



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 379 Lecture 01
The Politics of Development
Spring 2021**

INSTRUCTOR: Mark Machacek

EMAIL: mark.machacek@ucalgary.ca

OFFICE HOURS: Virtual office hours using Zoom (D2L) Monday & Wednesday 14:45 - 15:30 or by appointment

COURSE DAY/TIME: Monday & Wednesday 12:00 – 14:45 using Zoom (D2L)
(live/synchronous classes)

DELIVERY METHOD: Web-Based

WEBSITE: <http://d2l.ucalgary.ca>

COURSE PRE-REQUISITES: None

COURSE DESCRIPTION

This course will take place online via Desire2Learn (D2L) and Zoom. Synchronous (live) on-line lectures will be hosted using Zoom (hosted on D2L under the Communications tab) during the scheduled course times as indicated on this course outline. All live Zoom lectures will be recorded and posted on D2L under Content for students to access throughout the semester. Students are strongly encouraged to attend and participate in the scheduled live lectures. Correspondence between the instructor and the students will include email, D2L News updates, and virtual office hours using Zoom (on D2L). The instructor will respond to email inquiries and discussions in a timely manner between 09:00-17:00 Mon-Fri. Students are also encouraged to check for News updates regularly on D2L for any further updates from the instructor.

The purpose of this lecture-based course is to introduce students to the political economy of international development, critically engage with the main concepts and theories for understanding the politics of development and identify the main issues and trends in development. The primary focus will be on states in the Global South, covering the spectrum of countries at various 'levels' or 'stages' of development, with reference to the development approaches and policies of the Global North. Analysis of development will focus on both the national and international levels and comparisons will be made between geographical regions, countries and development strategies. Historical and contemporary development paradigms and policies will be critically interrogated and the proposed alternative approaches will be considered.

The course will begin with an introduction to the primary concepts and theories of international development politics and a historical overview of development as a discipline, discourse and set of contending development paradigms. Students will then learn the international actors, institutions and processes involved in development. Using the analytical tools from development theory, the

rest of the course will critically engage with some of the main themes in the politics of development including poverty and inequality, the role of Indigenous communities, international trade, human rights and environmental sustainability. Finally, the course will engage with some of the ethical considerations for development practice. Throughout the semester, this course will consider the development implications of the Covid-19 pandemic.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Introduce students to the core concepts, theories and issues of development and provide in-depth insight into the role of power and politics in international development;
- Acquaint students with the actors, institutions and processes involved in development;
- Facilitate theoretically informed discussions and debates around development issues;
- Strengthen skills in academic analysis, discussion, research and writing

Upon completion of this course students should be able to:

- Engage in informed discussions on current development issues and debates;
- Understand the history and current state of development in relation to the global political economy;
- Apply various theoretical perspectives to make sense of development issues;
- Conduct effective academic debate, research and writing

REQUIRED TEXTBOOK(S)

Haslam, Paul, Schafer, Jessica & Beaudet, Pierre. *Introduction to International Development: Approaches, Actors, Issues, and Practice*, Fourth Edition (Oxford University Press, 2021).

REQUIRED TECHNOLOGY

In order to successfully engage in the learning experiences of this web-based course, students are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A microphone and speaker (built-in or external) or a headset and microphone;
- Broadband internet connection
- Microsoft Word

Most current laptops will have a built-in speaker and microphone.

There is a D2L site for this course which contains required relevant class resources and materials (see d2l.ucalgary.ca).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term	40%	May 31 st – June 1 st
Research Paper	30%	June 7 th
Final Exam	30%	Scheduled by the Registrar (June 21-23)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Introducing & Theorizing <i>Development</i>		
May 5 th	Introduction: Defining ‘Development’ Introduction to the course and overview of course syllabus. Begin the conceptual and historical overview of ‘ <i>development</i> ’	Textbook chapters 1 & 2
May 10 th	Development Theory I: Development Economics Discussing the debate on the role of the state and markets in development	Textbook chapters 3, 8 & 12
May 12 th	Development Theory II: Alternative Theories Considering critical and alternative theories of development Written Assignment Prep	Textbook chapters 4, 5 & 6
The International Development System		
May 17 th	The International Development System I: Detailing the role of national agencies, the United Nations and financial institutions in development	Textbook chapters 9, 10 & 11
May 19 th	The International Development System II: Detailing the role of civil society, China and other emerging economies	Textbook chapters 13 & 14
May 24 th	Victoria Day (no class)	
Development Goals		
May 26 th	Poverty & Inequality Discussing the goal of poverty reduction and reviewing measures of poverty and inequality	Textbook chapters 26 & 27
May 31 st	Sustainable Development	Textbook chapters 7, 17 & 18

