



2018-2019 Academic Year
Winter Session 2019



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLITICAL SCIENCE 279.01
POLITICS OF THE GLOBAL SOUTH**

INSTRUCTOR: Mark Baron

TELEPHONE: 403-220-6007

OFFICE: SS 744

EMAIL: baronm@ucalgary.ca (Please see **Proper use of Email** on page 3)

OFFICE HOURS: We 1:00 p.m. – 3:00 p.m. or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: MoWeFr 9:00 a.m. – 9:50 a.m.

COURSE LOCATION: ST 135

COURSE DESCRIPTION

The purpose of this lecture-based junior course is to provide students with a critical introduction to the comparative and international political economy of state formation in the Global South. The course will begin with a series of lectures designed to acquaint students with the questions of theory and method that demarcate Development Studies as an area of academic inquiry. This will include an examination of the controversy surrounding the origin, definition, and intellectual utility of the “South” as a unit of analysis, and an interrogation of the theoretical debates that animate the comparative study of development. Thereafter, class discussions will proceed to detail the historical sequence of social change that has unfolded in the Global South from the colonial era to the present. Particular attention will be given to the state-societal and international factors that have influenced post-Independence state-building, and to the issues that are currently on the South’s development agenda. The course will conclude with an examination of the Global South’s international relations in both the Cold War and post-Cold War eras. Students are advised that a number of case studies and cross-national comparisons will be employed throughout the term to elaborate on the similarities and differences in state form and development project that have emerged in the Global South since 1945.

COURSE OBJECTIVES

This course is designed to impart a facility in the specialized vocabulary, core concepts, theories, methods, and issues pertinent to the study of state formation and regime change in the Global South from the colonial era to the present. In addition, it is structured to provide students with the intellectual background and critical skills needed to take senior courses in the Comparative subfield, and to provide students with a foundational course which they can use to initiate or augment a concentration in development studies at the undergraduate level.

REQUIRED TEXTBOOK

Peter Burnell, Lise Rakner, and Vicky Randall, *Politics in the Developing World*, Fifth Edition, (Oxford University Press, 2017).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Test #1	25%	Wednesday, February 6, 2019
Test #2	35%	Wednesday, March 13, 2019
Cumulative Final Examination	40%	Scheduled by the Registrar
Total	100%	

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, and organization) will be taken into account in the determination of grades for Test #1. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

TEST #1 AND TEST #2

Test #1 will be closed-book and written in class (ST 135) from 9:00 a.m. to 9:50 a.m. It will consist of short answer and/or essay questions, and will cover (1) all required readings for Parts A.1 and A.2, which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Monday, January 14, 2019 to Monday, February 4, 2019. The instructor will provide further details about Test #1 in class only on Monday, February 4, 2019.

Test #2 will be closed-book, multiple-choice in format, and written in class (ST 135) from 9:00 a.m. to 9:50 a.m. It will consist of 50 questions and cover (1) all required readings for Parts A and B.1 (Theorizing the State), which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Monday, January 14, 2019 to Monday, March 11, 2019.

Make-Up Tests: Make-up tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see **Absence from a Mid-term Examination and Supporting Documentation and the Use of a Statutory Declaration** below). ***NOTE***: Make-up tests will be closed-book and may be given in a format different from that of the originally scheduled test.

FINAL EXAMINATION

The two (2) hour Registrar-scheduled cumulative final examination will be closed-book and multiple-choice in format. It will consist of 80 questions and cover all lectures, assigned readings, and supplementary materials for the period Monday, January 14, 2019 to Wednesday, April 10, 2019. The instructor will provide further details about the final exam in class only on Wednesday, April 10, 2019.

CLASS PREPARATION

Students are expected to read the assigned text chapters before class, and be prepared for class discussion. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or video showings will be arranged for missed classes.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. **The instructor will not answer detailed questions concerning the course curriculum, Tests #1 and #2, or the Cumulative Final Examination over email.**

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

Part A: What is the Global South and how do we study it?

1. From Colonialism to Independence: Explaining the Rise of the Global South
Required Reading:
Burnell et. al. – chapter 2
2. Defining Development and Inequality in the Global South
Required Reading:
Burnell et. al. – chapters 6 and 16
3. Explaining Development and Inequality in the Global South
Required Reading:
Burnell et. al. – chapters 1, 25, 26, and 27

Part B: State Formation and Regime Change in the Global South

1. Theorizing the State
Required Reading:
Burnell et. al. – chapter 12
2. Democratization and Regime Change
Required Reading:
Burnell et. al. – chapters 9, 10, 11, 14, 18, 19, 20, and 21
3. State-Building, State Failure, and Civil Conflict
Required Reading:
Burnell et. al. – chapters 7, 8, 13, 15, 22, 23, and 24

Part C: The Global South and International Relations

1. The Global South in International Relations from the Cold War to the Present
Required Reading:
Burnell et. al. – chapters 4, 5, 17, 28, 29, and 30

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

POLI 279.01 – Winter Session 2019

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

POLI 279.01 – Winter Session 2019

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>