



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**Political Science 213 L01
Political Ideologies
Fall, 2021**

INSTRUCTOR: Barry Cooper

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OFFICE HOURS: T, Th, 2-3P by phone or email.

COURSE DAY/TIME: T, Th, 930-1045

DELIVERY METHOD: In-person lectures¹.

COURSE PRE-REQUISITES: None

COURSE LOCATION: ENC-70

TEACHING ASSISTANT: John Cabayao Email: john.cabayao@ucalgary.ca

COURSE DESCRIPTION

We will cover three general problems in this course and try to reach a few conclusions.

1. Political science is distinct from ideology, but how, or in what way or ways? The first thing to discuss, then, is this question, and the contemporary issue of political correctness, which is the face ideology most generally presents today. There are no assigned texts for this section, but there are plenty of discussions of the problem available in the library and online. Several links are available on D2L. You should read them.
2. Traditional or “legacy” ideologies about which most people have heard something include liberalism and conservatism (among others). We will discuss the following problems: Where did they come from? What do they stand for? How are they related to one another? How, if at all, are they related to socialism? When did liberals start calling themselves “progressives?” What does “progress” mean? How are political ideologies related to the distinctive features of modern industrial societies? Again, no texts assigned, but several D2L links are provided.
3. Contemporary ideologies sometimes are presented as being derived from legacy or traditional ideologies, but sometimes they describe themselves as innovations and solutions to social, economic or political problems that never previously existed. Two major contemporary ideologies we will discuss are environmentalism and feminism. We will discuss the following specific questions: Where did they come from? What do they advocate? What makes them ideologies? Are they really responses to unprecedented social or economic problems? Two books, one by M.J. Sangster, a second by Harvey

¹ *The Faculty of Arts, the Department of Political Science and the instructor reserve the right to change the delivery of this course [or seminar] from in person to online if it is determined that the situation warrants such a change.*

Mansfield, should be read for this section.

4. Conclusions. Here the major problem is to understand if, or the extent to which, the original distinction between political ideology and political science stands up. We will discuss the following problems: Are ideologies an inevitable part of politics? Are policies invariably ideological?
5. There are, thus, four substantive sections to the course: (1) a general introduction that aims to answer the question: what is ideology? (2) a discussion of what I call legacy ideologies, chiefly liberalism and conservatism, followed by a discussion of the two most important contemporary ideologies, (3) environmentalism, which developed from late-nineteenth-century conservationism and (4) feminism, which grew in importance after World War 2. At the end of each section, there will be an in-class quiz, which is designed to evaluate your comprehension of the subject-matter discussed. (That is why it is a good idea to attend the lectures.) It will be an open-book quiz so you can consult your lecture notes, power-point slides, readings, etc. Students can submit their answers either by means of a written "blue book" answer or to a specified drop-box on D2L if they use their computers.

COURSE OBJECTIVES & LEARNING OUTCOMES

There are two main objectives to this course, one dealing with the subject-matter, the second with the analytical approach to it that political science typically employs.

1. Regarding the subject-matter, namely what political ideologies actually advocate, students who successfully complete the course will have a good grasp of what the legacy ideologies of liberalism and conservatism mean as well as an understanding of a few of the contemporary ideologies that move so many individuals today to undertake political action, specifically environmentalism and feminism, and other ideologies derived from them and from Marxism. There are, of course, additional ideologies such as nationalism, fascism, tribalism, anarchism, socialism etc. but we cannot cover everything in an introductory course. Students may also be able to connect contemporary ideologies with what it means to live in a technological society such as our own.
2. Secondly, at the end of the course, students are expected to have an understanding of the difference between the rational analysis of political reality, which is the aim of political science, and the motivations of political actors, which often (but not always) are responses to ideology. Students are also expected to grasp the real-world limitations of that analytical distinction and thus also to grasp the real-world limitations of political science. Political science provides an analysis of politics, not a substitute for politics.
3. Students who take this, or any other course, in political science should be aware that the subject-matter of politics often includes a consideration of contentious matters of justice and injustice, good and evil, and other inherently controversial topics. Rational discussion of such problems, questions, subject-matter and so on is the premise of political science. That said, students may find that their traditional or received notions of justice and injustice etc. are challenged by the material covered in this course. To give a specific example, many students may already have well developed notions regarding anthropogenic climate change. One of the questions raised in this course is where such

notions came from (or come from), what assumptions were made to make such notions persuasive, and so on. These are challenging issues because they deal with and refer to ambiguous realities. If you have a low tolerance for ambiguity and find it difficult to consider fundamental questions regarding your own assumptions about political reality, this may not be the course for you.

REQUIRED TEXTBOOK(S)

The following book is available in the bookstore: Harvey Mansfield, Manliness.

The second assigned text can be obtained from Amazon.ca: M.J. Sangster, The Real Inconvenient Truth.

Additional readings are posted on D2L and are listed in the section below on course schedule and topics.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
First quiz	8%	Oct. 04
Second quiz	8%	Oct. 21
Third quiz	8%	Nov. 16
Fourth quiz	8%	Dec. 2
Research/essay paper	18%	December 2
Final take-home exam	50%	December 12
Total	100%	

If a student misses a required course component, please get in touch with the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

The schedule is tentative and may change as the need arises. Additional material may be posted to D2L. Students will be informed by email of any new material.

Date: September 7-September 28

Topic: Political science and political ideologies: what’s the difference?

