

POLI 369 (L01) (Governments & Politics of the Middle East)

Pre/Co-Requisites	
Instructor: Tareq Y. Ismael	Lecture Location: SS 113
Phone: (403) 220-5928	Lecture Days/Time: Mon/Wed 12:00 – 14:45
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Office hours: Mon 11 am- 12 pm (or by appointment)	

COURSE DESCRIPTION

The purpose of this course is to acquaint students with the basic political developments and processes that have shaped the modern Middle East. This course will also provide students with various tools of political analysis enabling the critical evaluation of the politics of the region. These include the building blocks of a critical approach to the region, an introduction to major political trends, socio-economic patterns, as well as intellectual and ideological traditions of the region and its analysis by scholars. While this course is primarily a survey of Middle East politics and its historical foundations, it will pay attention to the ongoing upheaval throughout the Middle East and students are expected to follow current affairs as well as engage with the supplementary readings to widen the scope of your knowledge.

COURSE OBJECTIVES & LEARNING OUTCOMES

Over the course of the semester students will investigate patterns of interaction within the Middle East region, as well as between that region and the wider world, by focusing on issues of state construction, the legacy of imperialism and colonialism, the role of religion and ethnic nationalism, conflict and reconstruction, the utility of military intervention, licit and illicit trade, the impacts of ecological change, the international political economy of energy, the global political economy and mobility of refugees, migrants and stateless peoples. Such a wide scope is not captured comprehensively within a regular twelve-week term, but the course will serve as a focused primer, allowing students the ability to observe the scope of issues involved while focusing on only a short handful for their own learning. Based upon the background materials presented through the course readings, lectures, and documentary films, students will be encouraged to join in class discussions to examine trends in Middle East politics. In doing so, the objectives of the course are for students to begin to develop habits of mind that exhibit critical thinking about sources of information, assumptions within POLI 369 descriptions and analysis of politics by scholars and media, and to thereby question the agenda setting and framing of politics by the mainstream media, academics, and political actors. The course is meant to encourage a critical faculty towards politics and a mindfulness that allows students to begin their study without being subsumed by any one perspective.

REQUIRED TEXTBOOK(S)

Government and Politics of the Contemporary Middle East: Continuity and Change 2nd Edition by Jacqueline S. Ismael, Tareq Y. Ismael and Glenn E. Perry New York/London: Routledge; 2nd edition (2015) ISBN-10: 1138786527 | ISBN-13: 978-1138786523

<https://doi-org.ezproxy.lib.ucalgary.ca/10.4324/9781315767239>

RESERVE READINGS

Yaphe, Joshua. 2021. *Saudi Arabia and Iraq as Friends and Enemies: Borders, Tribes and a History Shared*. Brighton, England: Sussex Academic Press.

Harvey, Katherine. 2021. *A Self-Fulfilling Prophecy: The Saudi Struggle for Iraq*. London, England: C Hurst. universitypressscholarship-com.ezproxy.lib.ucalgary.ca/view/10.1093/oso/9780197631324.001.0001/oso-9780197631324

Taspinar, Oemer. 2020. *What the West Is Getting Wrong about the Middle East: Why Islam Is Not the Problem*. London, England: I.B. Tauris.

Sahar Huneidi. *The Hidden History of the Balfour Declaration*. (OR Books. 2019)

<https://www-jstor-org.ezproxy.lib.ucalgary.ca/stable/j.ctvcmxpx1>

Paul Thomas Chamberlin. *The Cold War's Killing Fields: Rethinking the Long Peace*. (New York: Harper, 2018).

Narzanin Massoumi, Tom Mills and David Miller (Editors). *What is Islamophobia?: Racism, Social Movements and the State*. (Pluto Press, 2017).

