



Dept. of Political Science



Faculty of Arts

Course Syllabus

POLI 310 L01 A/B Fall/Winter 2020/21

HISTORY OF POLITICAL THOUGHT

Dr. Joshua D. Goldstein

Fall: Web-based Delivery

Fall: M/W/F Optional live recording 12–12:50 pm
M/W/F Recordings available after 1 pm



Winter: CHC 105

Winter: M/W/F 12–12:50 pm

TABLE OF CONTENTS

Contact Information & Office Hours	1
Course Description:	2
Course Objectives and Learning Outcomes:	3
Required Technology:	3
Course Requirements, Assignments, & Grading:	3
Required Texts:	5
Course Reading & Assignment Schedule:	5
Important Departmental, Faculty & University Information	8

CONTACT INFORMATION & OFFICE HOURS

Professor
 Prof.: Dr. Joshua D. Goldstein
 E-mail: joshua.goldstein@ucalgary.ca
 Office: Fall Via Zoom and Winter SS 728
 Office Hours (Fall Via Zoom and Winter In-Person):
 Tues. 11:00 am – 12:00 pm
 Wed. 4:00 pm – 5:00 pm
 Thurs. 2:00 pm – 3:00 pm
 Other times by appointment.
 Tel: (403) 220-6090 (try email first)

Teaching Assistant
 TA: TBD
 E-mail: TBD
 Office: TBD
 Office Hours (Fall and Winter):
 TBD
 Other times by appointment.
 Tel: TBD

Course Web Site (D2L): <http://d2l.ucalgary.ca>

Zoom links to live recording of lectures and office hours will be found on the course D2L page under Contents > Zoom Links

COURSE DESCRIPTION:

Overview: This course introduces students to those world-shaping ideas and questions that emerge from the history of Western political thought. We say ‘world-shaping’ because these ideas and questions have given life and direction to the very communities, institutions, laws, policies, and values through which we pursue our individual and our shared goals. These ideas and questions have also shaped not just how we pursue these goals, but the goals themselves. In other words: what is even *to count as worthy* of pursuing. In this way, the ideas and questions of Western political thought form a sea in which all practical politics swims—from the simplest application of force and violence to achieve or sustain power, to those sophisticated philosophic investigations that transform the very nature of that sea of ideas and questions.

Making Sense of our World: Without knowing these ideas and questions we cannot make sense of our world, both to appreciate and nurture the possibilities it makes available, as well as to be aware of the possibilities it closes off to us. So, without this knowledge of the sea of ideas in which we move, live, and have our being, we are, in a sense, *asleep* to the world. The goal of the course—and indeed of political philosophy as a discipline—is to awake us to the ways in which, in the West, we have grasped, shaped, created, and taken-up human possibilities within our political communities. In becoming awake to these possibilities we will be able to more thoughtfully evaluate, criticize, and even appreciate, what is there and see what is missing. Having travelled this main road, we will be better prepared to see and appreciate all the alternative paths of thought and action that are also there for exploration well-beyond the handful of central, Western thinkers covered here.

The best way to explore the ideas and questions that define the Western tradition political philosophy is by directly reading, writing about, and discussing the works of its most foundational thinkers. In this course we will do all three.

What’s Happening in the Fall Semester: The Fall term of the course is spent laying out the classical foundations of Western thought that are laid down by two Greek philosophers: Plato and Aristotle. Through a number of Platonic dialogues—dramatic works, like a play, in which political and philosophic ideas emerge in the course of discussion—we will see how politics is not only set out as an area of reflection for the first time, but also how we might begin to question the assumptions and traditions of our own communities by asking what makes them good, noble, and just. When we turn to Aristotle, we will encounter the first attempt to systematically present a science of politics and of ethics, one that attempts to set out two paths that human beings might follow in order to live not just a seemingly good life, but a truly good life. Taken together, Plato and Aristotle offer us a profoundly original and profoundly different way of grounding what is important for us and for the political community.

