

### **POLI 379 (L01) The Politics of Development**

<b>Pre/Co-Requisites:</b> None	
<b>Instructor:</b> Chris W. J. Roberts	<b>Lecture Location:</b> ST 145
<b>Phone:</b> (403) 870-9241	<b>Lecture Days/Time:</b> M-W-F 11:00-11:50am
<b>Email:</b> christopher.roberts@ucalgary.ca	<b>Profile:</b> <a href="https://profiles.ucalgary.ca/chris-w-j-roberts">https://profiles.ucalgary.ca/chris-w-j-roberts</a>
<b>Office:</b> SS 702	<b>Office Hours:</b> Mon 3-4pm / Thur 1200-1pm or by appt.
<b>Instructor Email Policy:</b> Please ensure to always put Poli 379 in the subject line or your email will not be answered. If you have not received a reply within 24 hours, please resend.	

#### **COURSE DESCRIPTION**

What is development? How is it conceived, debated, practiced, and measured over time? Is development simply a technical problem requiring additional resources and specific solutions, or are politics at the heart of any economic development processes? Is development an ongoing process, or is it a normative aspiration or a threshold to achieve? What is the relationship between national development in specific countries (particularly in the Global South) and the international development regime as it emerged after the Second World War? Why are some countries capable of increasing living standards for most of their people while others seem unable to do so? How do different development organizations (from multilateral institutions to bilateral agencies to voluntary NGOs) actually work? What are the ethical and moral responsibilities and dilemmas associated with the delivery of foreign aid or any developmental intervention? Should we move past development as a useful conceptual tool or goal, and, if so, what about sustainable development?

This introductory course on the politics of development addresses these fundamental questions and many more. It will provide an intensive introduction to the vocabulary, concepts, theories, assumptions, debates, history, and practices that animate development as a core institution of contemporary international society. During this course, we'll embark on a comparative survey of approaches to development theory and economics including modernization, dependency, neoliberalism, globalization, gender, post-development and other critical approaches, as well as a number of thematic topics including debt, the role of the private sector, the environment, rural versus urban development, social policy and health, and the various attempts to measure development and evaluate interventions.

#### **COURSE OBJECTIVES & LEARNING OUTCOMES**

By the end of the course, students will ...

- be able to employ the basic vocabulary, concepts, and theories relevant to the study and practice of development and the politics of development.
- understand the history, roles, origins, capabilities, and political interactions of various actors in international development.
- understand the historical emergence of development as both rooted in colonialism but also

something new after the Second World War.

- deepen competencies to assess current national and international developmental politics, policies, and trends, including challenges of designing, measuring, and evaluating developmental interventions.
- improve their verbal and written analytical skills relevant to development studies, political science, and the social sciences generally.
- be prepared to advance into more specialized courses in development studies, international relations, comparative politics, human rights, global governance, international law and organizations, global political economy, and the political economy of development, etc.

**REQUIRED TEXTBOOK(S)**

Haslam, Paul, Schafer, Jessica & Beaudet, Pierre, eds. *Introduction to International Development: Approaches, Actors, Issues, and Practice*, Fourth Edition (Oxford University Press, 2021). Available via the UCalgary Bookstore and other sources in both hard copy and digital versions. Used copies may also be available.

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Participation via TopHat	10%	Throughout
Politics of Development Short Paper (PDSP)	20%	Various deadlines
Mid-Term 1	20%	Monday, Feb. 6th
Mid-term 2	20%	Monday, March 13th
Registrar Scheduled Final Exam (Two hours)	30%	TBA (between Apr 15-26 )
<b>Total</b>	<b>100%</b>	

If a student misses a required course component, please get in touch the instructor as soon as possible.

**COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
Week 1 Jan 9-13	<i>Course Introduction</i> Syllabus & Assignments D2L & TopHat usage Background survey  What is development (or underdevelopment), how do we measure it, and why is imperialism relevant to any understanding of contemporary politics of development?	Chapters 1 & 2
Week 2 Jan 16-20	<b>Theory 1: Comparative survey of the major theories of development and debates over the role of the state</b>	Chapters 3 & 7
Week 3 Jan 23-27	<b>Theory 2: Critical alternatives to conventional development theories</b>	Chapter 4

Week 4 Jan 30 – Feb 3	<b>Theory 3: Gender, globalization, &amp; development</b>	Chapters 5 & 6
Week 5 Feb 6-10	<b>Monday, Feb. 6<sup>th</sup> – Mid-Term 1</b>  Wed, Feb. 8 <sup>th</sup> : PDSP guidelines, topics, and variable deadlines; <b>Actors 1: Multilateral organizations and institutions in development: the ongoing struggle between Bretton Woods and UN agencies</b>	Chapters 10 & 11
Week 6 Feb 13-17	<b>Actors 2: (OECD) Bilateral agencies &amp; Civil Society/NGOs</b>	Chapters 9 & 13
Week 7 Feb 20-24	<b>READING BREAK (No classes)</b>	
Week 8 Feb 27 – Mar 3	<b>Actors 3: Private Sector Development &amp; Trade – From local farmers and entrepreneurs to multinational enterprise, FDI, and global supply chains</b>	Chapters 12 & 16
Week 9 Mar 6-10	<b>Actors 4: China, BRICS, and Non-Traditional Donors</b>	<b>Chapter 14 &amp; (on D2L):</b> Liya Palagashvili and Claudia R. Williamson, “Grading foreign aid agencies: Best practices across traditional and emerging donors,” <i>Review of Development Economics</i> 25 (2021): 654–676.
Week 10 Mar 13-17	<b>Monday, March 13<sup>th</sup> – Mid-Term 2</b>  <b>Issues &amp; Practices 1: The Ethics of Debt &amp; Development: Micro and Macro Considerations of Responsibility</b>	Chapters 15 & 30
Week 11 Mar 20-24	<b>Issues &amp; Practices 2: Rural and (versus?) Urban Development</b>	Chapters 19 & 20
Week 12 Mar 27-31	<b>Issues &amp; Practices 3: Climate Change, Sustainable Development, &amp; Indigenous Community Resilience</b>	Chapters 18 & 24
Week 13 Apr 3 & 5	<b>Issues &amp; Practices 4: Measuring, planning, and evaluating developmental interventions</b>  <b>Apr 7<sup>th</sup>: Good Friday (No Class)</b>	Selected parts of HSB Chapters 26 & 28 will be discussed with additional attention to the Project Cycle and Results Based Management/Results Chains.
Week 14 Apr 12	<b>Apr 10<sup>th</sup>: Easter Monday (No Class)</b> Wed, Apr. 12 <sup>th</sup> : Last Class / Final Exam Review	
Final Exam (Between April 15-26)	Registrar Scheduled Final Exam (2 hours) Date & Time TBA	

