS

Please be advised that the Faculty of Arts, the Department of Political Science, and the instructor of INTR 501.S01 (Fall 2021) reserve the right to change the delivery method of this course from in person to online if it is determined that the situation warrants such a change.

INSTRUCTOR: Mark Baron

TELEPHONE: 403-220-6007

OFFICE: SS 744

EMAIL: baronm@ucalgary.ca (see **Instructor Email and Communication Policy**, page 6)

OFFICE HOURS: Available by appointment via telephone or Zoom

COURSE DAY/TIME: Mo 3:00 PM – 5:45 PM

DELIVERY METHOD: In-person

COURSE LOCATION: SA 247

COURSE PRE-REQUISITE(S): International Relations 301, admission to the International Relations program and completion of at least 60 units.

COURSE DESCRIPTION

The purpose of this seminar-based senior core course is to engage students in a critical investigation of how China's purported transition to major power status has impacted the construction and perpetuation of order-maintaining institutions at the regional and global levels from the Liberation to the present. Employing a multidisciplinary approach that applies concepts, theories, methods, and debates drawn from the disciplines of Political Science and History, the course will assess rigorously the analytical perspectives that have been advanced to explain the derivation and pursuit of China's foreign policy goals both during and after the Cold War, China's "rise" in the international power hierarchy and the changing attitudes of its leadership to security and world order, and the situational variables that have enabled and constrained China's capacity to act globally since the People's Republic was established in 1949. The course will also examine in detail the origins and contested assumptions of the "China Threat" thesis, as well as the discursive and foreign policy responses of successive Chinese governments to it.

COURSE OBJECTIVES & LEARNING OUTCOMES

This course is designed to impart an advanced facility in the specialized vocabulary, core concepts, and theoretical approaches used to analyse international power transitions historically, as well as the causes and effects of China's accession to world prominence since the Liberation. It is also structured to enhance the students' ability to explain Chinese foreign policy activity through the application of the theories, methods, and concepts discussed in the course, and to provide students with a more comprehensive and integrated appreciation of their thematic and regional clusters by demonstrating the complementarities that exist between them.

COURSE DELIVERY, LECTURES, AND REQUIRED READING

This seminar-based senior core course will be delivered in person unless the situation warrants a change in delivery method (please see page 1 of this syllabus). Students are advised that they will be examined on all lectures and class discussions, as well as on all required reading from the textbooks that the instructor has assigned for the course (please see **Required Textbooks** below).

Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is said in lectures/class discussions by both the instructor and their classmates, **students are forewarned that regular attendance in class is highly recommended. Also, students are forewarned that all of the required reading is examinable whether it has been discussed in lectures/class discussions or not.**

Students are strongly urged to familiarize themselves with the policies governing acceptable use of lectures, postings to D2L, and the assigned textbook by referring to the sections on **Copyright Legislation, Instructor Intellectual Property, and Plagiarism and Other Forms of Academic Misconduct** below.

REQUIRED TEXTBOOKS

The following textbook is available for purchase through the University of Calgary Bookstore in digital (ebook) and hardcopy (paperback) formats.

Chi-kwan Mark, *China and the World Since 1945: An International History*, (London and New York: Routledge, 2012).

Students will also be required to read chapters 3, 5, and 18 from the following textbook, which is available online through the University of Calgary Library (see the links under **Lecture Outline & Required Readings** on p. 6 of this syllabus).

Sujian Guo, *Chinese Politics and Government: Power, Ideology, and Organization*, (London and New York: Routledge, 2013).

D2L AND TECHNOLOGY REQUIREMENTS

Students enrolled in INTR 501.S01 (Fall 2021) will require reliable access to technology that enables them to use the D2L course site throughout the term. Moreover, if the situation warrants a change in the delivery method of this course from in person to online (please see page 1 of this syllabus), students enrolled in INTR 501.S01 (Fall 2021) will require reliable access to technology as per the University of Calgary's *Technology Requirements for Students Taking Online, Remote, and Blended Courses* as follows:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

For further information on Technology Requirements, please go to <https://elearn.ucalgary.ca/technology-requirements-for-students/>. See also the section on **Required Access to Technology** below.

For information on the use of D2L, please go to <https://elearn.ucalgary.ca/category/d2l/student-resources/>. To access D2L, please go to <https://d2l.ucalgary.ca>.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Take Home Test #1: Submitted to the D2L Dropbox (Test 1 Folder)	25%	Due no later than 11:59:59 p.m. (MDT) on Friday, October 8, 2021
Take Home Test #2: Submitted to the D2L Dropbox (Test 2 Folder)	35%	Due no later than 11:59:59 p.m. (MDT) on Friday, November 19, 2021
Take Home Cumulative Final Exam: Submitted to the D2L Dropbox (Final Exam Folder)	40%	Due no later than 11:59:59 p.m. (MDT) on Monday, December 13, 2021
Total	100%	

Students who miss a required course component are requested to contact the instructor as soon as possible.