What’s Happening in the Winter Semester: In the Winter term we explore how this ancient ground for politics is engaged and, perhaps, overturned in modernity. Two thinkers are often seen to be responsible for this destruction of the ancient way of politics: Machiavelli in the early-1500s and Hobbes in the mid-1600s. We will examine each of their most famous works in order to bring out how the ideas and questions of politics are placed on radically new footings. These new foundations could be seen to set the stage for attempts at social transformation that have marked the modern age by placing the individual at the centre of the moral universe. After Machiavelli and Hobbes we conclude by looking at two thinkers—Rousseau and Marx—who both, paradoxically, inspired the great social and political revolutions that gripped Europe from the late-1700s to the early-1900s.

Conclusion: Through our explorations of these changing ideas and questions, the course will give you the opportunity to explore the arguments and reasons for thinking about human possibilities—both your own, and those of the society in which you live.

COURSE OBJECTIVES AND LEARNING OUTCOMES:

Through reading, writing about, and discussing the course material, this course aims to achieve three goals:

1. *Informational:* to have students gain familiarity with the arguments and positions of the thinkers and texts covered;
2. *Analytical:* to have students be able to analyze the arguments for, and explore the implications of, the thinkers' attempts to set out what they take to be the foundational ideas and questions for a political community and the individuals within it; and,
3. *Critical:* to have students be able to take a careful and worked-out position—both interpretatively within the texts and thematically with regard to the overarching concerns or tensions that run through the material—and to defend that position using the intellectual resources gained in the course.

REQUIRED TECHNOLOGY:

You will need some sort of an electronic device which will allow you to write and upload assignments as MS Word files, participate in synchronous video conferencing via Zoom, post things to D2L discussion forums, and have access to on-line posted lectures (if you don't want to watch them live on Zoom). If you are reading this sentence on-line, it is likely that you are doing just fine in terms of the required technology.

COURSE REQUIREMENTS, ASSIGNMENTS, & GRADING:

Types of Assignments: Your final grade in POLI 310 A/B will be determined by: (i) two essays, (ii) two quizzes, (iii) participation in four on-line, live discussion sessions (Fall) and then through on-line discussion posts (Winter), (iv) a mid-term exam, and (v) a final exam. **An overview of these requirements with their worth is given in the table below. Assignment sheets with further details will be made available on D2L.**

Class Will Be Divided into Four Groups: Because we have a large class, to help spread out the assignments, the class will be divided into four groups, Orange, Red, Green, and Blue. The names have no significance (ironically, that is their significance). The exact scheduling of your quizzes, on-line participation, and papers will be determined by the group to which you are assigned. (Group assignment is done automatically by D2L based on preferences that you will submit: more information on how to submit the preferences will be given later.) **Once you are assigned to a group, you may not switch to another except under extraordinary circumstances.**

Who Will Grade What: The teaching assistant(s) (TA(s)) assigned to the course will be responsible for marking the papers, quizzes, and evaluating the discussion groups. The professor will be responsible for marking the mid-term and final exams for all groups.

Note About Assignments: More information for each assignment will be provided at the appropriate time in advance of the due date. However, please note the following:

- *Open Book:* The mid-term and final exams will be open-book: all assigned readings are permitted.
- *Writing Statement:* Problems with grammar and spelling will harm an assignment's grade only insofar as they substantively interfere with the meaning of your argument and evidence.
- *Submit Through D2L:* Assignment instruction sheets will indicate whether the assignments are to be submitted electronically through D2L or a hard copy is to be submitted directly to the Teaching Assistant.

If a student misses a required course component, please get in touch the instructor as soon as possible.

