

POLI 379 (L01) Politics of Development

Pre/Co-Requisites: None.	
Instructor: Chris W. J. Roberts	Lecture Location: ST 126
Phone: (403) 870-9241	Lecture Days/Time: Tuesday and Thursday 4:00-6:45pm
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Office: SS 702	Office Hours: Tuesdays 4-5pm Wednesdays 12-1pm
Instructor Email Policy:	Always put Poli 379 in the subject line or your email will not be answered. If you have not received a reply within 24 hours, please resend.

COURSE DESCRIPTION

What is development? How is it conceived, debated, practiced, and measured over time? Is development simply a technical problem requiring additional resources and specific solutions, or are politics at the heart of any economic development processes? Is development an ongoing process, or is it an normative aspiration or a threshold to achieve? What is the relationship between national development in specific countries (particularly in the Global South) and the international development regime as it emerged after the Second World War? Why are some countries capable of increasing living standards for most of their people while others seem unable to do so? How do different development organizations (from multilateral institutions to bilateral agencies to voluntary NGOs) actually work? What are the ethical and moral responsibilities and dilemmas associated with the delivery of foreign aid or any developmental intervention? Should we move past development as a useful conceptual tool or goal, and, if so, what about sustainable development?

This introductory course on the politics of development addresses these fundamental questions and many more. It will provide an intensive introduction to the vocabulary, concepts, theories, assumptions, debates, history, and practices that animate development as a core institution of contemporary international society. During this course, we'll embark on a comparative survey of approaches to development theory and economics including modernization, dependency, neoliberalism, globalization, gender, post-development and other critical approaches, as well as a number of thematic topics including debt, the role of the private sector, the environment, rural versus urban development, social policy and health, and the various attempts to measure development.

COURSE OBJECTIVES & LEARNING OUTCOMES

By the end of the course, students will ...

- be able to employ the basic vocabulary, concepts, and theories relevant to the study and practice of development.
- understand the history, roles, origins, capabilities, and political interactions of various actors in international development.
- understand the historical emergence of development as both rooted in colonialism but also something new after the Second World War.
- deepen competencies to assess current national and international developmental policies and trends, including challenges of designing, measuring, and evaluating developmental interventions.
- improve their verbal and written analytical skills relevant to development studies, political science, and the social sciences generally.
- be prepared to advance into more specialized courses in development studies, international relations, comparative politics, human rights, global governance, international law and organizations, global political economy, and the political economy of development, etc.

REQUIRED TEXTBOOK(S)

Haslam, Paul, Schafer, Jessica & Beaudet, Pierre, eds. *Introduction to International Development: Approaches, Actors, Issues, and Practice*, Fourth Edition (Oxford University Press, 2021). Available via the UCalgary Bookstore and other sources in both hard copy and digital versions.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Participation: TopHat (10%) & Class Exercises (10%)	20%	Throughout
Mid-Term 1 (1 hour)	25%	Monday, July 11 th
Mid-term 2 (1 hour)	25%	Monday, July 25 th
Registrar Scheduled Final Exam (Two hours)	30%	TBA (between Aug 12-15)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Class 1 Monday, June 27 th	Course Introduction Syllabus & Assignments D2L & TopHat usage Background survey What is development (or underdevelopment), how do we measure it, and why is imperialism relevant to any understanding of contemporary	Textbook chapters referred to as HSB HSB Chapters 1 & 2

	politics of development?	
Class 2 Wednesday, June 29 th	Theory 1: Comparative survey of the major theories of development economics and debates over role of the state	HSB Chapters 3, 8 (& 7)
Class 3 Monday, July 4 th	Theory 2: Critical alternatives to conventional development theories	HSB Chapters 4 & 5
Class 4 Wednesday, July 6 th	Theory 3: Gender & development	HSB Chapter 6
Class 5 Monday, July 11 th	Mid-term 1 (60 minutes) Actors 1: Multilateral organizations and institutions in development: the ongoing struggle between Bretton Woods and UN agencies	Exam Break Class resumes at 5:15pm HSB Chapters 10 & 11
Class 6 Wednesday, July 13 th	Actors 2: (OECD) Bilateral agencies & Civil Society/NGOs	HSB Chapters 9 & 13
Class 7 Monday, July 18 th	Actors 3: Private Sector Development & Trade – From local farmers and entrepreneurs to multinational enterprise, FDI, and global supply chains	HSB Chapters 12 & 16
Class 8 Wednesday, July 20 th	Actors 4: China, BRICS, and Non-Traditional Donors	HSB Chapter 14 Liya Palagashvili and Claudia R. Williamson, “Grading foreign aid agencies: Best practices across traditional and emerging donors,” <i>Review of Development Economics</i> 25 (2021): 654– 676. (D2L)
Class 9 Monday, July 25 th	Mid-term 2 (60 minutes) Issues & Practices 1: The Ethics of Debt & Development: Micro and Macro Considerations of Responsibility	Exam Break Class resumes at 5:15pm HSB Chapters 15 & 30
Class 10 Wednesday, July 27 th	Issues & Practices 2: Rural and (versus?) Urban Development	HSB Chapters 19 & 20
Statutory Holiday No Classes		

