



2020-2021 Academic Year  
Summer 2020



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

POLI 379 L01  
THE POLITICS OF DEVELOPMENT

**INSTRUCTOR:** Chris W. J. Roberts

**TELEPHONE:** Cell (403) 870-9241

**EMAIL:** [christopher.roberts@ucalgary.ca](mailto:christopher.roberts@ucalgary.ca)

**COURSE D2L:** <https://d2l.ucalgary.ca>

**OFFICE HOURS (via ZOOM):** Tuesday & Wednesday 1300-1400 or by appointment

**COURSE DAY/TIME (via ZOOM):** Monday & Wednesday 0900-1145

**DELIVERY METHOD:** Web

**TEACHING ASSISTANT:** Ricardo Vernet (Email: [ricardo.vernet@ucalgary.ca](mailto:ricardo.vernet@ucalgary.ca))

**COURSE PRE-REQUISITES:** None

**COURSE DESCRIPTION:**

What is development? How is it conceived, debated, practiced, and measured over time? Is development simply a technical problem requiring additional resources and technical solutions, or are politics at the heart of any development processes? What is the relationship between national development in specific countries of the Global South and the international development regime as it emerged after the Second World War? Why are some countries capable of increasing living standards for most of their people while others seem unable to do so? How do different development organizations (from multilateral institutions to bilateral agencies to voluntary NGOs) actually work? What are the ethical and moral responsibilities and dilemmas associated with the delivery of foreign aid or any developmental intervention?

This introductory course on the politics of development addresses these fundamental questions and many more. It will provide an intensive introduction to the vocabulary, concepts, theories, assumptions, debates, history, and practices that animate development as a core institution of contemporary international society. During this short, intensive summer course, we'll embark on a comparative survey of approaches to development theory and economics including modernization, dependency, neoliberalism, globalization, gender, post-development and other critical approaches, as well as a number of thematic topics including debt, the role of the private sector, the environment, rural versus urban development, and technology.

## COURSE OBJECTIVES & LEARNING OUTCOMES:

By the end of the course, students will ...

- be able to employ the basic vocabulary, concepts, and theories relevant to the study and practice of development.
- understand the history, roles, origins, capabilities, and political interactions of various actors in international development.
- understand the historical emergence of development as both rooted in colonialism but also something new after the Second World War.
- deepen competencies to assess current national and international developmental policies and trends, including challenges of designing, measuring, and evaluating developmental interventions.
- improve their verbal and written analytical skills relevant to development studies, political science, and the social sciences generally.
- be prepared to advance into more specialized courses in development studies, international relations, comparative politics, human rights, global governance, international law and organizations, global political economy, and the political economy of development, etc.

## REQUIRED TEXTBOOK:

Haslam, Paul, Schafer, Jessica & Beaudet, Pierre. *Introduction to International Development: Approaches, Actors, Issues, and Practice*, Third Edition (Oxford University Press, 2017).

Additional required or recommended readings and videos will be posted on D2L.

## COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Class Participation/TopHat	20%	Regularly throughout the course, mostly as homework between classes and sometimes during class
Short Paper 1	10%	Short comparative analysis of development theory (choice from a short list of question options) <b>Due Saturday, July 11<sup>th</sup>, 11:59pm (D2L Dropbox)</b>
Mid-term (online)	25%	<b>Monday, July 27<sup>th</sup></b> Must start between 0900-0930 & finish before 1100 (90 minutes max, plus add'l time for those with accommodations)
Short Paper 2	20%	Detailed instructions for this assignment will be provided before the mid-term, with a range of topics/due dates. <b>Last day to hand in Short Paper 2: Wednesday, August 12<sup>th</sup>, 11:59pm (Uploaded to D2L Dropbox)</b>
Take Home Final Exam	25%	<b>Distributed: Wednesday, August 12<sup>th</sup></b> <b>Due: Sunday, August 16<sup>th</sup> at 6pm (D2L Dropbox)</b>
<b>Total</b>	<b>100%</b>	

***CLASS PARTICIPATION INCLUDING TOPHAT (20%)***

TopHat is an online response application available for free for all University of Calgary students. Using a laptop, tablet, or smart phone, students answer questions in real-time in class or as homework outside of class. Some questions generate participation points only (e.g., surveys), while most questions also generate points for correct answers. Questions will almost always be available between classes as homework, related to recently completed or upcoming assigned reading/topics. If by the end of the term your TopHat average is 90% or greater, you will receive 20/20 weighted points. This takes into account technical glitches and the occasional missed question.

***MID-TERM EXAMINATION (25%)***

One online, time-delimited mid-term exam will be done during class time on Tuesday, July 27th between 0900-1100. It will comprise multiple-choice, true/false, and matching questions/exercises, and be scheduled for 90 minutes. You will have 90 minutes to complete the exam as long as you begin before 0930.

***TWO SHORT PAPERS (10% + 20% = 30%)***

Each student will write two short, formal papers. The first will only be two double-spaced pages, the second up to five double-spaced pages, excluding title page and reference list. Each paper will have specific parameters about topic choices discussed in class and posted on D2L.

***TAKE HOME FINAL EXAM (25%)***

**Discussed in class and distributed on D2L:** Wednesday, August 12th

**Due:** Sunday, August 16th at 6pm (Uploaded to D2L Dropbox)

The take home final exam will include at least one short answer and one essay question (with choice), and may contain matching and other exercise-type questions.

