



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLITICAL SCIENCE 381 Lecture 01
INTRODUCTION TO INTERNATIONAL RELATIONS
FALL 2020**

INSTRUCTOR: Mark Machacek

EMAIL: mark.machacek@ucalgary.ca

OFFICE HOURS: Virtual office hours using Zoom (D2L) Tuesday & Thursday 09:00-10:30 or by appointment

WEBSITE: <http://d2l.ucalgary.ca>

COURSE DAY/TIME: Tuesday & Thursday 08:00-09:15 using Zoom (D2L)
(Live/synchronous classes)

DELIVERY METHOD: Web-Based

COURSE PRE-REQUISITES: None

COURSE DESCRIPTION

This course will take place online via Desire2Learn (D2L) and Zoom. Synchronous on-line lectures will be hosted using Zoom (hosted on D2L) during the scheduled course times as indicated on this course outline. All live Zoom lectures will be recorded and posted on D2L under Content for students to access throughout the semester. Students are strongly encouraged to attend the scheduled live lectures. Correspondence between the instructor and the students will include email, D2L News updates, and virtual office hours using Zoom (on D2L). The instructor will respond to email inquiries and discussions in a timely manner between 09:00-17:00 Mon-Fri. Students are also encouraged to check for News updates regularly on D2L for any further updates from the instructor.

The purpose of this course is to introduce and critically engage with the fundamental concepts, theories, issues and trends that characterize contemporary international relations (IR). The course will outline the assemblages of both state and non-state actors, institutions and processes that constitute contemporary IR (or 'global politics') and highlight on-going international issues including security, development and the proliferation of weapons of mass destruction.

The course will begin with an introduction to fundamental concepts in IR. It will then provide a historical review of the critical junctures that have shaped contemporary IR, from the creation of the inter-state system to today's global pandemic. Students will then be introduced to the main theories of IR. Using these theoretical insights, the remainder of the course will critically engage in prominent issues and trends in contemporary IR, including international order and cooperation, war and peace, human rights and humanitarian intervention, race and gender, terrorism and environmental protection.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Introduce students to the core concepts and main theories of IR and provide in-depth insight into the sources and role of power at the global level;
- Acquaint students with the primary actors, institutions and processes involved in contemporary international relations as well as their historical antecedents;
- Facilitate theoretically-informed discussions and analysis of pressing issues in today’s globalized world;
- Strengthen skills in analysis, discussion and academic writing

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues occurring at the international level;
- Understand the complexity of contemporary IR and critically analyse current events;
- Apply various theoretical perspectives to global issues;
- Conduct effective research and writing

REQUIRED TEXTBOOK

Baylis, John, Smith, Steven & Owens, Patricia (2020) *The Globalization of World Politics: An Introduction to International Relations*, 8th edition. Oxford: University of Oxford Press.

REQUIRED TECHNOLOGY

In order to successfully engage in the learning experiences of this web-based course, students are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security and malware updates;
- A current and updated web browser;
- A webcam (built-in or external);
- A microphone and speaker (built-in or external) or a headset and microphone;
- Broadband internet connection;
- Microsoft Word

Most current laptops will have a built-in webcam, speaker and microphone.

There is a D2L site for this course which contains required relevant class resources and materials (see d2l.ucalgary.ca).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term Exam I (timed short answer)	20%	October 8 th (90 mins)
Mid-Term Exam II (timed multiple choice)	20%	November 5 th (90 mins)
Written Assignment	30%	November 24 th
Cumulative Final Exam	30%	Scheduled by the Registrar (Dec. 12-23)
Total	100%	

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If a student misses a required course component, please get in touch with the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
INTRODUCING INTERNATIONAL RELATIONS		
Week 1 Sept. 8th & 10th	Introduction: ‘International’ or ‘Global’ Relations? Overview of the course, syllabus, and student expectations and an introduction to basic concepts in IR	Required: -Textbook Introduction and Chapter 1
Week 2 Sept. 15th & 17th	From the Emergence of States to Contemporary Global Governance: The History of International Relations A select overview of critical historical junctures in the history of the inter-state system	Required: -Textbook chapters 3, 4 and 5
THEORIES OF INTERNATIONAL RELATIONS		
Week 3 Sept. 22nd & 24th	Making Sense of it All: Theories of International Relations #1 Introduction and discussion of the realist, liberal and constructivist approaches to IR	Required: -Textbook chapters 6, 8 and 12
Week 4 Sept. 29th & Oct. 1st	Making Sense of it All: Theories of International Relations #2 Introduction and discussion of the critical, post-structural and feminist approaches to IR	Required: -Textbook chapters 7, 9 & 11 Optional: -Textbook chapter 10
GOVERNANCE & ORDER		
Week 5 Oct. 6th	War and Global Security Understanding the causes, consequences and forms of conflict and the global security system	Required: -Textbook chapters 14 and 15