TABLE : OVERVIEW OF ASSIGNMENTS

WHEN	WHAT	WORTH (% of final grade)	SUMMARY	LATE PENALTY
FALL TERM: First Quiz, First Paper, Discussion Sessions, and Mid-Term Exam				
Week 8: Friday @ 5 pm to Monday @ 10 am	Plato Quiz Groups Orange & Red	5%	Take-home quiz available and to be completed on D2L. Tests your knowledge of specific terms and ideas in Plato's dialogues assigned up to that point.	Late quizzes not accepted.
Week 9: Due Monday @ 11:59 am	Plato Paper Due Groups Green & Blue:	10%	1250 words max (approx. 5 pages) consisting of your thoughtful engagement with some aspect of Plato's attempt to search for the good life.	-2% of paper grade off per day late, not including weekends.
Week 13 Friday @ 5 pm to Monday @ 10 am	Aristotle Quiz Groups Green & Blue	5%	Take-home quiz available and to be completed on D2L. Tests your knowledge of specific terms and ideas in Aristotle's thought assigned up to that point.	Late quizzes not accepted.
Week 13: Due Friday @ 11:59 am	Aristotle Paper Due Groups Orange & Red	10%	1250 words max (approx. 5 pages) consisting of your thoughtful analysis of some aspect of Aristotle's thought from the <i>Nicomachean Ethics</i> and <i>Politics</i> .	-2% of paper grade off per day late, not including weekends.
Week 4, 6, 9, and 11	Live Zoom Discussion Groups Orange & Red	5%	Four, 50 minute on-line Zoom Discussion sessions led by the TA. Small groups and lots of time options.	Not applicable
Week 3, 5, 7, and 10	Live Zoom Discussion Groups Green & Blue			
Fall Exam Period Dec. 12–23, 2020	Mid-Term Exam is Registrar Scheduled Whole Class	20%	2 hour mid-term exam (3 hours available to write) on Plato and Aristotle. Structure of the exam will be supplied later.	Late exams not accepted.
WINTER TERM: Second Quiz, Final Paper, Discussion Groups, and Final Exam				
Week 8: Friday @ 5 pm to Monday @ 10 am	Machiavelli & Hobbes Quiz Groups Green & Blue	5%	Take-home quiz available and to be completed on D2L. Tests your knowledge of specific terms and ideas in Machiavelli's <i>The Prince</i> and Hobbes' <i>Leviathan</i> .	Late quizzes not accepted.
Week 9: Due Monday @ 11:59 am	Machiavelli & Hobbes Paper Due Groups Orange & Red	20%	2000 words max (approx. 8 pages) consisting of a thoughtful analysis of Machiavelli's & Hobbes' thought.	-2% of paper grade off per day late, not including weekends.
Week 13: Friday @ 5 pm to Monday @ 10 am	Rousseau & Marx Quiz Groups Orange & Red	5%	Take-home quiz available and to be completed on D2L. Tests your knowledge of specific terms and ideas in Rousseau's and Marx's writings.	Late quizzes not accepted.
Week 13: Due Wednesday @ 11:59 am	Rousseau & Marx Paper Due Groups Green & Blue	20%	2000 words max (approx. 8 pages) consisting of a thoughtful analysis of Rousseau's and Marx's thought.	-2% of paper grade off per day late, not including weekends.
Week 4, 6, 9, and 11	D2L Discussion Posts Groups Orange & Red	5%	Four, 50 minute on-line Zoom Discussion sessions led by the TA. Small groups and lots of time options.	Not applicable
Week 3, 5, 7, and 10	D2L Discussion Posts Groups Green & Blue			
Winter Exam Period April 19–29, 2021	Final Exam is Registrar Scheduled Whole Class	30%	3 hour final exam (4.5 hour available to write) concentrating on the Winter Semester, but including some questions that involve Plato and Aristotle. Structure of the exam will be supplied later.	Late exams not accepted.

TABLE : OVERVIEW OF GRADING SCHEME

A+ =	91–100	B+ =	77–79	C+ =	67–69	D+ =	55–59
A =	85–90	B =	73–76	C =	63–66	D =	50–54
A– =	80–84	B– =	70–72	C– =	60–62	F =	0–49

REQUIRED TEXTS:

You are required to read material from the eight books listed below. *You are very strongly encouraged to use the editions specified below.* A number of the course text are Oxford World Classic editions (they are marked with a ‘✱’ in the list below). For your convenience (and at a slight discount) you can buy the books from the University of Calgary Bookstore bundled together. They may also be purchased individually, if you prefer.

