

2019-2020 Academic Year
Winter Session 2020



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLITICAL SCIENCE 279.01
POLITICS OF THE GLOBAL SOUTH

INSTRUCTOR: Mark Baron

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OFFICE: SS 744

EMAIL: baronm@ucalgary.ca

OFFICE HOURS: Please contact me by email. I am also available to speak with students over the phone by appointment. Refer to **Proper use of Email on p.4.**

WEBSITE: <http://d2l.ucalgary.ca>

COURSE DAY/TIME: MoWeFr 9:00 a.m. – 9:50 a.m.

COURSE LOCATION: MFH 160

COURSE DELIVERY AS OF TUESDAY, MARCH 17, 2020

As per my email of Tuesday, March 17, 2020, the lecture format for this course has ended. I will not be providing you with video/audio lectures. In order to complete Take Home Test #2 and the Take Home Final Exam, all that you will need are your lecture notes (Wednesday, January 15, 2020 to Wednesday, March 11, 2020), the required reading from your assigned textbook, and information/documents that I will provide to you via D2L and/or email.

COURSE DESCRIPTION

The purpose of this lecture-based junior course is to provide students with a critical introduction to the comparative and international political economy of state formation in the Global South. The course will begin with a series of lectures designed to acquaint students with the questions of theory and method that demarcate Development Studies as an area of academic inquiry. This will include an examination of the controversy surrounding the origin, definition, and intellectual utility of the “South” as a unit of analysis, and an interrogation of the theoretical debates that animate the comparative study of development. Thereafter, class discussions will proceed to detail the historical sequence of social change that has unfolded in the Global South from the colonial era to the present. Particular attention will be given to the state-societal and international factors that have influenced post-Independence state-building, and to the issues that are currently on the South’s development agenda. The course will conclude with an examination of the Global South’s international relations in both the Cold War and post-Cold War eras. Students are advised that a number of case studies and cross-national comparisons will be employed throughout the term to elaborate on the similarities and differences in state form and development project that have emerged in the Global South since 1945.

COURSE OBJECTIVES

This course is designed to impart a facility in the specialized vocabulary, core concepts, theories, methods, and issues pertinent to the study of state formation and regime change in the Global South from the colonial era to the present. In addition, it is structured to provide students with the intellectual background and critical skills needed to take senior courses in the Comparative subfield, and to provide students with a foundational course which they can use to initiate or augment a concentration in development studies at the undergraduate level.

REQUIRED TEXTBOOK

Peter Burnell, Lise Rakner, and Vicky Randall, *Politics in the Developing World*, Fifth Edition, (Oxford University Press, 2017).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Test #1	25%	Wednesday, February 12, 2020
Take Home Test #2: Due via the D2L Dropbox (Test 2 Folder)	35%	Due no later than 11:59:59 p.m. on Monday, March 30, 2020
Take Home Final Exam: Due via the D2L Dropbox (Final Exam Folder)	40%	Due no later than 10:30 a.m. on Monday, April 27, 2020
Total	100%	

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, and organization) will be taken into account in the determination of grades for Test #1, Take Home Test #2, and the Take Home Final Exam. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

TEST #1 AND TAKE HOME TEST #2

Test #1 will be closed-book and written in class (MFH 160) from 9:00 a.m. to 9:50 a.m. It will consist of short answer and/or essay questions, and will cover (1) all required readings for Parts A.1 and A.2, which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Wednesday, January 15, 2020 to Monday, February 10, 2020. The instructor will provide further details about Test #1 in class only on Monday, February 10, 2020.

Take Home Test #2 will be **posted on D2L on Monday, March 23, 2020**. It will be **open book** and **short answer** in format. Students will define and state the significance of four (4) terms (there will be a choice of terms) and they will be allowed to consult their lecture notes and required reading while writing the test. Take Home Test #2 will cover (1) all required readings for Parts A.1, A.2, and A.3, which are specified under **Lecture Outline & Required Readings** on p. 5 of this syllabus, as well as (2) all lectures for the period Wednesday, January 15, 2020 to Wednesday, March 11, 2020.

Take Home Test #2 Requirements: Tests must be typed double-spaced in 12-point font with one-inch margins. Each definition must not exceed 250 words in length. This means that the total word count for Test #2 is limited to a maximum of 1000 words (4 definitions @ 250 words maximum per definition = 1000 words). Be advised that your answers must be based on lectures and the required reading. Use of material other than lectures and the required reading is not permitted. Also, be advised that Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Please note that formal citation of lectures and the required reading is not expected.

Due Date and Submission of Test #2: All tests must be submitted to the instructor via the D2L Dropbox (Test 2 Folder) no later than 11:59:59 p.m. on Monday, March 30, 2020.

Make-Up Tests: Make-up tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see **Absence from a Mid-term Examination and Supporting Documentation and the Use of a Statutory Declaration** below). **NOTE:** Make-up tests will be closed-book and may be given in a format different from that of the originally scheduled test.

TAKE HOME FINAL EXAM

The Take Home Final Exam will be **posted on D2L on Wednesday, April 8, 2020**. It will be **open book** and **essay** in format. The Take Home Final Exam will consist of one (1) essay question. Everyone will write on the same question. Students will be allowed to consult their lecture notes and required reading while writing the Take Home Final Exam. The Take Home Final Exam will cover (1) all required readings for Parts A.1, A.2, and A.3, which are specified under **Lecture Outline & Required Readings** on p. 5 of this syllabus, as well as (2) all lectures for the period Wednesday, January 15, 2020 to Wednesday, March 11, 2020.

Take Home Final Exam Requirements: Take Home Final Exams must be typed double-spaced in 12-point font with one-inch margins. The Take Home Final Exam answer must not exceed 1200 words. Be advised that your answer must be based on lectures and the required reading. Use of material other than lectures and the required reading is not permitted. Also, be advised that the Take Home Final Exam is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Please note that formal citation of lectures and the required reading is not expected.

Due Date and Submission of The Take Home Final Exam: All Take Home Final Exams must be submitted to the instructor via the D2L Dropbox (Final Exam Folder) no later than 10:30 a.m. on Monday, April 27, 2020.

CLASS PREPARATION

Students are expected to read the assigned text chapters before class, and be prepared for class discussion. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or video showings will be arranged for missed classes.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, **the instructor may ask students to speak with him over the phone (by appointment) to answer questions concerning the course curriculum, Take Home Test #2, or the Take Home Final Exam.**

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

Part A: What is the Global South and how do we study it?

1. From Colonialism to Independence: Explaining the Rise of the Global South
Required Reading:
Burnell et. al. – chapter 2
2. Defining Development and Inequality in the Global South
Required Reading:
Burnell et. al. – chapters 6 and 16
3. Explaining Development and Inequality in the Global South
Required Reading:
Burnell et. al. – chapters 1, 25, 26, and 27

Part B: State Formation and Regime Transition in the Global South

1. Theorizing the State
Required Reading:
Burnell et. al. – chapter 12
2. Democratization and Regime Transition
Required Reading:
Burnell et. al. – chapters 9, 10, 11, 14, 18, 19, 20, and 21
3. State-Building, State Failure, and Civil Conflict
Required Reading:
Burnell et. al. – chapters 7, 8, 13, 15, 22, 23, and 24

Part C: The Global South and International Relations

1. The Global South in International Relations from the Cold War to the Present
Required Reading:
Burnell et. al. – chapters 4, 5, 17, 28, 29, and 30

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an

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academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.” <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

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For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>