Readings: Optional

Ken Minogue, The Pure Theory of Ideology

David Walsh, After Ideology

D2L Folder, Political Correctness Articles

Leo Strauss, “What is Political Philosophy?”

https://www.jstor.org/stable/pdf/2126765.pdf?_=1470434451421

Date: October 5-21

Topic: Legacy Ideologies: liberalism, conservatism, socialism

Readings:

Optional

Harvey Mansfield, interview

<http://www.hcs.harvard.edu/hrp/issues/1993/Mansfield.pdf>

Mansfield, lecture

<https://www.youtube.com/watch?v=nOSOGzNWmgk>

Eric Voegelin, "Liberalism and its History"

<http://portalconservador.com/livros/Eric-Voegelin-Liberalism-And-Its-History.pdf>

Michael Oakeshott, "Rationalism in Politics," and "On Being Conservative," in T. Fuller, ed. Rationalism and Politics.

Dan Mahoney, The Conservative Foundations of the Liberal Order

David Walsh, The Growth of the Liberal Soul

Robin Diangelo, White Fragility

Date: October 26-November 16

Topic: Environmentalism

Readings: Required

M.J. Sangster, The Real Inconvenient Truth

Optional

Al Gore, An Inconvenient Truth

Rachel Carson, Silent Spring

Arne Naess, Community and Lifestyle

Andrew Dobson, Green Political thought

David Suzuki, The Autobiography

D2L Folder, Climate Articles

Chris Essex and Ross McKittrick, Taken by Storm

Michael Hart, Hubris

Ross McKittrick, <http://www.rossmckittrick.com/>

Date: November 18-December 2

Topic: Feminism

Readings: Required

Mansfield, Manliness

Optional

J.S. Mill, The Subjection of Women

Susan Orkin, Justice, Gender and the Family

Martha Nussbaum, Frontiers of Justice

Lorraine Code, Ecological Thinking

Jean Elshtain, Public Man, Private Woman

D2L Folder, Mansfield

Date: December 7
Topic: Conclusions

ASSIGNMENT(S)

Students are expected, for obvious and commonsensical reasons, to attend the lectures and to take the quizzes at the end of each section to ensure they have grasped the content of the lectures. Students who do not take the quizzes or final exam or who do not submit a research paper and do not request an extension or deferral (see below for a discussion of late penalties, and of extensions and deferrals) will receive a zero for that component of the course.

Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Additional information can be found at: <http://www.ucalgary.ca/pubs/calendar/current/e-2htm/>
Sources used in research papers must be properly documented. If you have any doubts about inserting a reference, put it in. You do not want to be suspected of plagiarism. With current software available to anyone marking your paper, the detection of plagiarism is easy.

ESSAYS/RESEARCH PAPER

Two essay/research paper options are available. Whichever one is chosen, it will be due on December 2. You may submit an electronic copy on D2L to a drop-box either in Word or PDF format. A guide to the criteria used in marking your paper and the abbreviations used in comments is posted on D2L.

Option 1: The context for modern ideologies has often been described as our current technological society. Nature seems to provide neither guidance nor a sense of awe that limits what human beings think they can do. For many persons today, the presence of technology is immediately at hand in their electronic devices: smart phones and laptop computers, chiefly.

To fulfil option one, students must first turn off their smart phones and laptops for all social communication purposes: no email, no texting, no Instagram, no Facebook etc. Students may use their laptops to take notes in classes, but for nothing else. Obviously, you can use your phone for emergencies but that's all.

Now, having cut yourself off from social media, keep a diary or a journal of your experience for one week (seven days). Then write up your notes and reflect upon what changed in your experience during the week without technological mediation in your life. There are several essays that can easily be accessed after you have experienced directly your week without social media. They may assist you in formulating a coherent account of what happened. But the point is not first to do research on the problem of social media but initially to experience directly what it is to be divorced from it. It goes without saying that this option requires good faith

participation: no cheating!

Some people find the absence of social media highly stressful. To write a meaningful essay, however, it is important to experience at least four days of deprivation. That is the minimum you must endure to undertake option one. A week without social media, however, remains the goal.

Option 2. In the section on “Schedule and Topics” above, a number of optional readings are listed. Others are linked on D2L in folders, as is a list of other books and articles you may consider for review. Option two is to do an analytical review of one of these readings or of any other book or article that is mutually agreed to by the student and the course director. The review is to be an analytical treatment of the argument developed by the author. Such an approach deals with the following two questions: what are the author’s assumptions? How is the logic of the argument developed? It is not a summary of what any particular text says and even less is it a statement of whether you “like” the author’s argument. For more information, see “How to Write a Paper,” also posted on D2L.

Whichever option is chosen, the finished paper will be 10-12 pages, double-spaced in 12-point typeface. You may hand in an electronic version to a D2L drop-box. Whichever option you choose, make sure you put your name on the paper. Papers (and the quizzes and final exam) are due at 2359 (11:59PM) on the due dates. Make sure you keep a copy of each submitted assignment.

PARTICIPATION

Apart from the formal requirements of exams and essays, students will not be graded on how many questions they ask in class or submit by email or by phone. That said, you are encouraged to raise questions, not least of all because doing so actualizes the virtue of courage. If you are not puzzled by what you hear in the lectures or read in the assignments, it is unlikely you will learn much. If you are puzzled, asking questions is the only way to move beyond perplexity.

FINAL TAKE-HOME EXAMINATION

The final exam will be a take-home, and, like the quizzes, is an open book exam and consists of short answers and an essay. It will be available on D2L on the day of the last class and will be due December 12th, 2021. It can be submitted to a dedicated D2L drop-box.

GRADE SCALE The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Unless students have a rational explanation such as a medical problem or a genuine emergency, the late penalty for handing in the essay/research paper is one numerical mark a day and will be deducted from late submissions. The period from September 7 to December 2, provides students with sufficient time to complete a 12-page paper.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to discuss with the instructor in person or by email or by phone.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices, including recording, in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and should be avoided.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar) (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at

www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available

throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.