1. Aristotle, *Nicomachean Ethics* (Trans. Joe Sachs) (Newburyport, MA: Focus Publishing, R. Pullins Company, 2002)
2. ✱ Aristotle, *Politics* (Oxford World's Classics) (trans. Ernest Barker) (New York: Oxford University Press, 2009).
3. ✱ Thomas Hobbes, *Leviathan* (Oxford World's Classics) (Ed. J.C.A. Gaskin) (New York: Oxford University Press, 1998)
4. Niccolò Machiavelli, *The Prince* (Trans. Leo Paul S. de Alvarez) (Long Grove, Ill.: Waveland Press, Inc., 1989).
5. Plato, *Four Texts on Socrates: Plato's Euthyphro, Apology, and Crito and Aristophanes' Clouds* (Trans. Thomas G. West & Grace Starry West) (Ithaca: Cornell University Press, 1998)
6. ✱ Plato, *Gorgias* (Oxford World's Classics) (Trans. Robin Waterfield) (New York: Oxford University Press, 1994)
7. ✱ Jean-Jacques Rousseau, *Discourse on Inequality* (Oxford World's Classics) (Trans. Franklin Philip) (New York: Oxford University Press, 1999)
8. ✱ Karl Marx and Friedrich Engels, *The Communist Manifesto* (Oxford World's Classics) (Ed. David McLellan) (New York: Oxford University Press, 1998)

(✱ = Included in the "POLI 310 Oxford Custom Course Package")

In addition to all the books listed above, the following readings will be available on-line for free. These readings are indicated in the course schedule.

9. Karl Marx, *Economic & Philosophic Manuscripts of 1844* (Progress Publishers, 1959):
<http://www.marxists.org/archive/marx/works/1844/manuscripts/preface.htm>
10. Karl Marx, *The German Ideology* (Progress Publishers, 1968):
<http://www.marxists.org/archive/marx/works/1845/german-ideology/ch01a.htm#a2>
11. Karl Marx, *Theses On Feuerbach* (Progress Publishers, 1969):
<http://www.marxists.org/archive/marx/works/1845/theses/theses.htm>

COURSE READING & ASSIGNMENT SCHEDULE:

On the following pages you will find a schedule of readings and classes for the course. Please note the readings are given for each *week*, not for each *class* within that week. Depending on your own preferences, you may find it helpful to do all the readings before the beginning of each week, throughout the week, or at the end of the week. The lectures, however, will be an analysis and elaboration of the readings—not a description of them. So whatever timing you choose (or find yourself adopting) for the readings, you will have to be familiar with them and will be required to demonstrate that familiarity on the tests, papers, and final exam. *We will do our best to keep to the schedule of readings below but the schedule is subject to change. Note: only some cataclysmic event will cause a change in test and paper due dates.*