GRADING SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for Take Home Test #1, Take Home Test #2, and the Take Home Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

TAKE HOME TEST #1 AND TAKE HOME TEST #2

Take Home Test #1 will be posted on D2L on Monday, October 4, 2021. It will be open book and short answer and/or essay in format. Take Home Test #1 will cover (1) all required readings for Part I (Guo – chapter 18), which are specified under **Lecture Outline & Required Readings** on p. 6 of this syllabus, as well as (2) all lectures and class discussions for the period Monday, September 13, 2021 to Monday, October 4, 2021. Students will be allowed to consult their class notes and the required reading while writing the test. **The instructor will provide further details/instructions regarding Take Home Test #1 when he posts it on D2L on Monday, October 4, 2021.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #1 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

Due Date, Submission Requirements, and Late Penalty for Take Home Test #1: Take Home Test #1 must be submitted to the D2L Dropbox (Test 1 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, October 8, 2021. No other form of submission will be accepted. **The penalty for late Take Home Test #1 submissions will be 5 percentage points per day including weekends and statutory holidays. NOTE: Late penalties will be waived for reasons that are extenuating and supported by appropriate documentation** (please see **Supporting Documentation and the Use of a Statutory Declaration** below).

Take Home Test #2 will be posted on D2L on Monday, November 15, 2021. It will be open book and short answer and/or essay in format. Take Home Test #2 will cover (1) all required readings for Parts I and II.1 (Guo – chapters 3, 5, and 18, and Mark – Introduction and chapters 1-2), which are specified under **Lecture Outline & Required Readings** on p. 6 of this syllabus, as well as (2) all lectures and class discussions for the period Monday, September 13, 2021 to Monday, November 15, 2021. Students will be allowed to consult their class notes and the required reading while writing the test. **The instructor will provide further details/instructions regarding Take Home Test #2 when he posts it on D2L on Monday, November 15, 2021.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

Due Date, Submission Requirements, and Late Penalty for Take Home Test #2: Take Home Test #2 must be submitted to the D2L Dropbox (Test 2 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, November 19, 2021. No other form of submission will be accepted. **The penalty for late Take Home Test #2 submissions will be 5 percentage points per day including weekends and statutory holidays. NOTE: Late penalties will be waived for**

reasons that are extenuating and supported by appropriate documentation (please see **Supporting Documentation and the Use of a Statutory Declaration** below).

Make-Up Take Home Tests: Make-up Take Home Tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see **Absence from a Mid-term Examination and Supporting Documentation and the Use of a Statutory Declaration** below).

NOTE: Make-up Take Home Tests will be open book and may be given in a format different from that of the originally scheduled test.

TAKE HOME CUMULATIVE FINAL EXAMINATION

The Take Home Cumulative Final Examination will be **posted on D2L on Monday, December 6, 2021**. It will be **open book and short answer and/or essay in format**. The Take Home Cumulative Final Examination will cover all lectures, class discussions, and required readings for the period Monday, September 13, 2021 to Monday, December 6, 2021. Students will be allowed to consult their class notes and the required reading while writing the Take Home Cumulative Final Examination. **The instructor will provide further details/instructions regarding the Take Home Cumulative Final Examination when he posts it on D2L on Monday, December 6, 2021.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that the **Take Home Cumulative Final Examination is an individual exercise, not a collaborative one. The exam you submit must be your own work (expressed in your own words and original to you).** Thus, **communicating with anyone about the exam and/or collaborating with anyone on the exam is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

Due Date, Submission Requirements, and Late Penalty for the Take Home Cumulative Final Examination: The Take Home Cumulative Final Examination must be submitted to the D2L Dropbox (Final Exam Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Monday, December 13, 2021. No other form of submission will be accepted. **The penalty for late Take Home Cumulative Final Exam submissions will be 5 percentage points per day including weekends and statutory holidays.** **NOTE:** Late penalties will be waived for reasons that are extenuating and supported by appropriate documentation (please see **Supporting Documentation and the Use of a Statutory Declaration** below).

Deferred Take Home Cumulative Final Exams: Deferred Take Home Cumulative Final Exams will be open book and may be given in a format different from that of the originally scheduled exam.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

INSTRUCTOR EMAIL AND COMMUNICATION POLICY

Students requiring assistance are encouraged to speak to the instructor by appointment via telephone or Zoom. Though email is commonly used by students to communicate with their instructor, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. **Therefore, the instructor may ask students to speak with him by appointment via telephone or Zoom to answer questions concerning the course curriculum, Take Home Tests #1 and #2, and the Take Home Cumulative Final Examination.**

LECTURE OUTLINE & REQUIRED READINGS (tentative and subject to change as circumstances warrant)

Part I: International Relations Theory and the Study of Chinese Foreign Policy

1. The “China Threat” Debate: Contending Perspectives on China and World Order During and After the Cold War
Required Reading:
Guo – chapter 18
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=300>
2. What is Foreign Policy? What is Chinese Foreign Policy and how do we Analyse It?
Required Reading:
None

Part II: Explaining China’s Approach to World Order during the Cold War, 1945-1985

1. The Origins of the CPC’s Post-Liberation Approach to World Order, 1945-1954
Required Reading:
Guo – chapter 3
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=46>

Guo – chapter 5
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=70>

Mark – Introduction and chapters 1-2
2. China’s Approach to World Order during the Bipolar Era, 1954-1972
Required Reading:
Mark – chapters 3-6
3. China’s Approach to World Order during the Tripolar Era, 1972-1989
Required Reading:
Mark – chapters 7-8

Part III: Explaining China’s Approach to World Order After the Cold War

1. China and the Transition from Post-Cold War Unipolarity to Multipolarity

Required Reading:

Mark – chapter 9

2. China and World Order in the Twenty-First Century

Required Reading:

Mark – chapter 10

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.