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Oct. 8th	Mid-Term Exam I	
Week 6 Oct. 13th & 15th	International Order: Institutions and Organizations Review of the sources of order and cooperation in global politics, including international law, organizations and global regimes	Required: -Textbook chapters 19 and 20
Week 7 Oct. 20th & 22nd	The United Nations Outline of the UN system, from its structure to its roles in global governance	Required: -Textbook chapter 21
Week 8 Oct. 27th & 29th	The Global Political Economy and International Development Discussion of the actors, institutions, and political dynamics involved in the global economy and their roles in international development efforts	Required: -Textbook chapters 16, 26 and 27
Week 9 Nov. 3rd	Race and Gender in Global Politics Considering gender and race in the organization of global politics	Required: -Textbook chapters 17 and 18
Nov. 5th	Mid-Term Exam II	
Week 10 Nov. 8th-14th	READING WEEK No classes	
GLOBAL ISSUES		
Week 11 Nov. 17th & 19th	Global Issues #1: Terrorism and the Proliferation of Weapons of Mass Destruction Discussing the threats of terrorism and WMD proliferation and the responses of states and international organizations	Required: -Textbook chapters 28 and 29
Week 12	Written Assignment Due	

<p>Nov. 24th & 26th</p>	<p>(Nov. 24th) Global Issues #2 & #3: Forced Migration & Climate Change Discussing the issue of environmental degradation and climate change and the responses of states and international organizations</p>	<p>Required: -Textbook chapters 24 and 25</p>
<p>Week 13 Dec. 1st & 3rd</p>	<p>Global Issues #4: Human Rights & Humanitarian Intervention Outlining how human-centred concepts such as human rights and humanitarian intervention have challenged and shaped international relations</p>	<p>Required: -Textbook chapters 31 and 32</p>
<p>Week 14 Dec. 8th</p>	<p>Comprehensive Course Material Review and Final Exam Prep (last day of classes)</p>	<p>-No required readings</p>

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION I (20%)

There will be two timed open book mid-term exams worth 20% each. The first mid-term will consist of short-answer questions. Students will have a total of 90 mins to complete the exam (a 60 mins designed exam with an additional 30 mins for any technology issues). Students will be able to access the exam on D2L and complete it within the 90 min time slot at any time on October 8th (between 08:00-20:00). There will be no live lecture on the date of the exam. The exam will cover all the material in the required readings and the lectures. A computer and internet connection are required to complete and submit the exam.

Further information for the mid-term will be provided in class on Thursday October 1st.

MID-TERM EXAMINATION II (20%)

The second mid-term will consist of multiple-choice questions. Students will have a total of 90 mins to complete the exam (a 60 mins designed exam with an additional 30 mins for any technology issues). Students will be able to access the exam on D2L and complete it within the 90 min time slot at any time on November 5th (between 08:00-20:00). There will be no live lecture on the date of the exam. The exam will cover all the material in the required readings and lectures. A computer and internet connection are required to complete and submit the exam.

Further information for the second mid-term will be provided in class on Thursday Oct. 29th.

WRITTEN ASSIGNMENT (30%)

Students are expected to conduct research using proper academic sources and write an 6-8 page paper (double-spaced, 12-point font) that applies a theoretical perspective discussed in class to a current international issue of the student’s choice (can be an issue covered in class). Students should consult with the instructor regarding their issue of choice no later than October 15th.

Students are expected to collect relevant information for their paper through research of at least 10 sources (i.e. academic journals, books, reports, news articles). At least 5 of these sources must be academic journals or books/chapters. Sources are to be cited using the MLA citation style only. Papers are to be submitted in the D2L Dropbox (Word document) no later than 11:59 pm on November 24th. A computer, Microsoft Word and an internet connection are required to complete and submit the assignment.

The paper will be graded according to the student’s demonstrated understanding of the chosen theoretical perspective, understanding of the chosen issue, clarity in argumentation, the quality and application of research, paper organization, writing proficiency and proper citation.

Further information for the paper will be provided in class by October 1st.

FINAL EXAMINATION (30%)

The cumulative open book final examination will be 3 hours long and will be scheduled by the Registrar (a 2-hour long designed exam with an additional hour for any technology issues). Students will be able to choose to start the 3-hour exam at any time in a 24-hour block (as scheduled by the Registrar). The exam will consist of 2 parts: 2-3 short answer and 1 long answer questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam.

Further information for the final exam will be provided in class December 8th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will not be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

GUIDELINES FOR ZOOM SESSIONS

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. [Student Non-Academic Misconduct Policy](#)). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit:

<https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (i.e. review a recorded session and produce a single-page reflection paper). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-reg.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students’ Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students’ Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.