Please note that the above schedule is tentative and may change as the need arises.

**PARTICIPATION: TOPHAT (10%)**

TopHat is an online response application available for free for all University of Calgary students. Using a laptop, desktop, tablet, or smart phone, students can answer questions in real-time in class or as homework outside of class. Some questions generate participation points only (e.g., surveys), while most questions also generate points for correct answers. There will be some use of TopHat in class plus some homework questions to be done as you read and review chapters and lecture notes outside of class. If by the end of the term your TopHat average is 92% or greater, you will receive 10/10 weighted points. This takes into account technical glitches and the occasional missed question. If you miss any questions there is no opportunity to go back and do them, so please do not send an email to reopen questions once they are in “review” mode.

**POLITICS OF DEVELOPMENT SHORT PAPER (PDSP) (20%)**

Each student will write one short, formal paper, using a proper citation format, following guidelines and topics provided in the class after the first mid-term. This will be a maximum of four double-spaced pages, excluding title page and reference list. Topics will be released on a rolling basis and will be due three weeks later, uploaded on D2L Dropbox. You can choose which topic interests you or what fits best in your schedule. There is a 5%/day penalty after each respective deadline, but no extensions. You can complete and submit as many papers as you want and only the highest grade will be counted, but you only have to submit one PDSP.

**Rubric for PDSP:**

Research: 5 – Good mix of primary and secondary sources, properly cited & referenced  
 Execution: 4 – Covers style, spelling, grammar, punctuation, & attn to detail (proofread!)  
 Structure: 3 – Title page with great title; complete introduction and logical structure  
 Thinking: 8 – How well have you answered/investigated your chosen topic question?  
**20% of final grade**

**MID-TERM EXAMINATIONS (20% x 2 = 40%)**

There will be two 50 minute mid-terms. These will be in-class, closed-book exams written on Monday, Feb. 6th and Monday, March 13<sup>th</sup>. They will comprise a mix of multiple choice, true-false, and matching questions worth approx. 40-50 points, within the 50 minute time limit. Answers will be completed on Scantron sheets and computer scored.

**FINAL EXAMINATION (30%)**

The Registrar-scheduled, two-hour, closed-book final exam will be cumulative for the course but heavily weighted to the readings and topics after the second mid-term. This will be a mix of multiple choice, true-false, and matching questions, completed on Scantron sheets and computer scored. Some guidance for the final exam will be provided and discussed in the last few classes on project planning and evaluation. The exam will be worth approx. 80-90 points and weighted to 30% of the course.

<b>Final Exam</b>	<b>Yes</b>
<b>Format</b>	<b>Registrar scheduled between April 15-26</b>
<b>Modality</b>	<b>Registrar scheduled exam in-person</b>
<b>Type</b>	<b>Multiple choice, true-false, matching (computer scored)</b>
<b>Duration</b>	<b>120 minutes</b>
<b>Aids</b>	<b>Closed book</b>

**Note:** Students must submit at least one PDSP, take at least one mid-term, and sit the final exam to be

eligible to pass the course. Under no circumstances will students be allowed to use a second PDSP as a substitution for one of the mid-term or final exam grades. Only the highest PDSP grade will be counted.

**WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

<b>A+ (91-100)</b>	<b>B+ (77-79)</b>	<b>C+ (67-69)</b>	<b>D+ (55-59)</b>
<b>A (85-90)</b>	<b>B (73-76)</b>	<b>C (63-66)</b>	<b>D (50-54)</b>
<b>A- (80-84)</b>	<b>B- (70-72)</b>	<b>C- (60-62)</b>	<b>F (0-49)</b>

**LATE PENALTIES**

There is a 5% per day (0.5 points/day) penalty after each respective deadline for the Politics of Development Short Paper (PDSP), but no extensions without penalty.

**INSTRUCTOR GUIDELINES**

Poli 379 is a heavy reading course. Students are advised that they will be examined on all lectures as well as on all required reading from the textbook and the additional required reading that the instructor has assigned for the course. Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is discussed in class, students are advised that regular attendance in class is highly recommended.

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours. Given the volume of emails received from various courses, **always put POLI 379 in the subject line or your email will not be answered.** If you do not receive a response within 24 hours, please resend. It is imperative that students regularly check their UCalgary email accounts and D2L for course related information and announcements.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated. At times, students will be asked to close down their technology in class. Recording of lectures is permitted for accommodation purposes and should be discussed in the first week of class with the instructor. Both the student and the

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instructor must sign the appropriate form(s) to facilitate recording lectures. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion.

### **IMPORTANT POLICIES AND INFORMATION**

#### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: [https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22\\_deferral-of-term-work\\_lapseGrade.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

#### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

#### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

#### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

### **Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

### **Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)



**Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.