



**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS**

**POLI 279 Lecture 01  
Politics of the Global South  
Winter 2022**

**INSTRUCTOR:** Dr. Saira Bano

**OFFICE:** SS721

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**OFFICE HOURS:** Friday: 10-11am or by appointment

**COURSE DAY/TIME:** MWF: 9:00 am- 9:50am

**DELIVERY METHOD:** In-person

**COURSE LOCATION:** SB 103

**COURSE PRE-REQUISITES:** None

**TEACHING ASSISTANTS:**

**COURSE DESCRIPTION**

This lecture-based course provides a critical introduction of important historical and contemporary issues facing the Global South. This course introduces students to theoretical approaches, historical and economic contexts, society-state relations, and the major policy issues that face all developing countries. It analyses central developments and debates, covering issues as institutions and governance, but also the growing importance of alternative politics and social movements, security, and post-conflict state-building. It looks at the complex and changing nexus between state and society and how their reciprocal interaction accounts for the distinctive character of developing countries' politics. Particular attention is given to what this means in terms of the changing use and distribution of political power among state institutions and other actors. The state-society nexus also introduces the themes of inequality, ethnopoliitics and nationalism, religion, gender, civil society and social movements. It will also assess how the dynamics between domestic and inter/transnational processes play out in different developing countries with respect to the issues examined in this course.

**COURSE OBJECTIVES & LEARNING OUTCOMES**

Upon successful completion of this course, students will:

- Have a comprehensive understanding of theoretical approaches and issues pertinent to the study of state formation and regime change in the Global South from the colonial era to the present.
- Demonstrate familiarity with the major debates in the field of development studies as well as the complex local and international dynamics that sustain global inequalities and hierarchies.

- Have the intellectual background and critical skills needed to take senior courses in the Comparative subfield

**Note:** Students are expected to attend and be prepared for all classes. The reading assignments from the textbook, cited in the reading list, are to be completed for each class. It is expected that students will follow the coverage of news stories that are related to the various topic areas. Most class sessions will be lecture-based. Lectures will complement the readings, not provide a substitute for doing them.

**REQUIRED TEXTBOOK(S)**

Peter Burnell, Lise Rakner, and Vicky Randall, *Politics in the Developing World*, Fifth Edition, (Oxford University Press, 2017).

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
<b>Review Paper Assignment</b>	<b>20%</b>	<b>March 4</b>
<b>Midterm I Exam</b>	<b>20%</b>	<b>February 11</b>
<b>Midterm II Exam</b>	<b>20%</b>	<b>March 18</b>
<b>Final exam</b>	<b>40%</b>	<b>Scheduled by Registrar (April 19-29)</b>
Total	100%	

*If a student misses a required course component, please get in touch the instructor as soon as possible.*

**COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
Week 1 (Jan 10, 12 & 14)	Introduction and Analytical Approaches	Burnell et. al. – Chapter 1, 2 & 3
Week 2 (Jan 17, 19 & 21)	Approaches and Global Context: Global Economy and International Politics	Burnell et. al. – Chapter 4 & 5
Week 3 (Jan 24, 26 & 28)	Society and State: Inequality and Nationalism	Burnell et. al. – Chapter 6 & 7
Week 4 (Jan 31, Feb 2 & 4)	Society and State: Religion and Women	Burnell et. al. – Chapter 8 & 9
Week 5 (Feb 7, 9 & 11)	Society and State: Civil Society and Social Movements <b>Midterm I Exam (Feb 11)</b>	Burnell et. al. – Chapter 10 & 11
Week 6 (Feb 14, 16 & 18)	State and Society: Conflict and Intervension	Burnell et. al. – Chapter 12 & 13
Term Break (Feb 20-26)		

Week 8 (Feb 28, Mar 2 & 4)	State and Society: Democratization and Governance <b>Review Paper Assignment Due (Mar 4)</b>	Burnell et. al. – Chapter 14 & 15
Week 9 (Mar 7, 9 & 11)	Policy Issues	Burnell et. al. – Chapter 16, 17 & 18
Week 10 (Mar 14, 16 & 18)	Regime Change <b>Midterm II Exam (Mar 18)</b>	Burnell et. al. – Chapter 19, 20 & 21
Week 11 (Mar 21, 23 & 25)	Fragil versus Strong States	Burnell et. al. – Chapter 22, 23 & 24
Week 12 (Mar 28, 30 & April 1)	Development and Human Rights	Burnell et. al. – Chapter 25, 26 & 27
Week 13 (April 4, 6 & 8)	South-South Relation	Burnell et. al. – Chapter 28, 29 & 30
Week 14 (April 11)	Review	

*Please note that the above schedule is tentative and may change as the need arises.*

### **REVIEW PAPER ASSIGNMENT (20%)**

The review paper assignment is an analytical exercise intended to strengthen the capacity of students to develop and support focused arguments on key issues. They are not a test of everything a student knows on a given subject; nor are they simply an exercise in opinion journalism. Your paper must convey your analytical and scholarly skills expected of university students.

Choose one chapter from your textbook and write a review paper (4-5 pages, typed in 12 font size and spaced 1.5 between the lines). Steps for the paper:

**1- Summarize the chapter:** Focus on the important points, claims, and information. Identify the author's arguments and main points. Pay careful attention to the meaning of the article. Make sure you fully understand the chapter. The only way to write a good review paper is to understand the chapter. What does the chapter set out to do? What are the central points? Are the central concepts clearly defined?

**2- Discuss the positive aspects of the chapter:** Think about what the author does well, good points s/he makes, and insightful observations. What parts of the article were clear, thorough and useful explanations of the subject?

**3- Identify contradictions, gaps, and inconsistencies in the chapter:** Determine if there is enough data or research included to support the author's claims. Find any unanswered questions left in the article. What are the contradictions, gaps and inconsistencies in the article? Support your critique with evidence from the article or other texts.

### **MID-TERM I EXAMINATION** (20%)

This timed assessment will be available on D2L at the beginning of class on February 11<sup>th</sup> at 9am and will be available for 24 hours. When you access the assessment, you will have the length of the class 75 minutes to complete and submit it. This assessment will consist of 40 multiple-choice questions (0.5 for each question). If you experience an issue that affects your ability to complete the assessment, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

### **MID-TERM II EXAMINATION** (20%)

The mid-term II exam will be done in class on Friday, March 18th. It will comprise mostly multiple-choice questions and short answers.

### **FINAL EXAMINATION** (40%)

A Registrar-scheduled Final Exam (2 hours) will include multiple-choice & short answers, and will be cumulative for the whole course.

Both the Mid-Term Exams and the Final Exam will be closed book exams with no external aids available (e.g., no notes, textbook etc.). A student's final grade for the course is the sum of the separate assignments. It is not necessary to pass each assignment separately in order to pass the course.

### **WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

### **LATE PENALTIES**

Late papers, those without an extension granted by the instructor, will be docked 5 % per day (including weekends). Papers, which are more than 7 days late, will not be marked and shall receive zero mark.

### **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.