<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=4898203>

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Quiz #1	25%	July 6 th
Quiz #2	25%	July 20 th
Quiz #3	15%	August 3 rd
Final	35%	Registrar
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Monday, June 27 th	Introduction and forces in Middle East Politics	<p>Required reading:</p> <p>Textbook: 'Introduction: Middle East politics – patterns of continuity and change';</p> <p>Recommended reading:</p> <p>Rami G. Khouri, "Poverty, inequality and the structural threat to the Arab region," POMEPS Studies 34: Shifting Global Politics and the Middle East; Link: https://pomeps.org/poverty-inequality-and-the-structural-threat-to-the-arab-region</p> <p>Adam Shatz, "'Orientalism,' Then and Now," The New York Review of Books. (May 20, 2019). Link: https://www.nybooks.com/daily/2019/05/20/orientalism-then-and-now/</p>
Wednesday, June 29 th	Forces in Middle East Politics continued	<p>Required reading:</p> <p>Textbook: 'The Burden of History: From Empire to Nation States'</p> <p>In-class activity:</p> <p>Documentary film: All Governments Lie: Truth, Deception, and the Spirit of I.F. Stone https://www.kanopy.com/en/ucalgary/video/354381</p>
Monday, July 4 th	The Legacy of Islam	<p>Required reading:</p> <p>Textbook: 'The Legacy of Islam: Continuity and Change'</p> <p>Recommended readings:</p> <p>Mohammed Ayoob, "The Islamist Challenge," in his Will the Middle East Implode. (Polity, 2014): pp. 12-45 https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1598281&ppg=26</p> <p>Mhamed Biygautane, "Islamism and the Arab Spring: What went wrong?" Al Arabiya English (5 August 2013) https://english.alarabiya.net/perspective/analysis/2013/08/05/Islamism-and-the-Arab-Spring-What-went-wrong-</p>

Wednesday, July 6 th	Quiz 1 Turkey	<p>In-class activity:</p> <p>Quiz 1: MC format based on lectures and required readings on June 27th, 29th, and July 4th, in addition to the documentary film on June 29th.</p> <p>Required readings:</p> <p>Textbook: 'The Republic of Turkey'</p> <p>Recommended readings:</p> <p>Asli Aydintaşbaş, "Unhappy anniversary: Turkey's failed coup and the S-4," European Council on Foreign Relations (ECFR) (July 17, 2019), Link: https://ecfr.eu/article/commentary_unhappy_anniversary_turkeys_failed_coup_and_the_s_400/</p> <p>Senem Aydın-Düzgit and E. Fuat Keyman, "Democracy Support in Turkey's Foreign Policy," (2014, March 25) https://carnegieendowment.org/2014/03/25/democracy-support-in-turkey-s-foreign-policy-pub-55096</p>
Monday, July 11 th	Iran and Iraq	<p>Required readings:</p> <p>Textbook: 'The Islamic Republic of Iran' and 'The Republic of Iraq'</p> <p>Recommended readings:</p> <p>"Iran." 2020. Human Rights Watch. December 15, 2020. https://www.hrw.org/world-report/2021/country-chapters/iran.</p> <p>John J. Mearsheimer, "Iran Is Rushing to Build a Nuclear Weapon — and Trump Can't Stop It: The White House strategy of "maximum pressure" is backfiring in the most dangerous way possible," The New York Times. (July 1, 2019). Link: https://www.nytimes.com/2019/07/01/opinion/iran-is-rushing-to-build-a-nuclear-weaponand-trump-cant-stop-it.html</p>
Wednesday, July 13 th	Iraq continued	<p>Required reading:</p> <p>Textbook: 'The Republic of Iraq'</p> <p>In-class activity:</p> <p>Documentary film: Saddam: America's Best Enemy (2005) https://ucalgary.yuja.com/V/Video?v=248879&node=972985&a=2010443204&autoplay=1</p>

