



**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS**

**POLI 279 Lecture 01  
Politics of the Global South  
Summer 2021**

**INSTRUCTOR:** Mark Machacek

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**OFFICE HOURS:** Virtual office hours using Zoom (D2L) Monday & Wednesday 15:00 – 16:00 or by appointment

**COURSE DAY/TIME:** Monday & Wednesday 09:00 – 11:45 using Zoom (D2L)  
(live/synchronous classes)

**DELIVERY METHOD:** Web-Based

**WEBSITE:** <http://d2l.ucalgary.ca>

**COURSE PRE-REQUISITES:** None

**COURSE DESCRIPTION**

This course will take place online via Desire2Learn (D2L) and Zoom. Synchronous (live) on-line lectures will be hosted using Zoom (hosted on D2L under the Communications tab) during the scheduled course times as indicated on this course outline. All live Zoom lectures will be recorded and posted on D2L under Content for students to access throughout the semester. Students are strongly encouraged to attend and participate in the scheduled live lectures. Correspondence between the instructor and the students will include email, D2L News updates, and virtual office hours using Zoom (on D2L). The instructor will respond to email inquiries and discussions in a timely manner between 09:00-17:00 Mon-Fri. Students are also encouraged to check for News updates regularly on D2L for any further updates from the instructor.

This web-based junior course introduces students to the main concepts, theories, issues and trends that characterize the politics of developing states in Africa, Asia, Latin America and the Middle East. These *globally Southern* states display a vast array of political, economic and social systems that are unique to particular countries, regions and continents. However, many states in the Global South share common political issues and trends that distinguish them from the more economically development *Northern* states. This course focuses on and critically interrogates these distinguishing features of Global South politics. Such features include certain pre-colonial political institutions and processes, experienced under colonial rule, independence and post-colonial development, regime change and democratization, civil and regional conflicts, poverty and ‘underdevelopment’, crises of refugee and forced migration movements and late (and often exploitative) integration into the contemporary global political economy.

This course will begin with an introduction to the political concepts relevant to developing states and will critically trace the history of academic attention to the ‘Third World’. Students will then learn the main theories and perspectives used in Political Science, International Relations and Development Studies to understand and explain Global South politics. Using analytical tools and insights from these theoretical perspectives, the rest of the course will identify and critically engage with the main features that characterize the politics of the Global South, including colonialism, patterns of conflict and democratization, development, political identity, forced migration and refugees, inequality and the global political economy.

### **COURSE OBJECTIVES & LEARNING OUTCOMES**

The objectives of this course are to:

- Introduce students to the core concepts, theories, ideas and issues of Global South politics and, when relevant, to those of Political Science and International Relations;
- Develop critical analytical skills for understanding politics of the Global South;
- Support and/or develop the base knowledge, analytical, research and writing skills for students pursuing further studies in Comparative Politics and International Relations; and
- Cultivate an understanding of theory and the skills to apply theoretical perspectives to real world issues

Upon completion of this course students should be able to:

- Engage in discussion on the politics of the Global South using the relevant language and concepts with knowledge on historical and contemporary issues;
- Understanding current debates on Global South politics and be able to critically interrogate relevant ideas and issues;
- Understand and apply key theoretical perspectives to the real world;
- Conduct academic research and effectively communicate research findings and arguments through written assignments and class discussions

### **REQUIRED TEXTBOOK**

Burnell, Peter, Rakner, Lise & Randall, Vicky. *Politics in the Developing World*, Fifth Edition (Oxford University Press, 2017).

Hard copies of the textbook can be purchased on-line from the University Bookstore (free shipping) using this purchase link: [https://www.calgarybookstore.ca/buy\\_textbooks.asp?](https://www.calgarybookstore.ca/buy_textbooks.asp?)

E-text versions of the textbook can be purchased using this link:

<https://redshelf.com/search/?terms=9780198737438>

### **REQUIRED TECHNOLOGY**

In order to successfully engage in the learning experiences of this web-based course, students are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A microphone and speaker (built-in or external) or a headset and microphone;

- Broadband internet connection
- Microsoft Word

Most current laptops will have a built-in speaker and microphone.

There is a D2L site for this course which contains required relevant class resources and materials (see d2l.ucalgary.ca).

### **COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
<b>Mid-Term Exam</b>	30%	July 14 <sup>th</sup> – 16 <sup>th</sup>
<b>Written Assignment</b>	40%	July 28 <sup>th</sup>
<b>Cumulative Final Exam</b>	30%	Scheduled by the Registrar (August 13-17)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

### **COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
<b>Introducing the ‘Global South’</b>		
<b>June 28<sup>th</sup></b>	<b>Introduction: The Politics of the Global South</b> Course overview & introduction to main concepts	Required: -Textbook Introduction (pp 1-9)
<b>June 30<sup>th</sup></b>	<b>Understanding Global South Politics: Theoretical Perspectives</b> In-depth discussion of modernization theories, Marxist-based theories and the new institutionalist perspectives to understanding politics in the Global South	Required: -Textbook Chpt 1 (pp 13-27) Chpt 3 (pp 44-57)
<b>The Global South &amp; International Development</b>		
<b>July 5<sup>th</sup></b>	<b>Colonialism and Post-Colonial Development</b> Overview of pre-colonial political systems and an in-depth look into the nature of colonial rule and its enduring legacies on the	Required: -Textbook Chpt 2 (pp 29-43)