POLI 310 — FALL SEMESTER READING & ASSIGNMENT SCHEDULE			
WK	WEEK BEGINS	REQUIRED READINGS OR SUBJECT MATTER {* = total number of pages per week to be read}	ASSIGNMENTS & DISCUSSION
INTRO & GREEK TERRAIN OF AUTHORITY			
1	Wed. Sept. 9	Course Syllabus, ☐ All of it, please!	
2	Mon. Sept. 14	<i>Euthyphro</i> , ☐ 2a–5d5 [pp. 41–46] {5*}	
PLATO			
3	Mon. Sept. 21	<i>Euthyphro</i> , ☐ 5d5–11b8 [pp. 46–54], ☐ 11b8–16a3 [pp. 54–61] {15*}	Green & Blue: Zoom Discussion 1
4	Mon. Sept. 28* *Recorded Lecture for Mon. Sept 28	<i>Apology of Socrates</i> , ☐ 17a–28b [pp. 63–78] {16*}	Orange & Red: Zoom Discussion 1
5	Mon. Oct. 5	<i>Apology of Socrates</i> , ☐ 28b–42a3 [pp. 78–97] <i>Crito</i> , ☐ 43a–48b2 [pp. 99–106] {26*}	Green & Blue: Zoom Discussion 2
6	Wed. Oct. 14* *No Class Mon. Oct. 12: Thanksgiving	<i>Crito</i> , ☐ 48b3–54e2 [pp. 106–114] <i>Gorgias</i> , [What is Rhetoric] ☐ 447a–466a6 [pp. 3–34] {39*}	Orange & Red: Zoom Discussion 2
7	Mon. Oct. 19	<i>Gorgias</i> , [Rhetoric, Callicles, and Kinaidos] ☐ 466a7–495a [pp. 34–83] {50*}	Green & Blue: Zoom Discussion 3
8	Mon. Oct. 26	<i>Gorgias</i> , [Callicles & Pleasure] ☐ 495a–521a [pp. 83–125]; [Tartarus Myth] ☐ 521a2–527e8 [pp.126–135] {51*}	Orange & Red: Plato Quiz between Fri., Oct. 30 & Mon. Nov. 2
ARISTOTLE			
9	Mon. Nov. 2	<i>Nicomachean Ethics</i> , [The Human Good] Bk. I, ☐ chs. 1–5, 1094a1–1096a11 [pp. 1–5], ☐ chs. 7–8, 1097a14–1099b9 [pp. 9–14], ☐ ch. 13, 1102a6–1103a10 [pp. 19–21] {13*}	Green & Blue: Plato Paper Due Mon. Nov. 2 Orange & Red: Zoom Discussion 3
** FALL READING WEEK **			
10	Mon. Nov. 16	<i>Nicomachean Ethics</i> , [Ethical Virtues] Bk. II, ☐ chs. 1–7, 1103a13–1108b10 [pp. 21–33], ☐ ch. 9, 1109a20–1109b29 [pp. 34–36] {14*}	Green & Blue: Zoom Discussion 4
11	Mon. Nov. 23	<i>Nicomachean Ethics</i> , [Intellectual Virtues] Bk. VI, ☐ chs. 1–13, 1138b18–1145a11 [pp. 102–118] {16*}	Orange & Red: Zoom Discussion 4
12	Mon. Nov. 30	<i>Nicomachean Ethics</i> , [Happiness] Bk. X, ☐ chs. 6–9, 1176a30–1181b24 [pp. 190–200] <i>Politics</i> , [Household & City] Bk. I, ☐ chs. 1–7, 1252a1–1255b39 [pp. 7–20], [Citizenship & Best Constitutions] Bk. III, ☐ chs. 1–8, 1274b32–1280a7 [pp. 84–102], ☐ chs. 9, 1280b29–1281a10 [pp. 105–6] {43*}	
13	Mon. Dec. 7* *No Class Friday Dec. 11: End of Semester	<i>Politics</i> , [Rich & Poor] Bk. IV, ☐ chs. 11–12, 1295a25–1297a14 [pp. 121–126]; [The Good Life & Good City] Bk. VII, ☐ chs. 1–3, 1323a14–1325b32 [pp. 251–260], ☐ chs. 13–15, 1331b24–1334b28 [pp. 279–290] {25*}	
Dec. 12 – 23		The POLI 310 Mid-Term Exam will be scheduled by the Registrar sometime in the Fall Semester Exam Period	