		<p>Recommended readings:</p> <p>Richard Falk, “Acting Beyond the State: Toward a Cosmopolitan Awakening?” on his Global Justice in the 21st Century blog (June 20, 2019); review of Ayça Çubukçu’s <i>For the Love of Humanity: The World Tribunal on Iraq</i>, (University of Pennsylvania Press, 2018). Link: https://richardfalk.org/2019/06/20/acting-beyond-the-state-toward-a-cosmopolitan-awakening/</p> <p>“Iraq.” 2021. Human Rights Watch. December 14, 2021. https://www.hrw.org/world-report/2022/country-chapters/iraq.</p>
Monday, July 18 th	Syria and Lebanon	<p>Required reading:</p> <p>Textbook: ‘The Syrian Arab Republic and the Lebanese Republic’</p> <p>Recommended readings:</p> <p>Leonhardt, David, and Sanam Yar. 2021. “Lebanon’s Crisis.” <i>The New York Times</i>, October 14, 2021. https://www.nytimes.com/2021/10/14/briefing/lebanon-financial-crisis-lira.html.</p> <p>Théodore McLauchlin, “Why has the Syrian civil war lasted so long?” <i>The Washington Post - Monkey Cage</i> blog. July 27, 2018 Link: https://www.washingtonpost.com/news/monkey-cage/wp/2018/07/27/why-has-the-syrian-civil-war-lasting-so-long/</p>
Wednesday, July 20 th	Quiz 2 Egypt	<p>In-class activity:</p> <p>Quiz 2: MC format based on lectures and required readings on July 6th, 11th, 13th, and 18th in addition to the documentary film on July 13th.</p> <p>Required reading:</p> <p>Textbook: ‘The Arab Republic of Egypt’</p> <p>Recommended readings:</p> <p>Sarah Carr, “Egypt under the New July Republic,” <i>Jadaliyya</i>. 02 July 2015 https://www.jadaliyya.com/Details/32246</p> <p>Steiner, Dear Mr Achim. 2021. “Index Number: MDE 12/5012/2021 Achim Steiner, UNDP Administrator United Nations New York, NY CC: Maria Luiza Ribeiro Viotti, Chef de Cabinet to the United Nations Secretary-General CC: Ilze Brands Kehris, Assistant</p>

		<p>Secretary-General for Human Rights Re: UNDP Report on Human Development in Egypt.” Amnesty.Org. 2021. https://www.amnesty.org/en/wp-content/uploads/2021/11/MDE1250122021ENGLISH.pdf.</p>
Monday, July 25 th	Israel and Palestine	<p>Required reading:</p> <p>Textbook: ‘Israel and the Palestine’</p> <p>In-class activity:</p> <p>Documentary film: ‘1913 Seeds of Conflict’ https://fod-infobase-com.ezproxy.lib.ucalgary.ca/p_ViewVideo.aspx?xtid=151061</p> <p>Recommended readings:</p> <p>Palestinians, Against, and Peter Benenson House. 2018. “ISRAEL’S APARTHEID.” Amnesty.Org. 2018. https://www.amnesty.org/en/wp-content/uploads/2022/02/MDE1551412022ENGLISH.pdf.</p>
Wednesday, July 27 th	Israel and Palestine continued	<p>Required reading:</p> <p>Textbook: ‘Israel and the Palestine’</p> <p>Recommended readings:</p> <p>Stephen Walt, “How (and How Not) to Talk About the Israel Lobby,” Foreign Policy February 15, 2019). Link: https://foreignpolicy.com/2019/02/15/how-and-how-not-talk-about-the-israel-lobby/</p>
Monday, August 1 st	NO CLASS	
Wednesday, August 3 rd	Quiz 3 Gulf Cooperation Council	<p>In-class activity:</p> <p>Quiz 3: MC format based on lectures and required readings on July 20th, 25th, and 27th in addition to the documentary film on July 25th.</p> <p>Required reading:</p> <p>Textbook: ‘The Arab Gulf States and the Gulf Cooperation Council (GCC)’</p>