	Global South <b>Assignment Prep</b>	
<b>July 7<sup>th</sup></b>	<b>Development and the State in the Global South</b> Outlining the various definitions of development and theories of the state and a discussion of their relationship	Required: -Textbook Chpt 12 (pp 183-196) Chpt 16 (pp 245-258)
<b>July 12<sup>th</sup></b>	<b>The Global South in International Relations and the Global Political Economy</b> Overview of the international political and economic dynamics (i.e. globalization, trade/investment) impacting Global South politics and development	Required: -Textbook Chpt 4 (pp 58-72) Chpt 5 (pp 73-86)
<b>July 14<sup>th</sup></b>	<b>Assignment Prep</b> <b>Mid-Term</b>	Required: -None
<b>Issues in the Politics of the Global South</b>		
<b>July 19<sup>th</sup></b>	<b>Conflict in the Global South</b> A historical look into the trends of civil, regional and international conflicts and a review of the explanations for conflict in the Global South	Required: -Textbook Chpt 13 (pp 197-210) Chpt 21 (pp 310-320)
<b>July 21<sup>st</sup></b>	<b>Democracy and Democratization in the Global South</b> Discussion on the history of, and current challenges to, democracy in the Global South	Required: -Textbook Chpt 14 (pp 211-225)
<b>July 26<sup>th</sup></b>	<b>The Politicization of Identity</b> Discussion on the importance of identity (ethnicity, religion, gender) and the politicization of	Required: -Textbook Chpt 7 (pp 103-117) Chpt 8 (pp 118-131) Chpt 9 (pp 132-148)

	identities in the Global South	
<b>July 28<sup>th</sup></b>	<b>Inequality</b> Defining and measuring inequality and outlining the explanations for inequality in the Global South  <b>Assignment Due</b>	Required: -Textbook Chpt 6 (pp 89-102)
<b>August 2<sup>nd</sup></b>	Alberta Heritage Day (no class)	
<b>August 4<sup>th</sup></b>	<b>The Politics of Refugees and Forced Migration</b> Causes and consequences of refugee movements and the regional/global politics of refugee protection in the Global South	Required: -Crisp, J (2010) Forced Displacement in Africa: Dimensions, Difficulties and Policy Directions. <i>Refugee Survey Quarterly</i> , 29(3): 1-27 (UofC library journal database)
<b>August 9<sup>th</sup></b>	<b>Global South Rising?</b> A look into the political and economic rise of particular states and institutions (i.e. BRICS, the New Development Bank) that challenge our understanding of the <i>Global South</i> and the contemporary world order	Required -Textbook Chpt 28 (pp 384-394) Chpt 29 (pp 395-404)
<b>August 11<sup>th</sup></b>	<b>Course Overview &amp; Final Exam Prep</b>	-No assigned readings

Please note that the above schedule is tentative and may change as the need arises.

**MID-TERM EXAMINATION** (30%)

The mid-term examination will be an open book exam posted on D2L following the scheduled online lecture on July 14<sup>th</sup>. It will be due in the D2L Mid-Term Exam Dropbox by July 16<sup>th</sup> at 23:59. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3-4 long answer questions where students can choose from a list of questions. Students will be expected to write approximately 1 page per question. All the material covered in the required readings, pre-recorded lectures and live online lectures will be eligible to be on the exam. The clarity of writing will be an important component of the grading criteria.

Further information on the mid-term exam will be provided during the online lecture on July 12<sup>th</sup>.

### **WRITTEN RESEARCH ASSIGNMENT** (40%)

Students will be expected to write a short (8 page, double-spaced) paper that applies one of the theoretical perspectives discussed in the second day of classes to a single issue (i.e. conflict, corruption, inequality, development) of a single country in the Global South. Research topics and case studies should be approved by the instructor by July 14<sup>th</sup> (not mandatory, but strongly recommended for the student's benefit).

Students are expected to collect information for their case study through research of at least 5 academic sources (academic journals, books, chapters) and/or official reports. Sources are to be cited using the MLA citation style. Papers are to be submitted to the D2L Dropbox no later than July 28<sup>th</sup> at 23:59.

The papers will be graded according to writing proficiency, proper citation, a demonstrated understanding of the theoretical perspective, a clear and consistent application of theory and the quality and application of research on the case study.

Further information for the assignment, including a comprehensive grading rubric, will be provided July 14<sup>th</sup>.

### **FINAL EXAMINATION** (30%)

The cumulative final examination will be scheduled by the Registrar. It is designed as a timed 2-hour exam but students will have a total of 3 hours to complete it. It will consist of 2 parts: 2-3 short answer and 1 long answer questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. The clarity of writing will be an important component of the grading criteria. Students will be able to access the exam within a 24-hour period (as scheduled by the Registrar).

Further information for the final exam will be provided in class August 11<sup>th</sup>.

### **WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

## **LATE PENALTIES**

For the written assignment and mid-term, late submissions to Dropbox will receive a grade penalty of 5% and an additional 5% for each day that they are late following the submission due dates. The 5% per day penalty will not be applied to weekend days.

## **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

## **IMPORTANT POLICIES AND INFORMATION**

### **Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisals**

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-2.html> for additional information.

With regard to reappraisal of academic assessments (final grades) [I think we should use the terminology in the calendar here], I suggest the following:

The University Calendar states that for reappraisal of academic assessments (final grades):

“In the reappraisal of a final grade, the only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar) (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale



that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-3.html>.

### **University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Plagiarism and Other Forms of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Required Access to Technology**

Please see the University’s resource page at [https://ucalgary.service-now.com/it?id=kb\\_article&sys\\_id=86e7438013753ac06f3afbb2e144b031](https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031)

### **Copyright Legislation**

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is

prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP)**

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### **Faculty of Arts Program Advising and Student Information Resources**

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

### **Important Contact Information**

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.