



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

**POLITICAL SCIENCE 279 L01
POLITICS OF THE GLOBAL SOUTH
SUMMER 2020**

INSTRUCTOR: Mark Machacek

EMAIL: mark.machacek@ucalgary.ca

OFFICE HOURS: Virtual office hours using Zoom (D2L) Monday & Wednesday 17:00-18:00
or by appointment

COURSE DAY/TIME: Monday & Wednesday 16:00-17:00 using Zoom (D2L). Pre-recorded
lectures for each class/topic will be posted to D2L at the beginning of each week

DELIVERY METHOD: Web

COURSE PRE-REQUISITES: None

WEBSITE: <http://d2l.ucalgary.ca>

TEACHING ASSISTANTS: Alem Cherinet

COURSE DESCRIPTION:

This web-based junior course introduces students to the main concepts, theories, issues and trends that characterize the politics of developing states in Africa, Asia, Latin America and the Middle East. These *globally Southern* states display a vast array of political, economic and social systems that are unique to particular countries, regions and continents. However, many states in the Global South share common political issues and trends that distinguish them from the more economically development *Northern* states. This course focuses on and critically interrogates these distinguishing features of Global South politics. Such features include certain pre-colonial political institutions and processes, experienced under colonial rule, independence and post-colonial development, regime change and democratization, civil and regional conflicts, poverty and 'underdevelopment', crises of refugee and forced migration movements and late (and often exploitative) integration into the contemporary global political economy.

As a web-based course, course instruction will be conducted using two methods. First, at the beginning of each week, pre-recorded PowerPoint lecture videos will be posted to the Content section of D2L for each lecture topic. These topical lecture videos are meant for students to review prior to the live online lectures and throughout the semester. Second, synchronous live on-line lectures will be hosted using Zoom (hosted on D2L). These lectures will last one hour. Review this syllabus for lecture times.

This course will begin with an introduction to the political concepts relevant to developing states and will critically trace the history of academic attention to the 'Third World'. Students will then learn the main theories and perspectives used in Political Science, International Relations and Development Studies to understand and explain Global South politics. Using analytical tools and

POLI 279 Politics of the Global South, Summer 2020

insights from these theoretical perspectives, the rest of the course will identify and critically engage with the main features that characterize the politics of the Global South, including colonialism, patterns of conflict and democratization, development, political identity, forced migration and refugees, inequality and the global political economy.

COURSE OBJECTIVES & LEARNING OUTCOMES:

The objectives of this course are to:

- Introduce students to the core concepts, theories, ideas and issues of Global South politics and, when relevant, to those of Political Science and International Relations;
- Develop critical analytical skills for understanding politics of the Global South;
- Support and/or develop the base knowledge, analytical, research and writing skills for students pursuing further studies in Comparative Politics and International Relations; and
- Cultivate an understanding of theory and the skills to apply theoretical perspectives to real world issues

Upon completion of this course students should be able to:

- Engage in discussion on the politics of the Global South using the relevant language and concepts with knowledge on historical and contemporary issues;
- Understanding current debates on Global South politics and be able to critically interrogate relevant ideas and issues;
- Understand and apply key theoretical perspectives to the real world;
- Conduct academic research and effectively communicate research findings and arguments through written assignments and class discussions

REQUIRED TEXTBOOK(S):

Burnell, Peter, Rakner, Lise & Randall, Vicky. *Politics in the Developing World*, Fifth Edition (Oxford University Press, 2017)

Hard copies of the textbook can be purchased on-line from the University Bookstore (free shipping) using this purchase link: https://www.calgarybookstore.ca/buy_textbooks.asp?

E-text versions of the textbook can be purchased using this link:

<https://redshelf.com/search/?terms=9780198737438>

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam	30%	July 15 th – July 17 th
Written Assignment	40%	July 29 th
Cumulative Take-Home Final Exam	30%	August 12 th – August 14 th
Total	100%	

POLI 279 Politics of the Global South, Summer 2020

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
June 29 th	Introduction: The Politics of the Global South Course overview & introduction to main concepts <i>What is the 'Global South'?</i>	Required: -Textbook Introduction (pp 1-9)
July 1 st	No Class (Canada Day)	
July 6 th	Understanding Global South Politics: Theoretical Perspectives In-depth discussion of modernization theories, Marxist-based theories and the new institutionalist perspectives to understanding and explaining politics in the Global South	Required: -Textbook Chpt 1 (pp 13-27) Chpt 3 (pp 44-57)
July 8 th	Colonialism and Post-Colonial Development Overview of pre-colonial political systems and an in-depth look into the nature of colonial rule and its enduring legacies on the politics and development of the Global South	Required: -Textbook Chpt 2 (pp 29-43)
July 13 th	Conflict in the Global South A historical look into the trends of civil, regional and international conflicts and a review of the explanations for conflict in the Global South	Required: -Textbook Chpt 13 (pp 197-210) Chpt 21 (pp 310-320)
July 15 th	Assignment Prep Mid-Term Exam	Required: -None
July 20 th	Democracy and Democratization in the Global South Discussion on the history of, and current challenges	Required: -Textbook Chpt 14 (pp 211-225)