	Discussing sustainable development and democratization in the context of economic globalization	
May 31st – June 1st	Mid-Term Exam	
Issues in Development		
June 2nd	Debt & Trade Reviewing debt and trade as key factors in development	Textbook chapters 15 & 16
June 7th	Human Rights & Development Considering the relationship between human rights and development, including the human right to development Written Assignment Due	Sengupta, Arjun (2004) The human right to development. <i>Oxford Development Studies</i> , 32(2): 179-203.
June 9th	Indigenous Communities & Development Discussing the role and perspectives of Indigenous communities in development	Textbook chapter 24
June 14th	Development & Health Highlighting health inequalities, the relationship between development & health and the implications of the Covid-19 pandemic	Textbook chapter 21
June 16th	Development Ethics Considering the ethical implications of development theory and practice Course overview	Textbook chapter 30

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION (40%)

The mid-term examination will be an open book exam posted on D2L following the scheduled

online lecture on May 31st. It will be due in the D2L Mid-Term Exam Dropbox by June 1st at 11:59 pm. Submissions after this time will be subject to a 5% grade penalty.

The exam will consist of 3 long answer questions where students can choose from a list of questions. Students will be expected to write approximately 1 - 1 ½ pages per question. All the material covered in the required readings and live lectures will be eligible to be on the exam. The quality and clarity of writing will be an important component of the grading criteria.

Further information on the mid-term exam will be provided during the online lecture on May 26th.

WRITTEN ASSIGNMENT (30%)

Students are expected to conduct research using proper academic sources and write a 6-8 page paper (double-spaced, 12-point Times New Roman font) that considers a current issue in international development (to be chosen by the student) from a theoretical perspective covered in the course. The papers are meant to provide a research-backed, theoretically informed argument on a particular development issue. Students should consult with the instructor regarding their issue of choice by May 17th (not mandatory, but strongly recommended for the student's benefit).

Students are expected to collect relevant information for their topic through research of at least 10 sources (i.e. academic journals, books, reports, news articles). At least 5 of these sources must be academic journals and/or books/book chapters. Papers are to be submitted in the D2L Dropbox (Word document) no later than 11:59 pm on June 7th.

The paper will be graded according to the student's demonstrated research and understanding of their chosen issue, the consistent application of their chosen theoretical perspective, the clarity of argumentation, paper organization, writing proficiency and proper citation.

Further information for the assignment, including a comprehensive grading rubric, will be provided in class May 12th.

FINAL EXAMINATION (30%)

The cumulative final examination will be scheduled by the Registrar. It is designed as a timed 2-hour exam but students will have a total of 3 hours to complete it. It will consist of 2 parts: 3 short answer questions and 1 long answer question. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. The clarity of writing will be a component of the grading criteria. Students will be able to access the exam within a 24-hour period (as scheduled by the Registrar).

Further information for the final exam will be provided in class June 16th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment and mid-term, late submissions to Dropbox will receive a grade penalty of 5% and an additional 5% for each day that they are late following the submission due dates. The 5% per day penalty will not be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-2.html> for additional information.

With regard to reappraisal of academic assessments (final grades) [I think we should use the terminology in the calendar here], I suggest the following:

The University Calendar states that for reappraisal of academic assessments (final grades):

“In the reappraisal of a final grade, the only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/archives/2020/i-3.html>.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University’s resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case

studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.