		<p>Recommended readings:</p> <p>“Human Rights in the Gulf under Renewed Scrutiny Ahead of GCC Summit.” 2018. Amnesty International. December 7, 2018. https://www.amnesty.org/en/latest/news/2018/12/human-rights-in-the-gulf-under-renewed-scrutiny-ahead-of-gcc-summit/.</p> <p>“The Abraham Accords One Year Later: Assessing the Impact and What Lies Ahead.” n.d. Wilson Center. Accessed April 23, 2022. https://www.wilsoncenter.org/event/abraham-accords-one-year-later-assessing-impact-and-what-lies-ahead.</p>
Monday, August 8 th	The Middle East today	<p>In-class activity:</p> <p>Documentary film: Absolute Power: The Arab Awakening. https://www.youtube.com/watch?v=gtAG-eTri8E</p> <p>Required readings / videos:</p> <p>Origins of the Taliban https://www.youtube.com/watch?v=zzBVvyBWDD4 https://www.youtube.com/watch?v=s9j1H330Nmo</p> <p>Recommended readings:</p> <p>Osborne, P. (2021, August 20). Us humiliation in Afghanistan could be a turning point in world history. Middle East Eye. https://www.middleeasteye.net/opinion/us-afghanistan-taliban-humiliation-turning-point-world-history</p>
Wednesday, August 10 th	Review and discussions	No required readings.

Please note that the above schedule is tentative and may change as the need arises.

Quizzes

The three Quizzes will take place at the beginning of each day’s class session (see daily schedule). They will be comprised of multiple-choice questions that are based on the required readings, associated class lecture, and the documentary film shown.

FINAL EXAMINATION

The Final Exam will consist of multiple choice questions and will be registrar scheduled. The 2- hour final exam will be administered as per University Calender regulations. The exam is cumulative and will cover all the material, textbook chapters, lectures and documentaries from the semester. This is an individual and closed book assessment, and the use of supplementary material and electronics are prohibited.

DOCUMENTARY FILMS

The documentary films that are indicated on the class schedule will be shown in class. The documentary films will only take up a portion of the class and the remainder will be used for lecture delivery. Documentary films are testable material and your attendance and attention are expected on those dates.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Students who are absent from a scheduled Quiz/exam for legitimate reasons (e.g. illness with the appropriate confirming documentation or religious conviction) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test. The makeup test will not be the same as the originally administered examination and may be in a different modality such as essay format.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours.

A note on grades

I do not negotiate grades; however, I am available for clarification. If you believe that your grade does not accurately reflect the quality of your work, you are advised to initiate the Faculty's formal appeal process.

CURRENT AFFAIRS

Students are responsible for addressing current affairs and should pay attention to the nature of media coverage by comparing western reports on current affairs with Middle Eastern and nonwestern coverage.

Al-Jazeera: <http://english.aljazeera.net>

Al-Ahram Weekly: <https://english.ahram.org.eg/Portal/50/Al-Ahram%20Weekly.aspx>

Al-Monitor: <http://www.almonitor.com/>

Haaretz: <http://www.haaretz.com/>

Jordan Times: <http://www.jordantimes.com>

Japan Times Online: <http://www.japantimes.co.jp/>

Asian Times Online: <https://asiatimes.com/>

BBC: <http://www.bbc.co.uk/>

CBC: <http://www.cbc.ca/>

New York Times: <http://www.nytimes.com/>

Fox News: <http://www.foxnews.com/>

Wiki Leaks: <http://www.wikileaks.org>

Foreign Policy, Middle East Channel: <http://mideast.foreignpolicy.com/>

The Economist, Middle East and Africa: <http://www.economist.com/world/middle-east-africa>

The New Yorker: <http://www.newyorker.com/>

The Guardian (UK): <http://www.theguardian.com/uk>

The Independent (UK): <http://www.independent.co.uk/>

LA Times: <http://www.latimes.com/>

Toronto Star: <http://www.thestar.com/>

RT: <http://rt.com>

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rest not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2**

business days of receiving the decision from the instructor, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Academic Accommodation

It is the student’s responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension, or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University’s resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.