POLI 279 Politics of the Global South, Summer 2020

	to, democracy in the Global South	
July 22 nd	Development and the State in the Global South Outlining the various definitions of development and theories of the state and a discussion of their relationship	Required: -Textbook Chpt 12 (pp 183-196) Chpt 16 (pp 245-258)
July 27 th	The Politicization of Identity Discussion on the importance of identity (ethnicity, religion, gender) and the politicization of identities in the Global South	Required: -Textbook Chpt 7 (pp 103-117) Chpt 8 (pp 118-131) Chpt 9 (pp 132-148)
July 29 th	The Politics of Refugees and Forced Migration Causes and consequences of refugee movements and the regional/global politics of refugee protection in the Global South	Required: -Crisp, J (2010) Forced Displacement in Africa: Dimensions, Difficulties and Policy Directions. <i>Refugee Survey Quarterly</i> , 29(3): 1-27 (UofC library journal database)
	Written Assignment Due	
August 3 rd	No Class (Alberta Heritage Day)	
August 5 th	Inequality Defining and measuring inequality and outlining the explanations for inequality in the Global South	Required: -Textbook Chpt 6 (pp 89-102)
August 10 th	The Global South in International Relations and the Global Political Economy Overview of the international political and economic dynamics (i.e. globalization, trade/investment) impacting Global South politics and development	Required: -Textbook Chpt 4 (pp 58-72) Chpt 5 (pp 73-86)
August 12 th	Global South Rising? A look into the political and economic rise of	Required -Textbook Chpt 28 (pp 384-394) Chpt 29 (pp 395-404)

POLI 279 Politics of the Global South, Summer 2020

	particular states and institutions (i.e. BRICS, the New Development Bank) that challenge our understanding of the <i>Global South</i> and the contemporary world order	
	Take-Home Final Exam	

MID-TERM EXAMINATION (30%)

The mid-term examination will be an open book exam posted on D2L following the scheduled online lecture on July 15th. It will be due in the D2L Mid-Term Exam Dropbox by July 17th at 23:59. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3-4 long answer questions where students can choose from a list of questions. Students will be expected to write approximately 1 page per question. All the material covered in the required readings, pre-recorded lectures and live online lectures will be eligible to be on the exam. The clarity of writing will be an important component of the grading criteria.

Further information on the mid-term exam will be provided during the online lecture on July 8th.

WRITTEN RESEARCH ASSIGNMENT (40%)

Students will be expected to write a short (6-8 page, double-spaced) paper that applies one of the theoretical perspectives discussed in the second day of classes to a single issue (i.e. conflict, corruption, inequality, development) of a single country in the Global South. Research topics and case studies should be approved by the instructor no later than July 13th. Students are expected to collect information for their case study through research of at least 5 academic sources (academic journals, books, chapters) and/or official reports. Sources are to be cited using the MLA citation style. Papers are to be submitted to the D2L Dropbox no later than July 29th at 16:00.

The papers will be graded according to writing proficiency, proper citation, a demonstrated understanding of the theoretical perspective, a clear and consistent application of theory and the quality and application of research on the case study.

Further information for the assignment, including a comprehensive grading rubric, will be provided during the first day of class.

TAKE-HOME FINAL EXAMINATION (30%)

The cumulative take-home final examination will be an open book exam posted on D2L following the scheduled online lecture on August 12th. It will be due in the D2L Final Exam Dropbox by August 14th at 23:59. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3-4 long answer questions. Students will be expected to write approximately 4-5 pages in total (double-spaced Word document) and include a title page. All the material covered in the required readings, pre-recorded lectures and live online lectures

POLI 279 Politics of the Global South, Summer 2020

throughout the course is eligible to be on the exam. The clarity of writing will be an important component of the grading criteria.

Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment, mid-term and take-home final exam, late submissions to Dropbox will receive a grade penalty of 5% and an additional 5% for each day that they are late following the submission due dates. The 5% per day penalty will not be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation

is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, please consult with the Arts Students’ Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

POLI 279 Politics of the Global South, Summer 2020

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information:

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.