



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 381 L01
INTRODUCTION TO INTERNATIONAL RELATIONS
Fall 2021**

INSTRUCTOR: Mark Machacek

OFFICE: SS 721

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OFFICE HOURS: Virtual office hours using Zoom (D2L) Monday & Wednesday 4:00 – 5:00 pm or by appointment

COURSE DAY/TIME: Monday, Wednesday & Friday 11:00 – 11:50 am

DELIVERY METHOD: In-person

COURSE LOCATION: ST 145

COURSE PRE-REQUISITES: None

WEBSITE: <http://d2l.ucalgary.ca>

Please be advised that the Faculty of Arts, the Department of Political Science, and the instructor reserve the right to change the delivery method of this course from in person to online if it is determined that the situation warrants such a change.

COURSE DESCRIPTION

The purpose of this lecture-based course is to introduce and critically engage with the fundamental concepts, theories, issues and trends that characterize contemporary international relations (IR). The course will outline the assemblages of both state and non-state actors, institutions and processes that constitute contemporary IR (or ‘global politics’) and highlight on-going international issues including security, development and the proliferation of weapons of mass destruction.

The course will begin with an introduction to fundamental concepts in IR. It will then provide a historical review of the critical junctures that have shaped contemporary IR, from the creation of the inter-state system to today’s global pandemic. Students will then be introduced to the main theories of IR. Using these theoretical insights, the remainder of the course will critically engage in prominent issues and trends in contemporary IR, including international order and cooperation, war and peace, human rights and humanitarian intervention, race and gender, terrorism and environmental protection.

COURSE OBJECTIVES & LEARNING OUTCOMES

The objectives of this course are to:

- Introduce students to the core concepts and main theories of IR and provide in-depth

- insight into the sources and role of power at the global level;
- Acquaint students with the primary actors, institutions and processes involved in contemporary international relations as well as their historical antecedents;
- Facilitate theoretically-informed discussions and analysis of pressing issues in today's globalized world;
- Strengthen skills in analysis, discussion and academic writing

Upon completion of this course students should be able to:

- Engage in informed discussions on real-world issues occurring at the international level;
- Understand the complexity of contemporary IR and critically analyse current events;
- Apply various theoretical perspectives to global issues;
- Conduct effective research and writing

REQUIRED TEXTBOOK(S)

Baylis, John, Smith, Steven & Owens, Patricia (2020) *The Globalization of World Politics: An Introduction to International Relations*, 8th Edition. Oxford: University of Oxford Press.

E-text versions of the textbook can be purchased using this link:

<https://www.redshelf.com/book/1508750/the-globalization-of-world-politics-1508750-9780192559586>

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Mid-Term I	20%	Oct. 8 th
Mid-Term II	20%	Nov. 5 th
Written Assignment	30%	Nov. 19 th
Final Exam	30%	Scheduled by the Registrar (Dec. 13 – Dec. 22)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
INTRODUCING INTERNATIONAL RELATIONS		
Week 1 Sept. 8, 10	Introduction: ‘International’ or ‘Global’ Relations? Overview of the course, syllabus, and student expectations and an introduction to basic concepts in IR	Required: -Textbook Introduction and Chapter 1
Week 2 Sept. 13, 15, 17	From the Emergence of States to Contemporary Global Governance: The History of International Relations	Required: -Textbook chapters 3, 4 and 5