Class 11 Wednesday, Aug 3 rd	Issues & Practices 3: Climate Change, Sustainable Development, & Indigenous Community Resilience	HSB Chapters 18 & 24
Class 12 Monday, Aug 8 th	Issues & Practices 4: Social Policy, Health, and Inequality	HSB Chapters 21 & 27
Class 13 Wednesday, Aug 10 th	Issues & Practices 5: Measuring, planning, and evaluating developmental interventions	Selected parts of HSB Chapters 26 & 28 will be discussed with additional attention to the Project Cycle and Results Based Management/Results Chains.
Between Aug 12-15	Registrar Scheduled Final Exam	Two-Hours / Closed Book

Please note that the above schedule is tentative and may change as the need arises.

PARTICIPATION: TOPHAT & CLASS EXERCISES (20%)

TopHat is an online response application available for free for all University of Calgary students. Using a laptop, desktop, tablet, or smart phone, students can answer questions in real-time in class or as homework outside of class. Some questions generate participation points only (e.g., surveys), while most questions also generate points for correct answers. There will be some use of TopHat in class plus some homework questions to be done as you read and review chapters and lecture notes outside of class. If by the end of the term your TopHat average is 95% or greater, you will receive 10/10 weighted points. This takes into account technical glitches and the occasional missed question. If you miss any questions there is no opportunity to go back and do them, so please do not send an email to inquire.

Through some in-class exercises, students will also be able to earn up to 10 weighted points. These in-class activities may include, but are not limited to, contributing to online research efforts (e.g., Google Documents), short written responses, matching concepts and theories to real-world development programs and projects, group discussions, etc.

MID-TERM EXAMINATIONS (25% x 2= 50%)

There will be two 1-hour mid-terms. These will be in-class, closed-book exams written at the beginning of class on **Monday, July 11th** and **Monday, July 25th**. They will comprise a mix of multiple choice, true-false, matching, and possibly short answer questions worth approx. 45-50 points, with a 60 minute time limit. After a break, class will resume at 5:15pm.

FINAL EXAMINATION (30%)

The **Registrar-scheduled, two-hour**, closed-book final exam will be cumulative for the course but heavily weighted to the readings and topics after the second mid-term. One section will be a mix of multiple choice, true-false, and matching questions, and another section will be written answers. Some guidance for the final exam (especially the written portion) will be provided and discussed in the last class on project planning and evaluation on Wednesday, Aug. 10th. The exam will be worth approx. 80-90 points and weighted to 30% of the course.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation,

and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

As there are no formal research paper requirements, there are no late penalties. Class exercise work will either be completed before the end of that specific class or due no later than the beginning of the following class, with no late submissions accepted.

INSTRUCTOR GUIDELINES

Poli 379 is a heavy reading course and this is especially true in a condensed summer term. Students are advised that they will be examined on all lectures as well as on all required reading from the textbook and the additional required reading that the instructor has assigned for the course. Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is discussed in class, students are advised that regular attendance in class is highly recommended.

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. Given the volume of emails received, **always put POLI 379 in the subject line or your email will not be answered.** If you do not receive a response within 24 hours, please resend. It is imperative that students regularly check their UCalgary email accounts and D2L for course related information and announcements.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. Recording of lectures is permitted for accommodation purposes. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from [ucalgary.ca/registrars](https://www.ucalgary.ca/registrars) (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Academic Accommodation

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The Student Accommodations policy is available at <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations>.

Students needing an accommodation based on disability or medical concerns should contact Student Accessibility Services (SAS) in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>). Students who require an accommodation in relation to their coursework based on a protected ground other than Disability should communicate this need in writing to their Instructor.

SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy <https://www.ucalgary.ca/pubs/calendar/current/k.html>.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.