POLI 310 — WINTER SEMESTER READING & ASSIGNMENT SCHEDULE			
WK	WEEK BEGINS	REQUIRED READINGS {* = total number of pages per week to be read}	ASSIGNMENTS & DISCUSSION
INTRODUCTION AND MACHIAVELLI			
1	Mon. Jan. 11	No reading	
MACHIAVELLI			
2	Mon. Jan. 18	<i>The Prince</i> , □ Epistle Dedicatory [pp. 1–4]; □ chs. I–II [pp. 5–10] □ chs. III–VII, pp. 11–50 {48*}	
3	Mon. Jan. 25	<i>The Prince</i> , □ chs. VIII–XVI, pp. 51–99 {49*}	Green & Blue — D2L Discussion Posts 1
4	Mon. Feb. 1	<i>The Prince</i> , □ chs. XVII–XXIV, pp. 100–145 {45*}	Orange & Red — D2L Discussion Posts 1
5	Mon. Feb. 8	<i>The Prince</i> , □ chs. XXV–XXVI, pp. 146–158 {12*}	Green & Blue — D2L Discussion Posts 2
** WINTER READING BREAK **			
HOBBS			
6	Mon. Feb. 22	<i>Leviathan</i> , Part I: □ Intro [pp. 7–8]; □ chs. I–II [pp. 9–15]; ch. IV □ 3–4 [p. 21], □ 13 [p. 24]; □ chs. V–VI.7 [pp. 27–35]; ch. VI □ 13–48 [pp. 36–39 <i>[skim these pages]</i> , □ 49–54 [pp. 39–40], □ 58 [pp. 41–42]; ch. VIII □ 1–2 [p. 45], □ 11–16 [pp. 47–49]; □ ch. IX [pp. 54–57] {28*}	Orange & Red — D2L Discussion Posts 2
7	Mon. Mar. 1	<i>Leviathan</i> , Part I: ch. X □ 1–18 [pp. 58–59], □ 53–54 [p. 65]; □ ch. XI [pp. 65–71]; □ chs. XIII–XIV.9 [pp. 82–89]; □ ch. XIV.18–23 [pp. 91–92]; □ ch. XV.1–3 [pp. 95–96]; □ ch. XVI [pp. 106–110] {23*}	Green & Blue — D2L Discussion Posts 3
8	Mon. Mar. 8	<i>Leviathan</i> , Part II: □ chs. XVII–XIX.10 [pp. 111–127]; □ ch. XXI [pp. 139–148]; □ ch. XXIX [pp. 212–221] {34*}	Green & Blue: Machiavelli & Hobbes Quiz between Fri. Mar 12 & Mon. Mar 15
ROUSSEAU			
9	Mon. Mar. 15	<i>Discourse on Inequality</i> , □ Dedicatory Letter, pp. 3–13; □ Preface, 14–19 ; □ Part I, pp. 20–54 {47*} plus Notes	Orange & Red: Machiavelli & Hobbes Paper Due Mon. Mar. 15
10	Mon. Mar. 22	<i>Discourse on Inequality</i> , □ Part II, pp. 55–85 {30*} plus Notes	Orange & Red — D2L Discussion Posts 3
			Green & Blue — D2L Discussion Posts 4
MARX			
11	Mon. Mar. 29* *No Class Fri. Apr. 2: Good Friday	<i>Economic and Philosophic Manuscripts</i> , □ 'Alienated Labour', pp. 84–95; □ 'On Money', pp. 118–120 {13*} OPTIONAL: <i>Theses on Feuerbach</i> , pp. 171–174 & <i>The German Ideology</i> , pp. 175–185 {13*}	Orange & Red — D2L Discussion Posts 4
12	Wed. Apr. 7* *No Class Mon. April 5: Easter Mon	<i>The Communist Manifesto</i> , □ pp. 2–26 {24*}	
13	Mon. Apr. 12* *No Class Fri. 16: End of Semester	<i>The Communist Manifesto</i> , □ pp. 27–37 {10*}	Orange & Red: Rousseau & Marx Quiz between Fri. April 9 & Mon. April 12 Green & Blue: Rousseau & Marx Paper Due Wed. April 14
Apr. 19–29		The POLI 310 Final Exam will be scheduled by the Registrar sometime in the Winter Semester Exam Period	

IMPORTANT DEPARTMENTAL, FACULTY & UNIVERSITY INFORMATION**IMPORTANT POLICIES AND INFORMATION****Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed

via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives:

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.