*To be eligible to pass the course, students need to take the mid-term, submit the final take home exam, and submit at least one of the two short papers. In other words, you cannot pass if you miss either of the exams or if you fail to submit any of the short papers.*

**Writing Statement:**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADE SCALE:** The following grading scale will be used:

<b>A+ (95+)</b>	<b>B+ (80-84)</b>	<b>C+ (66-69)</b>	<b>D+ (54-57)</b>
<b>A (90-94)</b>	<b>B (75-79)</b>	<b>C (62-65)</b>	<b>D (50-53)</b>
<b>A- (85-89)</b>	<b>B- (70-74)</b>	<b>C- (58-61)</b>	<b>F (0-49)</b>

**LATE PENALTIES:**

Late penalties of five percent (5%) will be applied to your short papers for each 24 hours past the respective deadline, including weekends. The take home final exam will be penalized at 10% per every 12 hours late.

**COURSE SCHEDULE, TOPICS, & READING LIST:** The schedule is tentative and may change as the need arises.

<b>COURSE SCHEDULE</b> (Subject to change)		
“Chapter” refers to Haslam et al. (2017) textbook. Additional readings will be posted on D2L.		
DATE	TOPICS & THEMES	REQUIRED READINGS BEFORE CLASS
<p><b>Class 1</b> <b>June 29<sup>th</sup></b></p> <p><b>No Class</b> <b>July 1<sup>st</sup></b></p>	<p><i>Course Introduction</i> Syllabus &amp; Assignments D2L &amp; TopHat usage Class background survey</p> <p>What is development (or underdevelopment), how do we measure it, and why is imperialism relevant to any understanding of contemporary politics of development?</p>	<p><b>Chapters 1 &amp; 2</b></p>
<p><b>Class 2</b> <b>July 6<sup>th</sup></b></p>	<p><i>Theory 1: Comparative survey of the major theories of development, debates over the role of the state, and critical alternatives</i></p>	<p><b>Chapters 3, 7 &amp; 4</b></p> <p><b>Chapters 5 &amp; 6</b></p>
<p><b>Class 3</b> <b>July 8<sup>th</sup></b></p>	<p><i>Theory 2: Gender, globalization, &amp; development</i></p>	<p><b>Short Paper 1: Due Saturday, July 11<sup>th</sup>, 11:59pm (Uploaded to D2L Dropbox)</b></p>
<p><b>Class 4</b> <b>July 13<sup>th</sup></b></p>	<p><i>Actors 1: Multilateral organizations and institutions in development: the ongoing struggle between Bretton Woods and UN agencies</i></p>	<p><b>Chapters 9 &amp; 10</b></p>
<p><b>Class 5</b> <b>July 15<sup>th</sup></b></p>	<p><i>Actors 2: (OECD) Bilateral agencies &amp; Civil Society/NGOs</i></p>	<p><b>Chapters 8 &amp; 12</b></p>
<p><b>Class 6</b> <b>July 20<sup>th</sup></b></p>	<p><i>Actors 3: Private Sector Development &amp; Trade – From local farmers and entrepreneurs to multinational enterprise, FDI, and global supply chains</i></p>	<p><b>Chapters 11 &amp; 15</b></p> <p>George Ayittey, “The Indigenous Economic System,” Chapter 9 in <i>Africa Unchained: The Blueprint for Africa’s future</i> (New York: Palgrave Macmillan, 2005).</p>

Class 7 July 22 <sup>nd</sup>	<i>Actors 4: China, BRICS, and Non-Traditional Donors</i>	<b>Chapter 13</b>  Liya Palagashvili and Claudia R. Williamson, “Are Emerging Donors Engaging in Poor Foreign Aid Practices? A Comparison of Traditional versus Non-Traditional Aid Agencies,” SSRN (2018).
Class 8 July 27 <sup>th</sup>	<b>Monday: 0900-1100 – Mid-Term (Online: D2L “Quizzes”)</b>	
Class 9 July 29 <sup>th</sup>  <b>No Class August 3<sup>rd</sup></b>	<i>Issues &amp; Practices 1: The Ethics of Debt &amp; Development: Micro and Macro Considerations of Responsibility</i>	<b>Chapters 14 &amp; 29</b>
Class 10 Aug 5 <sup>th</sup>	<i>Issues &amp; Practices 2: Rural and Urban Development</i>	<b>Chapters 18 &amp; 19</b>
Class 11 August 10 <sup>th</sup>	<i>Issues &amp; Practices 3: Climate Change, the Environment, and ICTs – Leapfrogging the digital divide?</i>	<b>Chapters 17 &amp; 22</b>
Class 12 August 12 <sup>th</sup>	<i>Issues &amp; Practices 4: Measuring poverty and inequality; planning and evaluating developmental interventions</i>	<b>Selected parts of Chapters 24 thru 27 will be discussed: the take home final exam will then require deeper engagement with these chapters and others.</b>  <b>Last day to hand in Short Paper 2: Wednesday, August 12th, 11:59pm (Uploaded to D2L Dropbox)</b>
	<b>Take-Home Final distributed on Wednesday, August 12th</b>	<b>Uploaded to D2L Dropbox by Sunday, August 16th at 6pm</b>

### INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet via Zoom outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. **Always include the course name (Poli 379) in the subject header of your email.** It is imperative that students regularly check their UofC email accounts and D2L for course related information and announcements. If you have sent the instructor an email but have not received a reply within 24 hours, please resend.

## **IMPORTANT POLICIES AND INFORMATION**

### **Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

#### **Absence From a Mid-term Examination:**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

#### **Deferral of a Final Examination:**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam,

deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

#### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

#### University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

#### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

#### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

#### Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

**Important Contact Information:**

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>