	A select overview of critical historical junctures in the history of the inter-state system	
THEORIES OF INTERNATIONAL RELATIONS		
Week 3 Sept. 20, 22, 24	Making Sense of it All: Theories of International Relations #1 Introduction and discussion of the realist, liberal and constructivist approaches to IR	Required: -Textbook chapters 6, 8 and 12
Week 4 Sept. 27, 29	Making Sense of it All: Theories of International Relations #2 Introduction and discussion of the critical, post-structural and feminist approaches to IR	Required: -Textbook chapters 7, 9 & 11 Optional: -Textbook chapter 10
Oct. 1	Written Assignment Prep	
GOVERNANCE & ORDER		
Week 5 Oct. 4, 6	War and Global Security Understanding the causes, consequences and forms of conflict and the global security system	Required: -Textbook chapters 14 and 15
Oct. 8	Mid-Term Exam I	
Week 6 Oct. 11	Thanksgiving (no class)	
Oct. 13, 15	International Order: Institutions and Organizations Review of the sources of order and cooperation in global politics, including international law, organizations and global regimes	Required: -Textbook chapters 19 and 20
Week 7 Oct. 18, 20, 22	The United Nations Outline of the UN system, from its structure to its roles in global governance	Required: -Textbook chapter 21
Week 8 Oct. 25, 27, 29	The Global Political Economy and International Development Discussion of the actors, institutions and political dynamics involved in the global economy (including global trade and finance)	Required: -Textbook chapters 16 and 27
Week 9 Nov. 1, 3	Race and Gender in Global Politics Considering gender and race in the organization of global politics	Required: -Textbook chapters 17 and 18

Nov. 5	Mid-Term Exam II	
Week 10 Nov. 7-13	READING WEEK No classes	
GLOBAL ISSUES		
Week 11 Nov. 15, 17, 19	Global Issues #1 & #2: Terrorism and the Proliferation of Weapons of Mass Destruction Discussing the threats of terrorism and WMD proliferation and the responses of states and international organizations Written Assingment Due (Nov. 19th)	Required: -Textbook chapters 28 and 29
Week 12 Nov. 22, 24, 26	Global Issues #3 & #4: Forced Migration & Climate Change Discussing the issue of environmental degradation and climate change and the responses of states and international organizations	Required: -Textbook chapters 24 and 25
Week 13 Nov. 29, Dec. 1, 3	Global Issues #5 & #6: Human Rights & Humanitarian Intervention Outlining how human-centred concepts such as human rights and humanitarian intervention have challenged and shaped international relations	Required: -Textbook chapters 31 and 32
Week 14 Dec. 6	Global Issue #7: International Development Identifying the actors, institutions, processes and policy paradigms involved in international development initiatives Course Review & Final Exam Prep	Required: -Textbook chapters 26
Dec. 8		-No required readings

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION I (20%)

There will be two in-person mid-term exams worth 20% each. The first mid-term will consist of 3-4 **short-answer questions**. Students will have the full 50 mins of class on **Friday October 8th** to complete the exam. The exam will be closed book, with no study aids or notes permitted during the exam. The exam will cover all the material in the required readings and the lectures. Further

information for the mid-term will be provided in class on Friday October 1st.

MID-TERM EXAMINATION II (20%)

The second mid-term will consist of **multiple-choice questions**. Students will have the full 50 mins of class on **Friday November 5th** to complete the exam. This cumulative exam will cover all the material in the required readings and lectures. It will be closed book, with no study aids or notes permitted during the exam. Further information for the second mid-term will be provided in class on Friday October 29th.

WRITTEN ASSIGNMENT (30%)

Students are expected to conduct research using proper academic sources and write an **6-7 page paper** (double-spaced, 12-point font) that applies a theoretical perspective discussed in class to a current international issue of the student's choice (can be an issue covered in class). Students should consult with the instructor regarding their issue of choice no later than October 15th (not mandatory, but strongly recommended for the student's benefit).

Students are expected to collect relevant information for their paper through research of at least 10 sources (i.e. academic journals, books, reports, news articles). At least 5 of these sources must be academic journals or books/chapters. Sources are to be cited using the MLA citation style only. Papers are to be submitted in the D2L Dropbox (Word document) no later than **11:59 on Friday November 19th**.

The paper will be graded according to the student's demonstrated understanding of the chosen theoretical perspective, understanding of the chosen issue, clarity in theoretical application, the quality and application of research, paper organization, writing proficiency and proper citation.

Further information for the paper will be provided in class by Friday October 1st.

FINAL EXAMINATION (30%)

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. It will consist of 2 parts: 2-3 short answer and 1 long answer questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. Further information for the final exam will be provided in class on Wednesday December 8th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will also be applied to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the

Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final

exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.